

**Develop** information into a presentation

1. How will you present the information?

- |  |  |
|--|--|
| <input type="checkbox"/> bookmark              | <input type="checkbox"/> poem          |
| <input type="checkbox"/> brochure              | <input type="checkbox"/> poster        |
| <input type="checkbox"/> computer presentation | <input type="checkbox"/> skit or play  |
| <input type="checkbox"/> debate                | <input type="checkbox"/> speech        |
| <input type="checkbox"/> display               | <input type="checkbox"/> timeline      |
| <input type="checkbox"/> graph or chart        | <input type="checkbox"/> video or DVD  |
| <input type="checkbox"/> multimedia show       | <input type="checkbox"/> Web page      |
| <input type="checkbox"/> mural                 | <input type="checkbox"/> Weblog        |
| <input type="checkbox"/> music                 | <input type="checkbox"/> written paper |
| <input type="checkbox"/> picture               | <input type="checkbox"/> other _____   |

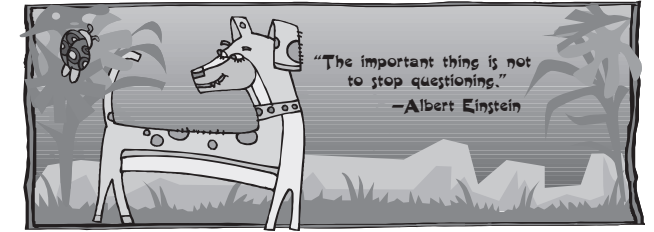
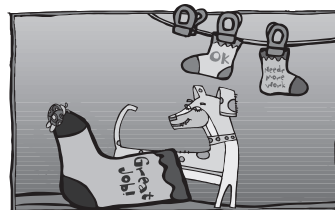
2. What do you need to prepare your presentation?

- |  |   |
|--|---|
| <input type="checkbox"/> computer          | <input type="checkbox"/> poster board   |
| <input type="checkbox"/> computer software | <input type="checkbox"/> scissors       |
| <input type="checkbox"/> costumes          | <input type="checkbox"/> tape recorder  |
| <input type="checkbox"/> crayons           | <input type="checkbox"/> video recorder |
| <input type="checkbox"/> paint             | <input type="checkbox"/> other _____    |
| <input type="checkbox"/> paper             |   |



**Score** your presentation and your search

	Yes	No
1. Did you:		
<b>find</b> the answer to your question(s)?		
<b>investigate</b> your question with as many sources as possible?		
<b>note</b> the sources of information?		
<b>develop</b> your information into a presentation?		
<b>score</b> your presentation with a checklist or rubric?		
ask others to check your work to make it better?		
check your work to make sure it is complete and that all words are spelled correctly?		
use the proper format for your bibliography or footnotes?		
write the information in your own words and thoughts about the topic? (Do not copy the information.)		
2. Did you:		
learn about your topic?		
learn more about finding and using information?		
3. Are you:		
happy with the information you found?		
proud of your work?		
4. Is there anything that you would change the next time you are ready to use <b>FINDS</b> ?		



**Diggity Dog Research Organizer**

Your Name: \_\_\_\_\_

Class Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Today's Date: \_\_\_\_\_

Date this Assignment is Due: \_\_\_\_\_

Other Important Dates for this Research: \_\_\_\_\_

**Focus** on the information need

**Investigate** resources to look for an answer

**Note** and evaluate facts

**Develop** information into knowledge for presentation

**Score** presentation and search

10/2006

**SUNLINK** Adapted from the Curious Cat Research Organizer by Dr. Jan Yates, Nova Southeastern University  
 Provided by SUNLINK • Administered by the University of Central Florida  
 A project of the Florida Department of Education, Library Media Services  
 12443 Research Parkway, Suite 402, Orlando, Florida 32826 • 407-384-2074 • 407-384-2077 (Fax)  
 sunlink@mail.ucf.edu • http://www.sunlink.ucf.edu/

Go to <http://www.sunlink.ucf.edu/finds/>  
 for online tools that support FINDS

## Focus on the information need

1. What did your teacher ask you to **find**? \_\_\_\_\_

The teacher asked me to **find** out about \_\_\_\_\_

This information can be found in a:

book                       encyclopedia                       World Wide  
 computer                       magazine                       Web page  
 database                       newspaper                       other \_\_\_\_\_  
 dictionary

2. What question(s) do you need to **focus** on to **find** this?

Who                       Where                       all  
 What                       How                       other \_\_\_\_\_  
 When                       Why

3. What kind of information do you need to **find** to answer the question(s)?

copy of encyclopedia                       copy of newspaper page                       printout of article  
 copy of magazine page                       long article                       printout of Web page  
 paragraph                       numbers                       short article  
 pictures                       other \_\_\_\_\_

4. What are the key words you will **focus** on in your search to **find** information?

(Remember, the "key" word is any word that describes what you want to **find**. The key word may also be called a "subject" word. For example, if you want to **find** information about the heart, your "key" words, or phrases, could include "circulation system" and "heart.")

