

**Polk County Public Schools
Exceptional Student Education Service Scheduling Model Continuum**

**** See attachments for Senior High Math/Science Courses Covered by Middle Grades Integrated Curriculum Through SY 2010-11**

Least to Most Restrictive	Scheduling Options	# of Teachers per classroom	Primary Teacher (Teacher of Record)	Teacher Certification Requirements Based on course assignment — as stipulated in the 2010-11 Course Code Directory	Highly Qualified Requirement as stipulated in the 2010-2011 Course Code Directory
	↓	1. Basic Education (Ref CCD #1 p 13) “Consultative”	1 Basic Ed ESE teacher consults with teacher or student	Basic Ed	Basic education teacher must meet certification requirements in accordance with the basic education course number. ESE Teacher must meet certification requirements for any ESE area (special requirements for sensory impairments)
2. Basic Education (Ref CCD #3 p 14)** “Support Facilitation”		2 Basic Ed & ESE (ESE time may vary)	Basic Ed	Basic education teacher must meet certification requirements in accordance with the basic education course number. ESE Teacher must meet certification requirements for any ESE area (special requirements for sensory impairments)	Basic education teacher must meet HQT requirements for basic core academic subject. (CCD p 14) ESE teacher is not required to meet HQT requirements since this teacher is not providing instruction for the core academic subject. (CCD p 14)
3. Basic Education (Ref CCD #2 p 13)** “Co-Teach”		2 Basic Ed & ESE (both full time)	Both Basic Ed & ESE	Both teachers must meet certification requirements in accordance with the basic education course number If one co-teacher is also providing the specially-designed instruction indicated on an IEP, s/he must meet certification requirements for any ESE area.	Both teachers must meet HQT requirements for basic core academic subjects taught. (CCD p13)
4. Basic Education (Ref CCD #4 p 14)** “Basic Ed provides instruction in ESE segregated setting”		1 Basic Ed	Basic Ed	The teacher must meet certification in accordance with the basic education course number AND must meet certification requirements for any ESE area.	The teacher must meet HQT requirements for basic core academic subject. (CCD p 14)
5. Basic Education and ESE (Ref CCD #5 p 15)** “2 Teachers/2 course numbers”		2 Basic Ed & ESE	Basic Ed	Basic education teacher must meet certification requirements in accordance with the basic education course number. NOTE: not out of field for the ESE course number ESE Teacher must meet certification requirements for any ESE area (special requirements for sensory impairments)	Basic education teacher must meet HQT requirements for basic core academic subject. (CCD p 15) ESE teacher is not required to meet HQT requirements since this teacher is not providing instruction for the core academic subject. (CCD p 15)
6. Basic Education and ESE (Ref CCD #6 p 15)** “1 Teacher/2 course numbers”		1 Basic Ed	Basic Ed	The teacher must meet certification in accordance with the basic education course number AND must meet certification requirements for any ESE area.	Teacher must meet HQT requirements for core academic subject. Also, level of instruction, not grade level of students determines HQT requirements for the ESE course. If level of instruction is K-6, teacher must meet HQT for elem educ. If level of instruction is gr 7-12, teacher must meet HQT for appropriate secondary basic core academic subject area (e.g. English). (CCD p 15)
7. ESE [7700, 7800, 7900 series] (Ref CCD #7 p 16)**		1 ESE	ESE	ESE Teacher must meet certification requirements for the applicable ESE course number.	Teacher must meet HQT requirements for core academic subject. Also, level of instruction, not grade level of students determines HQT requirements for the ESE course. If level of instruction is K-6, teacher must meet HQT for elem educ. If level of instruction is gr 7-12, teacher must meet HQT for appropriate secondary basic core academic subject area (e.g. English). (CCD 16)