

Florida Department of Education

COURSE DESCRIPTION - GRADES 6-8

Subject Area: Social Studies
Course Number: 2105020
Course Title: M/J World Cultures
Course Length: 1 year

- A. Major Concepts/Content.** The purpose of this course is to enable students to understand that the world is comprised of many diverse cultural groups who have made significant contributions to our past and present. Students will understand the shared characteristics among various cultural groups.

The content should include, but not be limited to, the following:

- characteristics of a cultural group
- development of cultural societies
- the complexity of global issues

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and the processes of the subject matter.

- B. Special Note.** None
- C. Course Requirements.** These requirements include, but are not limited to, the benchmarks from the Sunshine State Standards that are most relevant to this course. Benchmarks correlated with a specific course requirement may also be addressed by other course requirements as appropriate.

After successfully completing this course, the student will:

- 1. Demonstrate understanding of the elements of culture and how social scientists use the concept of culture to study humankind.**

SS.A.2.3.6 know the major events that shaped the development of various cultures (e.g., the spread of agrarian societies,

population movements, technological and cultural innovation, and the emergence of new population centers).

SS.A.3.3.5 understand the differences between institutions of Eastern and Western civilizations (e.g., differences in governments, social traditions and customs, economic systems, and religious institutions).

2. Demonstrate understanding of the importance and causes of cultural diversity, including the assumptions and values that underlie ethnocentric and stereotypic views.

SS.A.2.3.1 understand how language, ideas, and institutions of one culture can influence other cultures (e.g., through trade, exploration, and immigration).

SS.A.3.3.1 understand ways in which cultural characteristics have been transmitted from one society to another (e.g., through art, architecture, language, other artifacts, traditions, beliefs, values, and behaviors).

3. Demonstrate understanding of the sources, forms, dynamics, and consequences of social and cultural change and the persistence of general patterns of behavior.

SS.A.2.3.1 understand how language, ideas, and institutions of one culture can influence other cultures (e.g., through trade, exploration, and immigration).

SS.A.2.3.2 know how major historical developments have had an impact on the development of civilizations.

SS.A.2.3.3 understand important technological developments and how they influenced human society.

SS.A.2.3.6 know the major events that shaped the development of various cultures (e.g., the spread of agrarian societies, population movements, technological and cultural innovation, and the emergence of new population centers).

SS.A.3.3.1 understand ways in which cultural characteristics have been transmitted from one society to another (e.g., through art, architecture, language, other artifacts, traditions, beliefs, values, and behaviors).

SS.A.3.3.2 understand the historical events that have shaped the development of cultures throughout the world.

4. Demonstrate understanding of the influence of geography and environment on the development of cultural groups.

SS.A.2.3.4 understand the impact of geographical factors on the historical development of civilizations.

SS.A.3.3.3 know how physical and human geographic factors have influenced major historical events and movements.

SS.B.2.3.1 understand the patterns and processes of migration and diffusion throughout the world.

SS.B.2.3.5 understand the geographical factors that affect the cohesiveness and integration of countries.

SS.B.2.3.7 know how various human systems throughout the world have developed in response to conditions in the physical environment.

5. Compare cultures of selected regions of the world.

SS.A.2.3.5 know significant historical leaders who shaped the development of early cultures (e.g., military, political, and religious leaders in various civilizations).

SS.A.2.3.8 know the political, social, and economic institutions that characterized the significant aspects of Eastern and Western civilizations.

SS.B.2.3.3 understand how cultures differ in their use of similar environments and resources.

6. Demonstrate understanding of the complexity of global issues that give rise to conflict and the means of conflict resolution employed in selected cultures.

SS.A.3.3.2 understand the historical events that have shaped the development of cultures throughout the world.

SS.B.2.3.5 understand the geographical factors that affect the

cohesiveness and integration of countries.

7. Apply research, study, critical-thinking, and decision-making skills and demonstrate the use of new and emerging technology in problem solving.

- SS.A.1.3.1 understand how patterns, chronology, sequencing (including cause and effect), and the identification of historical periods are influenced by frames of reference.
- SS.A.1.3.2 know the relative value of primary and secondary sources and use this information to draw conclusions from historical sources such as data in charts, tables, graphs.
- SS.A.1.3.3 know how to impose temporal structure on historical narratives.
- SS.B.1.3.1 use various map forms (including thematic maps) and other geographic representations, tools, and technologies to acquire, process, and report geographic information including patterns of land use, connections between places, and patterns and processes of migration and diffusion.

(Note: In this course, students will have opportunities to apply skills described in language arts and mathematics benchmarks that pertain to this requirement.)