

**American Recovery and Reinvestment Act
District Communication**

**SAVING AND CREATING JOBS
AND
REFORMING EDUCATION**



Florida Department of Education
April , 2009

PK-12 ARRA Formula Funds \$3.5 Billion

Funding Category	All States	Florida	Recipient	Available
Stabilization Fund - Education (81.8%)	\$39.8B	\$2.2 B	Gov.	67% April 33% Fall
Title I, Part A Recovery Funds	\$10 B	\$492.5 M	SEA	50% April 50% Fall
IDEA Part B grants to States	\$11.3 B	\$627.2M	SEA	50% April 50% Fall
IDEA Part B preschool grant	\$400 M	\$19.7M	SEA	50% April 50% Fall
School Lunch Equipment Grant (competitive sub-grant)	\$100 M	\$5.4M	SEA	100% April
Education for homeless children and youths	\$70 M	\$3.1M	SEA	100% April
Title I - School Improvement Grants	\$3 B	\$142.7M	SEA	100% Fall
Educational Technology State Grants	\$650 M	\$30.3M	SEA	100% Fall

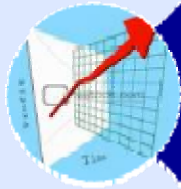
PK-12 ARRA Competitive Funds

Funding Category	All States	Florida	Recipient	Available
Stabilization Fund – Incentive Grant - “Race to the Top”	\$4.35 B	TBD	SEA	Fall 2009
Stabilization Fund – Innovation fund - “Invest in what works and innovation”	\$650 M	TBD	LEA or non profit	TBD
Title VIII - Impact Aid Construction (60% competitive)	\$100 M	TBD	LEA	40% in March 60% TBD
Title V- Teacher Incentive Fund	\$200 M	TBD	SEA	Fall 2009
Teacher Quality Enhancement Grants	\$100 M	TBD	IHE	Fall 2009
Longitudinal Statewide Data System / Inst. of Education Sciences	\$250 M	TBD	SEA	Fall 2009

Guiding Principles



**Spend Quickly to Save and
Create Jobs**



**Ensure Transparency and
Accountability**



**Thoughtfully Invest One-time
Funds**



Advance Effective Reforms

Advance Core Reforms: Assurances

Achieve Equity In Teacher
Distribution and Teacher
Quality

Enhance Academic Standards
and Assessments

Improve the Collection and
Use of Data

Support Struggling Schools

State Fiscal Stabilization Fund Program

Authorized Uses of Education Stabilization Funds by LEAs (III – D-1)

An LEA may use Education Stabilization funds for any activity that is authorized under the following Federal education acts –

- The Elementary and Secondary Education Act of 1965 (ESEA);
- The Individuals with Disabilities Education Act (IDEA);
- The Adult Education and Family Literacy Act (AEFLA); or
- The Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act).

To the extent consistent with State law, an LEA may use Education Stabilization funds for –

- Modernization, renovation, or repair of public school facilities, including modernization, renovation, and repairs that are consistent with a recognized green building rating system; or
- Construction of new school facilities; however,
- The LEA must comply with specific requirements relating to the use of American iron, steel, and manufactured goods used in the project.

State Fiscal Stabilization Fund Program

Prohibitions on an LEA's Use of Education Stabilization Funds

Cautionary Note: This list is not meant to be all-inclusive. LEAs must carefully review, for example, all requirements in Titles XIV, XV, and XVI of Division A of the ARRA relating to the Education Stabilization Fund.

An LEA may not use Education Stabilization funds for –

- Payment of maintenance costs;
- Stadiums or other facilities primarily used for athletic contests or exhibitions or other events for which admission is charged to the general public;
- Purchase or upgrade of vehicles;
- Improvement of stand-alone facilities whose purpose is not the education of children, including central office administration or operations or logistical support facilities;
- Financial assistance for students to attend private elementary or secondary schools, unless the funds are used to provide special education and related services to students with disabilities, as authorized by the IDEA;
- School modernization, renovation, or repair that is inconsistent with State law; or
- Restoring or supplementing a “rainy day” fund.

State Fiscal Stabilization Fund Program

Annual Stabilization Fund Report Required Information (VII-4)

For each year of the Stabilization program, the State must submit to the USDOE a report that describes:

- The uses of funds within the State;
- How the State distributed the funds it received;
- The number of jobs that the Governor estimates were saved or created with the funds;
- Tax increases that the Governor estimates were averted because of the funds;
- The State's progress in reducing inequities in the distribution of highly qualified teachers, implementing a State longitudinal data system, and developing and implementing valid and reliable assessments for limited English proficient students and children with disabilities;
- A description of each modernization, renovation, and repair project funded, including the amounts awarded and project costs.

