

Proposed Rule Change

Lower Quartile Improvement Incentives

The proposed rule change provides improvement incentives that recognize schools for making progress toward accomplishing the performance goal of having at least 50% of the lowest quartile students in reading and math make an annual learning gain.

Current Performance Goal: At least 50% of the lowest quartile students in reading and math must make an annual learning gain.

- Goal Met:** No grade reduction.
- Goal Not Met:** Letter grade reduction rule applied

***Proposed Improvement Goal:** Schools not meeting their lower quartile performance goal must show improvement over the previous year with at least 40% of their lower quartile making an annual learning gain.

- Goal Met:** No grade reduction.
- Goal Not Met:** Letter grade reduction rule applied

***Proposed Stretch Goal:** Schools with less than 40% of their lower quartile not making an annual learning gain must show a five or greater percentage point improvement over the previous year.

- Goal Met:** No grade reduction.
- Goal Not Met:** Letter grade reduction rule applied

Goal Type	Percent of Current Year Lowest Quartile ALG	Related Action
Performance (Current)	50% +	No Reduction in School Grade
Improvement (Proposed)	40% - 49%	School Grade reduced (unless improvement is made over the prior year).
Stretch (Proposed)	39% and Below	School Grade reduced (unless improvement 5% or more is made over the prior year).

***Schools that decrease in the percent of students making an annual learning gain will be classified as Goal Not Met.**