

Course: 2100015 M/J United States History & Career Planning

BASIC INFORMATION

Course Number:	2100015
Course Title:	M/J United States History & Career Planning
Course Abbreviated Title:	M/J United States History & Career Planning
Course Path:	Section: Grades PreK to 12 Education Courses» Grade Group: Grades 6 to 8 Education Courses » Subject: Social Studies » SubSubject: American and Western Hemispheric Histories »
Course Length:	Year
Course Level:	2
Status:	State Board Approved

RELATED BENCHMARKS (85)

<u>SS.8.A.1.1:</u>	Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments.
<u>SS.8.A.1.2:</u>	Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect.
<u>SS.8.A.1.3:</u>	Analyze current events relevant to American History topics through a variety of electronic and print media resources.
<u>SS.8.A.1.4:</u>	Differentiate fact from opinion, utilize appropriate historical research and fiction/nonfiction support materials.
<u>SS.8.A.1.5:</u>	Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents.
<u>SS.8.A.1.6:</u>	Compare interpretations of key events and issues throughout American History.
<u>SS.8.A.1.7:</u>	View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
<u>SS.8.A.2.1:</u>	Compare the relationships among the British, French, Spanish, and Dutch in their struggle for colonization of North America.
<u>SS.8.A.2.2:</u>	Compare the characteristics of the New England, Middle, and Southern colonies.
<u>SS.8.A.2.3:</u>	Differentiate economic systems of New England, Middle and Southern colonies including indentured servants and slaves as labor sources.

<u>SS.8.A.2.4:</u>	Identify the impact of key colonial figures on the economic, political, and social development of the colonies.
<u>SS.8.A.2.5:</u>	Discuss the impact of colonial settlement on Native American populations.
<u>SS.8.A.2.6:</u>	Examine the causes, course, and consequences of the French and Indian War.
<u>SS.8.A.2.7:</u>	Describe the contributions of key groups (Africans, Native Americans, women, and children) to the society and culture of colonial America.
<u>SS.8.A.3.1:</u>	Explain the consequences of the French and Indian War in British policies for the American colonies from 1763 - 1774.
<u>SS.8.A.3.2:</u>	Explain American colonial reaction to British policy from 1763 - 1774.
<u>SS.8.A.3.3:</u>	Recognize the contributions of the Founding Fathers (John Adams, Sam Adams, Benjamin Franklin, John Hancock, Alexander Hamilton, Thomas Jefferson, James Madison, George Mason, George Washington) during American Revolutionary efforts.
<u>SS.8.A.3.4:</u>	Examine the contributions of influential groups to both the American and British war efforts during the American Revolutionary War and their effects on the outcome of the war.
<u>SS.8.A.3.5:</u>	Describe the influence of individuals on social and political developments during the Revolutionary era.
<u>SS.8.A.3.6:</u>	Examine the causes, course, and consequences of the American Revolution.
<u>SS.8.A.3.7:</u>	Examine the structure, content, and consequences of the Declaration of Independence.
<u>SS.8.A.3.8:</u>	Examine individuals and groups that affected political and social motivations during the American Revolution.
<u>SS.8.A.3.9:</u>	Evaluate the structure, strengths, and weaknesses of the Articles of Confederation and its aspects that led to the Constitutional Convention.
<u>SS.8.A.3.10:</u>	Examine the course and consequences of the Constitutional Convention (New Jersey Plan, Virginia Plan, Great Compromise, Three-Fifths Compromise, compromises regarding taxation and slave trade, Electoral College, state vs. federal power, empowering a president).
<u>SS.8.A.3.11:</u>	Analyze support and opposition (Federalists, Federalist Papers, AntiFederalists, Bill of Rights) to ratification of the U.S. Constitution.
<u>SS.8.A.3.12:</u>	Examine the influences of George Washington's presidency in the formation of the new nation.
<u>SS.8.A.3.13:</u>	Explain major domestic and international economic, military, political, and socio-cultural events of John Adams's presidency.
<u>SS.8.A.3.14:</u>	Explain major domestic and international economic, military, political, and socio-cultural events of Thomas Jefferson's presidency.
<u>SS.8.A.3.15:</u>	Examine this time period (1763-1815) from the perspective of historically under-

