

Race to the Top Charter School Option Document

Requirement	Charter School Requirement per DOE	Assurance Sign-off	District Responsibilities	Charter Responsibilities	Sustain-ability Plan	Charter School Allocations
<b>(C)(2) <u>Accessing and using State data</u></b>						
<p>2. The LEA will use state-level data that is published for use, along with local instructional improvement systems, to improve instruction.</p>	<p>Participating charter schools must meet this requirement and be given the opportunity to use either the LEA instructional improvement system or a system of its own that meets the minimum standards [refer to Section (C)(3)(i) for further detail].</p>	<p>Signature Required (sign only one)</p> <p>Charter school will use the LEA instructional improvement system</p> <hr/> <p>Signature</p> <p><b>OR</b></p> <p>Charter School will develop its own system to meet this standard</p> <hr/> <p>Signature</p>	<p>For charter schools using the LEA’s system, those local instructional improvement systems developed with RTTT funds are made available to charter schools.</p> <p>For charter schools not using the LEA’s system, provide funding based on the commensurate share of RTTT funding allocated to this process.</p> <p>For all charter schools, provide monitoring and oversight as required by RTTT.</p>	<p>For charter schools implementing the LEA’s plan, timely, accurate and complete implementation of the LEA’s instructional improvement system.</p> <p>For charter schools developing their own instructional improvement plan, develop and then timely and fully implement the approved system for instructional improvement.</p> <p>For all participating charter schools, timely and accurate data and reports as required by DOE.</p>	<p>Each participating charter school must develop a sustainability plan for RTTT Instructional Improvement System including key components including but not limited to funding source(s), professional development, technology and support services.</p>	

<b>(C)(3) Using data to improve instruction</b>  <u>(i) Use of local instructional improvement systems</u>	<b>Charter School Requirement per DOE</b>	<b>Assurance Sign-off</b>	<b>District Responsibilities</b>	<b>Charter Responsibilities</b>	<b>Sustainability Plan</b>	<b>Charter School Allocations</b>
<p>1. The LEA will use customer-friendly front end systems that are easy for students, teachers, parents, and principals to use and that show growth of students, teachers, schools, and districts disaggregated by subject and demographics.</p>	<p>Participating charter schools must meet this requirement and be given the opportunity to use either the LEA instructional improvement system or a system of its own that meets the minimum standards (refer to Section (C)(3)(i) for further detail.)</p>	<p>Signature required (sign only one)</p> <p>Charter school will use the LEA instructional improvement system</p> <hr/> <p>Signature</p> <p><b>Or</b></p> <p>Charter school will develop its own system to meet this standard</p> <hr/> <p>Signature</p>	<p>For charter schools electing to participate in LEA plan, access to RTTT funded front end systems.</p> <p>For charter schools not using the LEA’s system, provide funding based on the commensurate share of RTTT funding allocated to this process.</p> <p>For all charter schools, provide monitoring and oversight as required by RTTT.</p>	<p>Full implementation of LEA plan, including all required professional development and full implementation.</p> <p>Once equitable funding is determined, a plan including professional development and implementation is sent to the school district.</p> <p>For all participating charter schools, timely and accurate data and reports as required by DOE.</p>	<p>Each participating charter school must develop a sustainability plan for this requirement which includes key components including but not limited to funding source(s), professional development, technology and support services.</p>	
<p>2. An LEA that has an instructional improvement system will insure that the system is being fully utilized; an LEA that does not have an instructional improvement system will acquire one.</p>	<p>Participating charter schools must meet this requirement and be given the opportunity to use either the LEA instructional improvement system or a system of its own that meets the minimum standards [refer to Section (C)(3)(i) for further</p>	<p>Signature Required (sign only one)</p> <p>Charter school will use the LEA instructional improvement System</p> <hr/> <p>Signature</p>	<p>For charter schools electing to participate in LEA plan, access to RTTT funded instructional improvement system.</p> <p>For charter schools electing to develop their own instructional improvement system, provide funding based on the commensurate</p>	<p>Full implementation of LEA plan, including all required professional development and full implementation.</p> <p>Once equitable funding is determined, a plan including</p>	<p>Each participating charter school must develop a sustainability plan for this requirement which includes key components including but not limited to</p>	

