

What will you do to improve your knowledge and skills that you will implement to improve student performance? List evidence-based activities for knowledge acquisition and implementation. Plan should evidence sustained professional learning.

It is now time to determine what professional learning you will need in order to meet the specific needs identified by the data for your students. There are some possible professional learning activities that are designed to help teachers to learn instructional strategies to help students based on the data provided. You may be familiar with some of them, while not with others. Below are some brief definitions but broader definitions are available at: <http://www.polk-fl.net/staff/professionaldevelopment/default.htm>

| Learning Design | Definition |
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| Action Research 30 total inservice points | Educators examining their own practice taking an involved role as a participant in planning and implementing change. Action research was originated by Kurt Lewin, and it involves conducting experiments by making changes while simultaneously observing the results. MIP#1007007: Professional Growth through Individual Research |
| Lesson Study Group 30 total inservice points | Group of teachers planning a lesson, observing one present the lesson to students and then reflecting on it afterwards. MIP# 8512001: Professional Growth for School Improvement |
| Peer Coaching 30 total inservice points | Two or more colleagues working together to reflect on practice. MIP# 7406002: Advanced Coaching (PD must be met before inservice is granted) |
| School Coaching 30 total inservice points | School coaches working school-wide or on a team basis. +MIP# 7406002: Advanced Coaching (PD must be met before inservice is granted) |
| Professional Learning Community (PLC) 60 total inservice points | A group of educators working collaboratively using research-based, data-driven best practices and incorporating them into the classroom. Each PLC is organized into teams or cluster groups which meet regularly to focus on student learning. The teams work to achieve a common goal (increasing student performance) for which the group is held accountable. MIP# 7408002.: Developing Learning Communities |
| PD360 60 total inservice points | Online innovative professional development tool that is ideal for teachers, as well as school and district leaders. This tool provides instant and unlimited access to research-based professional development that addresses education's most pertinent topics. MIP# 8512001: Professional Growth for School Improvement |
| Other Web-Based Learning Varies | Online courses offered through Polk Blackboard, FOR-PD, NEFEC, etc. Varied MIP #s depending upon web-based learning |
| Independent Study Varies | A self-directed learning strategy where the teacher plays a more active role in designing and managing his or her own learning. MIP#1007007: Professional Growth through Individual Research |
| Workshop Varies | Meetings where participants are involved in-group discussions and are normally organized around one or more theme areas. Workshops allow participants with differing values and priorities to build a common understanding of the problems and opportunities confronting them. The intent of most workshops is to either identify problems and expectations, or to recommend solutions. Varied MIP #s depending on workshop |

PROFESSIONAL LEARNING ACTIVITIES