	represented groups (children, indentured servants, Native Americans, slaves, women, working class).
<u>SS.8.A.3.16:</u>	Examine key events in Florida history as each impacts this era of American history.
<u>SS.8.A.4.1:</u>	Examine the causes, course, and consequences of United States westward expansion and its growing diplomatic assertiveness (War of 1812, Convention of 1818, Adams-Onis Treaty, Missouri Compromise, Monroe Doctrine, Trail of Tears, Texas annexation, Manifest Destiny, Oregon Territory, Mexican American War/Mexican Cession, California Gold Rush, Compromise of 1850, Kansas Nebraska Act, Gadsden Purchase).
<u>SS.8.A.4.2:</u>	Describe the debate surrounding the spread of slavery into western territories and Florida.
<u>SS.8.A.4.3:</u>	Examine the experiences and perspectives of significant individuals and groups during this era of American History.
<u>SS.8.A.4.4:</u>	Discuss the impact of westward expansion on cultural practices and migration patterns of Native American and African slave populations.
<u>SS.8.A.4.5:</u>	Explain the causes, course, and consequences of the 19th century transportation revolution on the growth of the nation's economy.
<u>SS.8.A.4.6:</u>	Identify technological improvements (inventions/inventors) that contributed to industrial growth.
<u>SS.8.A.4.7:</u>	Explain the causes, course, and consequences (industrial growth, subsequent effect on children and women) of New England's textile industry.
<u>SS.8.A.4.8:</u>	Describe the influence of individuals on social and political developments of this era in American History.
<u>SS.8.A.4.9:</u>	Analyze the causes, course and consequences of the Second Great Awakening on social reform movements.
<u>SS.8.A.4.10:</u>	Analyze the impact of technological advancements on the agricultural economy and slave labor.
<u>SS.8.A.4.11:</u>	Examine the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves' spiritual system.
<u>SS.8.A.4.12:</u>	Examine the effects of the 1804 Haitian Revolution on the United States acquisition of the Louisiana Territory.
<u>SS.8.A.4.13:</u>	Explain the consequences of landmark Supreme Court decisions (McCulloch v. Maryland [1819], Gibbons v. Odgen [1824], Cherokee Nation v. Georgia [1831], and Worcester v. Georgia [1832]) significant to this era of American history.
<u>SS.8.A.4.14:</u>	Examine the causes, course, and consequences of the women's suffrage movement (1848 Seneca Falls Convention, Declaration of Sentiments).
<u>SS.8.A.4.15:</u>	Examine the causes, course, and consequences of literature movements (Transcendentalism) significant to this era of American history.

<u>SS.8.A.4.16:</u>	Identify key ideas and influences of Jacksonian democracy.
<u>SS.8.A.4.17:</u>	Examine key events and peoples in Florida history as each impacts this era of American history.
<u>SS.8.A.4.18:</u>	Examine the experiences and perspectives of different ethnic, national, and religious groups in Florida, explaining their contributions to Florida's and America's society and culture during the Territorial Period.
<u>SS.8.A.5.1:</u>	Explain the causes, course, and consequence of the Civil War (sectionalism, slavery, states' rights, balance of power in the Senate).
<u>SS.8.A.5.2:</u>	Analyze the role of slavery in the development of sectional conflict.
<u>SS.8.A.5.3:</u>	Explain major domestic and international economic, military, political, and socio-cultural events of Abraham Lincoln's presidency.
<u>SS.8.A.5.4:</u>	Identify the division (Confederate and Union States, Border states, western territories) of the United States at the outbreak of the Civil War.
<u>SS.8.A.5.5:</u>	Compare Union and Confederate strengths and weaknesses.
<u>SS.8.A.5.6:</u>	Compare significant Civil War battles and events and their effects on civilian populations.
<u>SS.8.A.5.7:</u>	Examine key events and peoples in Florida history as each impacts this era of American history.
<u>SS.8.A.5.8:</u>	Explain and evaluate the policies, practices, and consequences of Reconstruction (presidential and congressional reconstruction, Johnson's impeachment, Civil Rights Act of 1866, the 13th, 14th, and 15th Amendments, opposition of Southern whites to Reconstruction, accomplishments and failures of Radical Reconstruction, presidential election of 1876, end of Reconstruction, rise of Jim Crow laws, rise of Ku Klux Klan).
<u>SS.8.C.1.1:</u>	Identify the constitutional provisions for establishing citizenship.
<u>SS.8.C.1.2:</u>	Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists.
<u>SS.8.C.1.3:</u>	Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.
<u>SS.8.C.1.4:</u>	Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.
<u>SS.8.C.1.5:</u>	Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.
<u>SS.8.C.1.6:</u>	Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.
<u>SS.8.C.2.1:</u>	Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