	detail].	<p><b>Or</b></p> <p>Charter School will develop its own system to meet this standard</p> <hr/> <p>Signature</p>	<p>share of RTTT funding allocated to this instructional improvement system.</p> <p>For all charter schools, provide monitoring and oversight as required by RTTT.</p>	<p>professional development and implementation is sent to the school district.</p> <p>For all participating charter schools, timely and accurate data and reports as required by DOE.</p>	<p>funding source(s), professional development, technology and support services.</p>	
<u>(ii) Professional development on use of data</u>	<b>Charter School Requirement per DOE</b>	<b>Assurance Sign-off</b>	<b>District Responsibilities</b>	<b>Charter Responsibilities</b>	<b>Sustainability Plan</b>	<b>Charter School Allocations</b>
1. The LEA will provide effective professional development to teachers and administrators on the use of its instructional improvement system.	Participating charter school personnel must participate in the professional development programs provided by the LEA if using an LEA instructional improvement system. A charter school providing their own instructional improvement system must provide professional development training for users of its system.	<p>Signature Required (sign only one)</p> <p>Charter school will use the LEA instructional improvement system</p> <hr/> <p>Signature</p> <p><b>Or</b></p> <p>Charter School will develop its own system to meet this standard</p> <hr/> <p>Signature</p>	<p>For charter schools electing to participate in LEA plan, access to RTTT funded professional development as it relates to instructional improvement system.</p> <p>For charter schools not using the LEA's system, provide funding based on the commensurate share of RTTT funding allocated to this process.</p> <p>For all charter schools, provide monitoring and oversight as required by RTTT.</p>	<p>Full implementation of LEA plan, including all required professional development and full implementation.</p> <p>For charters developing their own, a plan and full implementation of all required elements of an effective professional development plan with regard to the use of the instructional improvement system.</p> <p>For all participating charter schools, timely and accurate</p>	Each participating charter school must develop a sustainability plan for this requirement which includes key components including but not limited to funding source(s), professional development, technology and support services.	

<b><u>(D)(2) Improving teacher and principal effectiveness based on performance</u></b>  <b><u>(ii) Design and implement evaluation systems</u></b>	<b>Charter School Requirement per DOE</b>	<b>Assurance Sign-off</b>	<b>District Responsibilities</b>	<b>Charter Responsibilities</b>	<b>Sustainability Plan</b>	<b>Charter School Allocations</b>
<p>1. The LEA will design and implement a teacher evaluation system with teacher and principal involvement that:</p> <p>a. Utilizes the state-adopted teacher-level student growth measure cited in (D)(2)(i) as the primary factor of the teacher and principal evaluation systems.</p> <p>Student achievement or growth data as defined in the grant must account for at least 50% of the teacher’s evaluation as follows:</p> <p>By the end of the grant, the LEA shall include student growth as defined in (D)(2)(i), for at least 40% of the evaluation, and student growth or achievement as determined by the LEA for 10% of the evaluation. The LEA may phase-in the evaluation system but will use, at a minimum, student growth as defined in (D)(2)(i) for at least 35% of the evaluation and student growth or achievement as determined by the LEA for 15% of the evaluation. Implementation of the requirements for the LEA evaluation systems beginning in the 2011-12 school years applies, at a minimum, to</p>	<p>Participating charter schools must use the LEA’s approved evaluation system or an evaluation system that meets this requirement and the requirements of this MOU. Charter schools that indicate a desire to utilize the LEA’s evaluation system should be allowed to collaborate in the development of the system.</p>	<p>Signature Required (sign only one)</p> <p>Charter school will use the LEA instructional improvement System</p> <hr/> <p>Signature</p> <p><b>Or</b></p> <p>Charter School will develop its own system to meet this standard</p> <hr/> <p>Signature</p>	<p>For charter school’s using the LEA’s teacher evaluation system:</p> <ul style="list-style-type: none"> <li>Allow charter schools (1 rep.) to collaborate in the development of the system.</li> </ul> <p><b>*Note: sent ? to DOE re this since this is a bargained item?</b></p> <ul style="list-style-type: none"> <li>Provide final approved evaluation system developed with RTTT funds to all participating charter schools which includes specific requirements as stated in (D)(2)(ii).</li> </ul> <p>For charter schools not using the LEA’s system, provide funding for</p>	<p>For charter schools electing to use the LEA’s teacher and principal evaluation systems, fully and timely implement this evaluation system.</p> <p>For participating charter schools who elect to develop their own evaluation systems, develop and fully implement all required components of the plan including all of the sections in (D)(2)(ii) in a timely manner.</p> <p>For all participating charter schools, timely and accurate data and reports as required by DOE.</p>	<p>Each participating charter school must develop a sustainability plan for this requirement which includes key components including but not limited to funding source(s), professional development, technology and support services.</p>	

