

Course: 2100310 United States History

Direct link to this page: <http://www.floridastandards.org/Courses/PublicPreviewCourse1723.aspx?ct=0>

BASIC INFORMATION

Course Number:	2100310
Course Title:	United States History
Course Abbreviated Title:	United States History
Course Path:	Section: Grades PreK to 12 Education Courses» Grade Group: Grades 9 to 12 and Adult Education Courses » Subject: Social Studies » SubSubject: American and Western Hemispheric Histories »
Number of Credits:	One credit (1)
Course Length:	Year
Course Type:	Core
Course Level:	2
Status:	State Board Approved

RELATED BENCHMARKS (100)

LA.1112.1.6.1:	The student will use new vocabulary that is introduced and taught directly;
LA.1112.1.6.2:	The student will listen to, read, and discuss familiar and conceptually challenging text;
LA.1112.1.6.3:	The student will use context clues to determine meanings of unfamiliar words;
LA.1112.2.2.2:	The student will use information from the text to answer questions or to state the main idea or provide relevant details;
LA.1112.2.2.3:	The student will organize information to show understanding or relationships among facts, ideas, and events (e.g., representing key points within text through charting, mapping, paraphrasing, summarizing, comparing, contrasting, outlining);
LA.1112.6.2.4:	The student will understand the importance of legal and ethical practices, including laws regarding libel, slander, copyright, and plagiarism in the use of mass media and digital sources, know the associated consequences, and comply with the law.
LA.1112.6.3.1:	The student will distinguish between propaganda and ethical reasoning strategies in print and nonprint media;
MA.912.A.2.1:	Create a graph to represent a real-world situation.
MA.912.A.2.2:	Interpret a graph representing a real-world situation.
SS.912.A.1.1:	Describe the importance of historiography, which includes how historical knowledge

	is obtained and transmitted, when interpreting events in history.
<u>SS.912.A.1.2:</u>	Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.
<u>SS.912.A.1.3:</u>	Utilize timelines to identify the time sequence of historical data.
<u>SS.912.A.1.4:</u>	Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.
<u>SS.912.A.1.5:</u>	Evaluate the validity, reliability, bias, and authenticity of current events and Internet resources.
<u>SS.912.A.1.6:</u>	Use case studies to explore social, political, legal, and economic relationships in history.
<u>SS.912.A.1.7:</u>	Describe various socio-cultural aspects of American life including arts, artifacts, literature, education, and publications.
<u>SS.912.A.2.1:</u>	Review causes and consequences of the Civil War.
<u>SS.912.A.2.2:</u>	Assess the influence of significant people or groups on Reconstruction.
<u>SS.912.A.2.3:</u>	Describe the issues that divided Republicans during the early Reconstruction era.
<u>SS.912.A.2.4:</u>	Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution.
<u>SS.912.A.2.5:</u>	Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups.
<u>SS.912.A.2.6:</u>	Compare the effects of the Black Codes and the Nadir on freed people, and analyze the sharecropping system and debt peonage as practiced in the United States.
<u>SS.912.A.2.7:</u>	Review the Native American experience.
<u>SS.912.A.3.1:</u>	Analyze the economic challenges to American farmers and farmers' responses to these challenges in the mid to late 1800s.
<u>SS.912.A.3.2:</u>	Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century.
<u>SS.912.A.3.3:</u>	Compare the first and second Industrial Revolutions in the United States.
<u>SS.912.A.3.4:</u>	Determine how the development of steel, oil, transportation, communication, and business practices affected the United States economy.
<u>SS.912.A.3.5:</u>	Identify significant inventors of the Industrial Revolution including African Americans and women.
<u>SS.912.A.3.6:</u>	Analyze changes that occurred as the United States shifted from agrarian to an industrial society.
<u>SS.912.A.3.7:</u>	Compare the experience of European immigrants in the east to that of Asian immigrants in the west (the Chinese Exclusion Act, Gentlemen's Agreement with Japan).