The USDOE also intends to collect in the annual reports detailed data on:

- (1) A State's compliance with the MOE requirements.
- (2) Any construction activities supported with Stabilization funds.

Investment Strategies Aligned to Assurances and Principles: Save and Create Jobs

1. Assign **high-performing teachers** to low-performing schools in tested areas.
2. Hire **high-performing Teach for America (TFA) teachers** in low-performing schools
3. Provide **reading coaches and other appropriate coaches** for all schools with focus on low-performing schools.
4. Provide district and school-level **Response to Intervention (RtI) trained facilitators** with focus on low-performing schools
5. Provide **student services personnel** for all schools with a focus on low-performing schools

Investment Strategies Aligned to Assurances and Principles: Save and Create Jobs

6. Provide related services personnel for **students with disabilities** at all schools in order to provide services/therapies identified on the students' Individualized Education Plans (IEPs)
7. Increase Public School **PreK to full day** (VPK half-day, Title-I or IDEA PreK the remainder) in low-performing schools
8. Provide intensive **professional development** focused on the **language arts standards** including RtI, integration of technology and access points for students with disabilities and English Language Proficient (ELP) standards for ELL students
9. Provide intensive **professional development** focused on the **math standards** including RtI, integration of technology and access points for students with disabilities (including teachers of SWD and ELL)

Investment Strategies Aligned to Assurances and Principles Professional Development

10. Provide intensive **professional development** focused on the **science standards** including RtI, integration of technology and access points for students with disabilities (including teachers of SWD and ELL)
11. Implement and provide **professional development** on the **new reading assessment**
12. Provide intensive professional development in **Positive Behavior Support (PBS)**
13. Provide necessary **technology tools** and other teaching resources (including appropriate accommodations and assistive technology) for reading, math and science for all students including ELL and SWD.
14. Bring schools and districts up to **readiness level in technology** (student/computer ratio; adequate data connection, appropriate capacity caching and proxy servers, etc.)

Investment Strategies Aligned to Assurances and Principles Technology

15. Enhance the **collection and reporting of data** to provide accessibility and transparency for use of funds
16. Increase student participation in more **rigorous advanced courses** International Baccalaureate, Advanced Placement, Advanced International Certificate of Education, Dual Enrollment and Industry Certification
17. Provide mentoring and induction for **new and struggling teachers.**
18. Provide teachers with the professional development necessary and/or with reimbursement for courses and certification examinations upon completion to become **highly-qualified**