Key Word 1 \_\_\_\_\_ Key Word 3 \_\_\_\_\_

Key Word 2 \_\_\_\_\_ Key Word 4 \_\_\_\_\_

5. In case these "key" words do not help you **find** what you need, what are some other words or terms you could **focus** on?

Other key words \_\_\_\_\_

6. Search strategies (keywords and syntax) you might use:

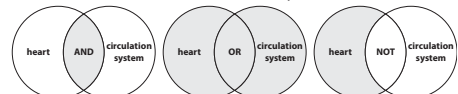
*Syntax = AND + OR NOT - "specific phrase"*

With the example for heart, you might search for:

"heart" + "circulation system" (This will **find** information that includes both "heart" AND "circulation system.")

"heart" OR "circulation system" (This will **find** information that includes either "heart" OR "circulation system. This search will return MANY results because it will **find** all of the information on the "heart" AND all of the information on the "circulation system.")

"heart" NOT "circulation system" (This will **find** only information about the "heart.")



## Investigate and explore resources to look for the answers to your questions

1. What are the best sources of information to **investigate** and explore for your answers?

almanac                       globe                       World Wide  
 atlas                       magazine                       Web  
 computer database                       article                       other \_\_\_\_\_  
 encyclopedia                       newspaper  
 encyclopedia article                       other people

2. Where will you **investigate** and explore these sources?

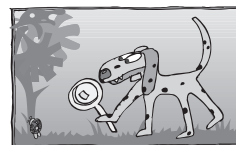
classroom                       other people                       another school library  
 home library                       public library                       media center (SUNLINK)  
 information from your teacher                       school library media center  
 online                       World Wide Web  
 other \_\_\_\_\_

3. If you will be using the World Wide Web, what search engine(s) will you use to **investigate** and explore your information?

ALA Great Web Sites for Kids                       FactMonster                       KidsClick!  
 Ask Jeeves                       Google                       Yahooigans  
 CyberSleuth-Kids                       HomeworkSpot                       other \_\_\_\_\_  
 Kid's Search Tools

4. What online database(s) will you use to **investigate** and explore your information?

Biography Resource Center                       Grolier Multimedia Encyclopedia                       NewsBank Kids Page  
 Britannica Online School Edition                       Junior Reference Collection                       Student Resource Center  
 Encyclopedia Americana                       Kids InfoBits                       World Book Online  
 Lands and People                       other \_\_\_\_\_



## Note and evaluate facts

1. How will you know if the information is: correct? (Did you find the same information in two places?) up-to-date? (How recently was the information printed?) written by someone who knows the subject? (Why is this person an "expert" on your subject?)

2. How will you keep track of the information you find?

chart                       note paper and notes  
 database                       outline  
 digital camera                       spreadsheet  
 digital note cards                       tape recorder  
 drawings or graphs                       video camera  
 graphic organizer software (like Kidspiration)                       word processor  
 note cards                       other \_\_\_\_\_

3. When you find your information, you will need to **note** where you found it. Do you know what format your teacher wants you to **note** the sources you use?

No (If your answer is no, please see your teacher or school library media specialist.)  
 Yes (I know how I will note my sources.) I will note them in a:  
 bibliography at the end of my report  
 footnote on each page of my report  
 reference list at the end of my report  
 other \_\_\_\_\_

4. Do you know what information to record for each source you use?

No (If your answer is no, please see your teacher or school library media specialist.)  
 Yes (I know how I will note my sources.) I will note the:  
 name of the author                       title of the book  
 title of the article or Web page                       date the book was published  
 title of the magazine or newspaper                       name and place of the book publisher  
 date of the magazine or newspaper                       URL (Web page address)  
 volume/issue numbers of the magazine or newspaper                       other \_\_\_\_\_  
 page numbers of the article