<u>SS.912.A.3.8:</u>	Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor).
<u>SS.912.A.3.9:</u>	Examine causes, course, and consequences of the labor movement in the late 19th and early 20th centuries.
<u>SS.912.A.3.10:</u>	Review different economic and philosophic ideologies.
<u>SS.912.A.3.11:</u>	Analyze the impact of political machines in United States cities in the late 19th and early 20th centuries.
<u>SS.912.A.3.12:</u>	Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life.
<u>SS.912.A.3.13:</u>	Examine key events and peoples in Florida history as they relate to United States history.
<u>SS.912.A.4.1:</u>	Analyze the major factors that drove United States imperialism.
<u>SS.912.A.4.2:</u>	Explain the motives of the United States acquisition of the territories.
<u>SS.912.A.4.3:</u>	Examine causes, course, and consequences of the Spanish American War.
<u>SS.912.A.4.4:</u>	Analyze the economic, military, and security motivations of the United States to complete the Panama Canal as well as major obstacles involved in its construction.
<u>SS.912.A.4.5:</u>	Examine causes, course, and consequences of United States involvement in World War I.
<u>SS.912.A.4.6:</u>	Examine how the United States government prepared the nation for war with war measures (Selective Service Act, War Industries Board, war bonds, Espionage Act, Sedition Act, Committee of Public Information).
<u>SS.912.A.4.7:</u>	Examine the impact of airplanes, battleships, new weaponry and chemical warfare in creating new war strategies (trench warfare, convoys).
<u>SS.912.A.4.8:</u>	Compare the experiences Americans (African Americans, Hispanics, Asians, women, conscientious objectors) had while serving in Europe.
<u>SS.912.A.4.9:</u>	Compare how the war impacted German Americans, Asian Americans, African Americans, Hispanic Americans, Jewish Americans, Native Americans, women and dissenters in the United States.
<u>SS.912.A.4.10:</u>	Examine the provisions of the Treaty of Versailles and the failure of the United States to support the League of Nations.
<u>SS.912.A.4.11:</u>	Examine key events and peoples in Florida history as they relate to United States history.
<u>SS.912.A.5.1:</u>	Discuss the economic outcomes of demobilization.
<u>SS.912.A.5.2:</u>	Explain the causes of the public reaction (Sacco and Vanzetti, labor, racial unrest) associated with the Red Scare.

<u>SS.912.A.5.3:</u>	Examine the impact of United States foreign economic policy during the 1920s.
<u>SS.912.A.5.4:</u>	Evaluate how the economic boom during the Roaring Twenties changed consumers, businesses, manufacturing, and marketing practices.
<u>SS.912.A.5.5:</u>	Describe efforts by the United States and other world powers to avoid future wars.
<u>SS.912.A.5.6:</u>	Analyze the influence that Hollywood, the Harlem Renaissance, the Fundamentalist movement, and prohibition had in changing American society in the 1920s.
<u>SS.912.A.5.7:</u>	Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women.
<u>SS.912.A.5.8:</u>	Compare the views of Booker T. Washington, W.E.B. DuBois, and Marcus Garvey relating to the African American experience.
<u>SS.912.A.5.9:</u>	Explain why support for the Ku Klux Klan varied in the 1920s with respect to issues such as anti-immigration, anti-African American, anti-Catholic, anti-Jewish, anti-women, and anti-union ideas.
<u>SS.912.A.5.10:</u>	Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities.
<u>SS.912.A.5.11:</u>	Examine causes, course, and consequences of the Great Depression and the New Deal.
<u>SS.912.A.5.12:</u>	Examine key events and people in Florida history as they relate to United States history.
<u>SS.912.A.6.1:</u>	Examine causes, course, and consequences of World War II on the United States and the world.
<u>SS.912.A.6.2:</u>	Describe the United States response in the early years of World War II (Neutrality Acts, Cash and Carry, Lend Lease Act).
<u>SS.912.A.6.3:</u>	Analyze the impact of the Holocaust during World War II on Jews as well as other groups.
<u>SS.912.A.6.4:</u>	Examine efforts to expand or contract rights for various populations during World War II.
<u>SS.912.A.6.5:</u>	Explain the impact of World War II on domestic government policy.
<u>SS.912.A.6.6:</u>	Analyze the use of atomic weapons during World War II and the aftermath of the bombings.
<u>SS.912.A.6.7:</u>	Describe the attempts to promote international justice through the Nuremberg Trials.
<u>SS.912.A.6.8:</u>	Analyze the effects of the Red Scare on domestic United States policy.
<u>SS.912.A.6.9:</u>	Describe the rationale for the formation of the United Nations, including the contribution of Mary McLeod Bethune.
<u>SS.912.A.6.10:</u>	Examine causes, course, and consequences of the early years of the Cold War (Truman Doctrine, Marshall Plan, NATO, Warsaw Pact).