teachers in grades and subjects for which student growth measures have been developed by the Department in collaboration with the advisory body as described in (D)(2)(i).

The 2010-11 school year will be considered a development year for the evaluation systems.

However, an LEA that completed renegotiation of its collective bargaining agreement between July 1, 2009, and December 1, 2009, for the purpose of determining a weight for student growth as the primary component of its teacher and principal evaluations, is eligible for this grant as long as the student growth component is at least 40% and is greater than any other single component of the evaluation.

b. Includes the core of effective practices, developed in collaboration with stakeholders, that have been strongly linked to increased student achievement for the observation portion of the teacher evaluation. The principal, direct supervisor and any other individual performing observation will use, at a minimum, this same core of effective practices.

c. Includes at least one additional metric to combine with the student performance and principal observation components to develop a "multi-metric" evaluation system for, at a minimum, the teachers who are

evaluation systems based on the commensurate share of RTTT funding allocated to this process.

For all charter schools, provide monitoring and oversight as required by RTTT.

<p>in the year prior to a milestone career event, such as being awarded a multi-year contract, a promotion, or a significant increase in salary. Examples of additional metrics include, but are not limited to, observations by master teachers or instructional coaches, student input, peer input, and parental input.</p> <p>d. Includes a comprehensive range of ratings beyond a simple satisfactory or unsatisfactory, that must include “effective” and “highly effective.”</p>						
<p><u>(iii) Conduct annual evaluations</u></p>	<p><b>Charter School Requirement per DOE</b></p>	<p><b>Assurance Sign-off</b></p>	<p><b>District Responsibilities</b></p>	<p><b>Charter Responsibilities</b></p>	<p><b>Sustainability Plan</b></p>	<p><b>Charter School Allocations</b></p>
<p>For Teachers:</p> <p>1. The LEA will conduct multiple evaluations for each first-year teacher that are integrated with the district’s beginning teacher support program and include observations on the core effective practices described in (D)(2)(ii)2. and reviews of student performance data.</p>	<p>Participating charter schools must use the LEA’s approved evaluation system or an evaluation system that meets this requirement and the requirements of this MOU.</p>	<p>Signature Required (sign only one)</p> <p>Charter school will use the LEA instructional improvement System</p> <hr/> <p>Signature</p> <p><b>Or</b></p> <p>Charter School will develop its own system to meet this standard</p> <hr/> <p>Signature</p>	<p>For charter schools that are participating in the LEA’s system:</p> <ul style="list-style-type: none"> <li>• Provide RTTT funded evaluations for first year teachers.</li> <li>• Provide RTTT funded beginning teacher support programs focused on core effective practices and reviews of student data.</li> </ul>	<p>For charter schools using LEA’s system, fully train and implement LEA’s first-year teacher support program and document participation.</p> <p>For charter schools developing their own system, develop and fully implement all required components in a timely manner.</p> <p>For all participating charter schools, timely and accurate</p>	<p>Each participating charter school must develop a sustainability plan for this requirement which includes key components including but not limited to funding source(s), professional development, technology and support services.</p>	