<u>SS.8.E.1.1:</u>	Examine motivating economic factors that influenced the development of the United States economy over time including scarcity, supply and demand, opportunity costs, incentives, profits, and entrepreneurial aspects.
<u>SS.8.E.2.1:</u>	Analyze contributions of entrepreneurs, inventors, and other key individuals from various gender, social, and ethnic backgrounds in the development of the United States economy.
<u>SS.8.E.2.2:</u>	Explain the economic impact of government policies.
<u>SS.8.E.2.3:</u>	Assess the role of Africans and other minority groups in the economic development of the United States.
<u>SS.8.E.3.1:</u>	Evaluate domestic and international interdependence.
<u>SS.8.G.1.1:</u>	Use maps to explain physical and cultural attributes of major regions throughout American history.
<u>SS.8.G.1.2:</u>	Use appropriate geographic tools and terms to identify and describe significant places and regions in American history.
<u>SS.8.G.2.1:</u>	Identify the physical elements and the human elements that define and differentiate regions as relevant to American history.
<u>SS.8.G.2.2:</u>	Use geographic terms and tools to analyze case studies of regional issues in different parts of the United States that have had critical economic, physical, or political ramifications.
<u>SS.8.G.2.3:</u>	Use geographic terms and tools to analyze case studies of how selected regions of the United States have changed over time.
<u>SS.8.G.3.1:</u>	Locate and describe in geographic terms the major ecosystems of the United States.
<u>SS.8.G.3.2:</u>	Use geographic terms and tools to explain differing perspectives on the use of renewable and non-renewable resources in the United States and Florida over time.
<u>SS.8.G.4.1:</u>	Interpret population growth and other demographic data for any given place in the United States throughout its history.
<u>SS.8.G.4.2:</u>	Use geographic terms and tools to analyze the effects throughout American history of migration to and within the United States, both on the place of origin and destination.
<u>SS.8.G.4.3:</u>	Use geographic terms and tools to explain cultural diffusion throughout the United States as it expanded its territory.
<u>SS.8.G.4.4:</u>	Interpret databases, case studies, and maps to describe the role that regions play in influencing trade, migration patterns, and cultural/political interaction in the United States throughout time.
<u>SS.8.G.4.5:</u>	Use geographic terms and tools to analyze case studies of the development, growth, and changing nature of cities and urban centers in the United States over time.

<u>SS.8.G.4.6:</u>	Use political maps to describe changes in boundaries and governance throughout American history.
<u>SS.8.G.5.1:</u>	Describe human dependence on the physical environment and natural resources to satisfy basic needs in local environments in the United States.
<u>SS.8.G.5.2:</u>	Describe the impact of human modifications on the physical environment and ecosystems of the United States throughout history.
<u>SS.8.G.6.1:</u>	Use appropriate maps and other graphic representations to analyze geographic problems and changes over time throughout American history.
<u>SS.8.G.6.2:</u>	Illustrate places and events in U.S. history through the use of narratives and graphic representations.