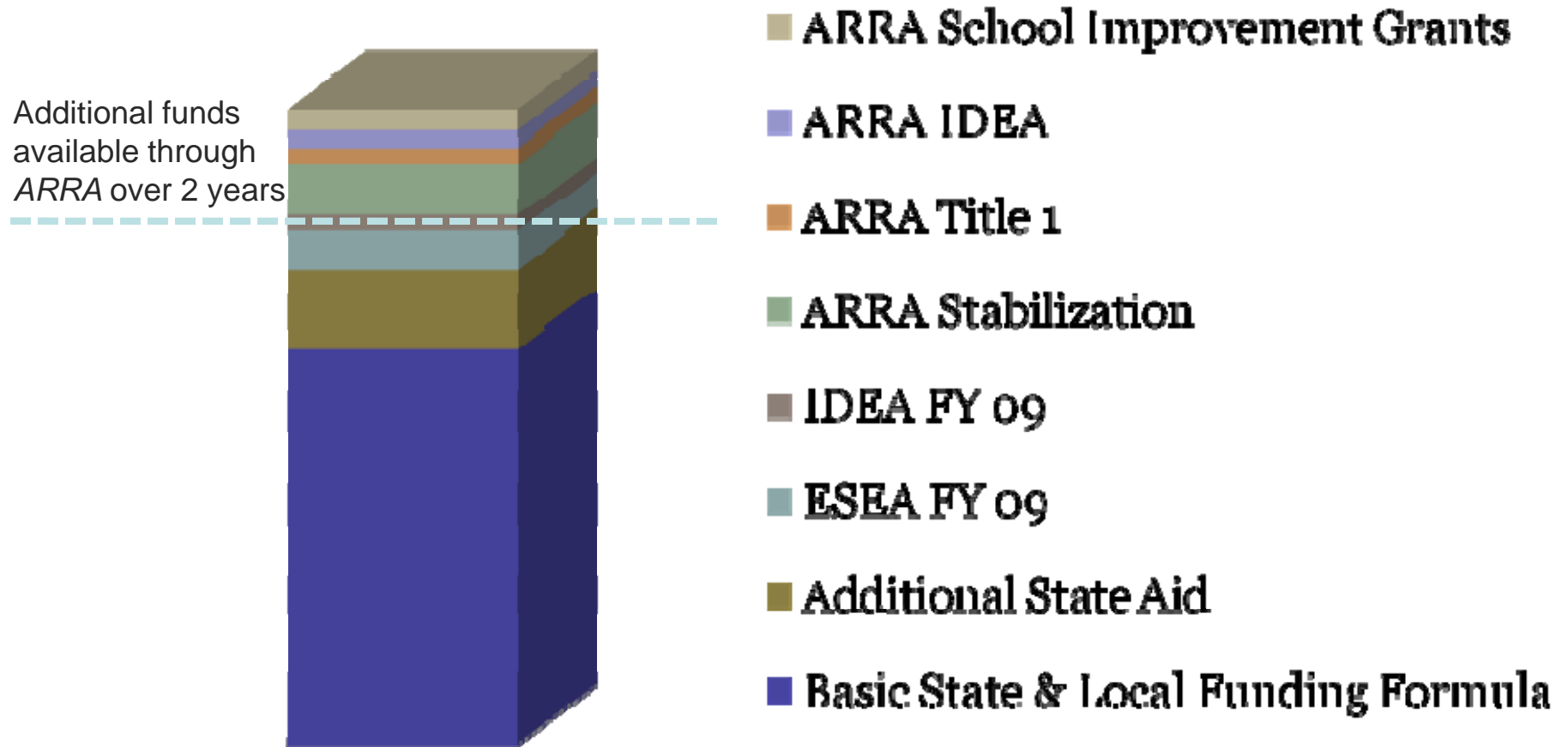
Investment Strategies Aligned to Assurances and Principles: Leadership

19. Provide professional development to **leadership teams** that includes: monitoring instruction, lesson study, RtI, and how to schedule a school to provide embedded time for professional development and intervention.
20. Provide performance bonus pay for high-performing **leadership teams** and assign them to lowest-performing schools

Other:

21. Other district-determined focused strategies aligned to the **assurances and principles.**

Significant Impact on High Needs Schools' Budgets



Title I Allocations

- **Title I, Part A**
ARRA: \$462 million (Polk: \$17,853,702)
Basic: \$633 million (projected) (Polk: \$23,775,848)
- **Title I, Part D**
ARRA: \$8 million (Polk: \$367,594)
Entitlement: \$10 million
- **Title I, School Improvement (1003(a))**
ARRA: \$19 million
Basic: \$25 million

Title I - Use of Funds

- All uses of funds must meet the requirements of the federal program
 - All Title I set-aside requirements apply
 - All equitable services for private schools apply
 - Part D program requirements apply, including transition services
- Improve teaching and learning
- Focus funds on short-term investments with the potential for long-term benefits
- Service to secondary schools encouraged
- Outcomes will be monitored by the Department

Title I – Potential Waivers

- Cap on 15% carry forward
- 20% set-aside for Choice with Transportation and Supplemental Educational Services
- Cap on 5% for incentives
- Paraprofessionals

Title I Private Schools

- Consultation must occur with new and existing private schools
- All equitable services requirements apply
- Waived set-aside amounts are subject to equitable services

Title I School Improvement Fund Grants

- Total \$142.76 million to improve lowest performing schools
- Florida allocation will be made available by Fall 2009 (1003(g))
- States will give priority to LEAs that:
 - Serve the lowest-achieving schools
 - Demonstrate the greatest need for such funds
 - Demonstrate the strongest commitment to ensuring that such funds are used to enable the lowest-achieving schools to meet the progress goals in school improvement plans

Polk's Application for Title I ARRA Funds

- 50 percent of the award will be used in 2009-10, and 50 percent of the award will be used in 2010-11.
- In line with the guiding principles, assurances, and the strategies, the Title I ARRA funds are tentatively planned for the following:
 - Academic Intervention Facilitators (Reading and Math Coaches)
 - Expansion of the Parent Engagement Program into all Correct II schools
 - Prekindergarten Teachers in Pre-K and Head Start Programs
 - Specialists to work with schools on the Differentiated Accountability Matrix (especially Correct II)

More Information

- www.ed.gov and www.recovery.gov
- www.FlaRecovery.com and www.fldoe.org/ARRA