

Exceptional Student Education (ESE) New Charter Application Orientation

An exceptional student is defined as a student who is eligible for a special program and requires specially designed instruction or related services as outlined in the student's Individual Education Plan or Educational Plan.

Areas of eligibility include:

Intellectual Disabilities	Speech Impaired
Language Impaired	Deaf or-Hard of Hearing
Visually Impaired	Physically Impaired
Orthopedically Impaired	Other Health Impaired
Traumatic Brain Injury	
Emotional/Behavioral Disabilities	
Specific Learning Disabilities	
Autism Spectrum Disorder	
Gifted	

Related service: Occupational Therapy/Physical Therapy

Procedural Safeguards:

<http://www.polk-fl.net/districtinfo/departments/learning/eses/documents/ProceduralSafeguards2009-English.pdf>

Procedures:

Referral/evaluation

Initial evaluations – district

Reevaluations - school

Implementation of IEP

Students must have access to the general curriculum

Students must be serviced in the least restrictive environment (LRE)

Specify services that will be provided at the school site

Ask if student is ESE and for a copy of the IEP as part of registration

IEP cannot be changed to reflect services offered at your school

District participates in all IEP meetings

District serves as the Local Education Agency (LEA) Representative

Matrix of Services

Resources:

IDEA 2004 - www.ed.gov

Florida Statutes and State Board of Education Rules – www.fl DOE.org/ese/

Policies and Procedures for the Provision of Specially Designed Instruction and Related Services for Exceptional Students

<http://www.polk-fl.net/districtinfo/departments/learning/eses/documents/2009SPP-Revised8-20-2009.pdf>