<u>SS.912.A.6.11:</u>	Examine the controversy surrounding the proliferation of nuclear technology in the United States and the world.
<u>SS.912.A.6.12:</u>	Examine causes, course, and consequences of the Korean War.
<u>SS.912.A.6.13:</u>	Analyze significant foreign policy events during the Truman, Eisenhower, Kennedy, Johnson, and Nixon administrations.
<u>SS.912.A.6.14:</u>	Analyze causes, course, and consequences of the Vietnam War.
<u>SS.912.A.6.15:</u>	Examine key events and peoples in Florida history as they relate to United States history.
<u>SS.912.A.7.1:</u>	Identify causes for Post-World War II prosperity and its effects on American society.
<u>SS.912.A.7.2:</u>	Compare the relative prosperity between different ethnic groups and social classes in the post-World War II period.
<u>SS.912.A.7.3:</u>	Examine the changing status of women in the United States from post-World War II to present.
<u>SS.912.A.7.4:</u>	Evaluate the success of 1960s era presidents' foreign and domestic policies.
<u>SS.912.A.7.5:</u>	Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hispanics) to achieve civil rights.
<u>SS.912.A.7.6:</u>	Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.
<u>SS.912.A.7.7:</u>	Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights.
<u>SS.912.A.7.8:</u>	Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights.
<u>SS.912.A.7.9:</u>	Examine the similarities of social movements (Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s.
<u>SS.912.A.7.10:</u>	Analyze the significance of Vietnam and Watergate on the government and people of the United States.
<u>SS.912.A.7.11:</u>	Analyze the foreign policy of the United States as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East.
<u>SS.912.A.7.12:</u>	Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century.
<u>SS.912.A.7.13:</u>	Analyze the attempts to extend New Deal legislation through the Great Society and the successes and failures of these programs to promote social and economic stability.
<u>SS.912.A.7.14:</u>	Review the role of the United States as a participant in the global economy (trade agreements, international competition, impact on American labor, environmental concerns).
<u>SS.912.A.7.15:</u>	Analyze the effects of foreign and domestic terrorism on the American people.

<u>SS.912.A.7.16:</u>	Examine changes in immigration policy and attitudes toward immigration since 1950.
<u>SS.912.A.7.17:</u>	Examine key events and key people in Florida history as they relate to United States history.
<u>SS.912.G.1.2:</u>	Use spatial perspective and appropriate geographic terms and tools, including the Six Essential Elements, as organizational schema to describe any given place.
<u>SS.912.G.1.3:</u>	Employ applicable units of measurement and scale to solve simple locational problems using maps and globes.
<u>SS.912.G.2.1:</u>	Identify the physical characteristics and the human characteristics that define and differentiate regions.
<u>SS.912.G.4.2:</u>	Use geographic terms and tools to analyze the push/pull factors contributing to human migration within and among places.
<u>SS.912.G.4.3:</u>	Use geographic terms and tools to analyze the effects of migration both on the place of origin and destination, including border areas.
<u>SS.912.H.1.1:</u>	Relate works in the arts (architecture, dance, music, theatre, and visual arts) of varying styles and genre according to the periods in which they were created.
<u>SS.912.H.1.3:</u>	Relate works in the arts to various cultures.
<u>SS.912.H.1.5:</u>	Examine artistic response to social issues and new ideas in various cultures.
<u>SS.912.H.3.1:</u>	Analyze the effects of transportation, trade, communication, science, and technology on the preservation and diffusion of culture.

RELATED GLOSSARY TERM DEFINITIONS (5)

Axes:	The horizontal and vertical number lines used in a coordinate plane system.
Line:	A collection of an infinite number of points in a straight pathway with unlimited length and having no width.
Plot:	To locate a point by means of coordinates, or a curve by plotted points, or to represent an equation by means of a curve so constructed.
Unit:	A determinate quantity (as of length, time, heat, or value) adopted as a standard of measurement.
Function:	A relation in which each value of x is paired with a unique value of y . More formally, a function from A to B is a relation f such that every $a \in A$ is uniquely associated with an object $F(a) \in B$.