

Performance Measures Notes: Data should be reported in a manner consistent with the definitions contained in this application package in Section II. Qualifying evaluation systems are those that meet the criteria described in (D)(2)(ii).	Actual Data: Baseline (Current school year or most recent)	End of SY 2010-2011	End of SY 2011-2012	End of SY 2012-2013	End of SY 2013-2014
Criteria General goals to be provided at time of application:	Baseline data and annual targets				
(D)(2)(i) Percentage of participating LEAs that measure student growth (as defined in this notice).					
(D)(2)(ii) Percentage of participating LEAs with qualifying evaluation systems for teachers.					
(D)(2)(ii) Percentage of participating LEAs with qualifying evaluation systems for principals.					
(D)(2)(iv) Percentage of participating LEAs with qualifying evaluation systems that are used to inform:					
(D)(2)(iv)(a) • Developing teachers and principals.					
(D)(2)(iv)(b) • Compensating teachers and principals.					
(D)(2)(iv)(b) • Promoting teachers and principals.					
(D)(2)(iv)(b) • Retaining effective teachers and principals.					
(D)(2)(iv)(c) • Granting tenure and/or full certification (where applicable) to teachers and principals.					
(D)(2)(iv)(d) • Removing ineffective tenured and untenured teachers and principals.					
[Optional: Enter text here to clarify or explain any of the data]					
General data to be provided at time of application:					

Student achievement means—

(a) For tested grades and subjects: (1) a student’s score on the State’s assessments under the ESEA; and, as appropriate, (2) other measures of student learning, such as those described in paragraph (b) of this definition, provided they are rigorous and comparable across classrooms.

(b) For non-tested grades and subjects: alternative measures of student learning and performance such as student scores on pre-tests and end-of-course tests; student performance on English language proficiency assessments; and other measures of student achievement that are rigorous and comparable across classrooms.

Student growth means the change in student achievement (as defined in this notice) for an individual student between two or more points in time. A State may also include other measures that are rigorous and comparable across classrooms.

Total revenues available to the State means either (a) projected or actual total State revenues for education and other purposes for the relevant year; or (b) projected or actual total State appropriations for education and other purposes for the relevant year.

America COMPETES Act elements means (as specified in section 6401(e)(2)(D) of that Act): (1) a unique statewide student identifier that does not permit a student to be individually identified by users of the system; (2) student-level enrollment, demographic, and program participation information; (3) student-level information about the points at which students exit, transfer in, transfer out, drop out, or complete P–16 education programs; (4) the capacity to communicate with higher education data systems; (5) a State data audit system assessing data quality, validity, and reliability; (6) yearly test records of individual students with respect to assessments under section 1111(b) of the ESEA (20 U.S.C. 6311(b)); (7) information on students not tested by grade and subject; (8) a teacher identifier system with the ability to match teachers to students; (9) student-level transcript information, including information on courses completed and grades earned; (10) student-level college readiness test scores; (11) information regarding the extent to which students transition successfully from secondary school to postsecondary education, including whether students enroll in remedial coursework; and (12) other information determined necessary to address alignment and adequate preparation for success in postsecondary education.