

ESSENTIAL CRITERIA FOR 8TH GRADE MIDDLE SCHOOL 3D MJ ART STUDENTS

This document lists the skills to be mastered by students enrolled in a visual arts program when they exit 8th grade courses. It has been designed to help teachers and administrators assess the specific skills that should be taught during the school year, thus creating uniformity of arts skills taught throughout Polk County.

% Entry Level Pretest (August)	Students completing a middle school visual arts program should demonstrate the following skills with a minimum of 80% mastery. Teachers will record the percentage of students meeting mastery at the beginning and end of the 8 th grade course.	% Exit Level Post Test (June)
	1. demonstrates knowledge of lines and planes	
	2. demonstrates knowledge of mass	
	3. demonstrates knowledge of repetition	
	4. demonstrates knowledge of light and shadow to define forms	
	5. demonstrates knowledge of positive and negative space	
	6. demonstrates knowledge of additive construction	
	7. demonstrates knowledge of subtractive construction	
	8. organizes form and space using symmetrical, asymmetrical or radial balance	
	9. uses line, shape, color to create unity or variety	
	10. uses course specific vocabulary in written and oral critiques and evaluations	
	11. demonstrates safe and appropriate use of course specific media	
	12. identifies artists and styles related to course content	
	13. identifies art careers	
	Visual Journals: 80% of the students will use visual journals/sketchbooks to reinforce course content, literacy skills and for personal development	
	Exhibitions: 80% of the students will exhibit one piece of artwork during the year.	
#of students tested:		#of students tested:
	Checklist	
	Portfolio: Contains demonstrations of skills and techniques in the following:	
	1. Visual Journal Pages (photo copy 1 page)	
	2. Artist Statement and Self-evaluation	
	3. Four Examples from 1 – 8	

Teacher Signature

Date

Principal Signature

Date

School Name _____