			<p>For charter schools not using the LEA’s system, provide funding based on the commensurate share of RTTT funding allocated to this process.</p> <p>Meet DOE requirements to review, monitor and report out on charter schools that have developed their own plans.</p>	<p>data and reports as required by DOE.</p>		
<p>2. The LEA will conduct “multi-metric” evaluations as described in (D)(2)(ii) for teachers who are in the year prior to a milestone career event, such as being awarded a multi-year contract, a promotion, or a significant increase in salary. The LEA plan will include a definition of milestone career event.</p>	<p>Participating charter schools must use the LEA’s approved evaluation system or an evaluation system that meets this requirement and the requirements of this MOU.</p>	<p>Signature Required (sign only one)</p> <p>Charter school will use the LEA instructional improvement System</p> <hr/> <p>Signature</p> <p><b>Or</b></p> <p>Charter School will develop its own system to meet this standard</p> <hr/> <p>Signature</p>	<p>Provide RTTT funded evaluations for teachers teaching a milestone career event.</p> <p>For charter schools not using the LEA’s system, provide funding based on the commensurate share of RTTT funding allocated to this process.</p> <p>Meet DOE requirements to review, monitor and report out on charter schools that have developed their own plans.</p>	<p>For charter schools using LEA’s system, fully train and implement LEA’s milestone career teacher’s evaluation system.</p> <p>For charter schools developing their own evaluation system for milestone career events, timely develop and fully implement this system.</p> <p>For all participating charter schools, timely and accurate data and reports as required by DOE.</p>	<p>Each participating charter school must develop a sustainability plan for this requirement which includes key components including but not limited to funding source(s), professional development, technology and support services.</p>	
<p>3. The LEA will conduct evaluations as described in (D)(2)(ii)1, 2, and 4. for all other teachers at least once per year.</p>	<p>Participating charter schools must use the LEA’s approved</p>	<p>Signature Required (sign only one)</p>	<p>For charter schools electing to utilize the LEA’s evaluation system,</p>	<p>For charter schools using LEA’s system, fully train and</p>	<p>Each participating charter school</p>	

	<p>evaluation system or an evaluation system that meets this requirement and the requirements of this MOU.</p>	<p>Charter school will use the LEA instructional improvement System</p> <hr/> <p>Signature</p> <p><b>Or</b></p> <p>Charter School will develop its own system to meet this standard</p> <hr/> <p>Signature</p>	<p>provide RTTT funded evaluations for all teachers as described in (D) (2) (ii) 1, 2, and 4.</p> <p>For charter schools not using the LEA's system, provide funding based on the commensurate share of RTTT funding allocated to this process.</p> <p>Meet DOE requirements to review, monitor and report out on charter schools that have developed their own plans.</p>	<p>implement evaluation system and timeline.</p> <p>For charter schools developing their own evaluation system, timely develop and fully implement this system.</p> <p>For all participating charter schools, timely and accurate data and reports as required by DOE.</p>	<p>must develop a sustainability plan for this requirement which includes key components including but not limited to funding source(s), professional development, technology and support services.</p>	
<p>For Principals:</p> <p>4. The LEA will conduct evaluations as described in (D)(2)(ii) for principals at least once per year.</p>	<p>Participating charter schools must use the LEA's approved evaluation system or an evaluation system that meets this requirement and the requirements of this MOU.</p>	<p>Signature Required (sign only one)</p> <p>Charter school will use the LEA instructional improvement System</p> <hr/> <p>Signature</p> <p><b>Or</b></p> <p>Charter School will develop its own system to meet this standard</p> <hr/> <p>Signature</p>	<p>Provide RTTT funded evaluations for principals.</p> <p>Provide RTTT funded principals support programs focused on core effective practices and reviews of student data.</p> <p>For charter schools not using the LEA's system, assure funding based on the commensurate share of RTTT funding allocated to this process.</p> <p>Meet DOE requirements to review, monitor and report out on charter schools that have</p>	<p>For charter schools using LEA's system, fully train and implement LEA's principals support program and document participation and observations.</p> <p>For charter schools developing their own principal evaluation system, timely develop and fully implement this system as described in (D) (2) (ii).</p> <p>For all participating charter schools, timely and accurate</p>	<p>Each participating charter school must develop a sustainability plan for this requirement which includes key components including but not limited to funding source(s), professional development, technology and support services.</p>	

<u>(iv)(a) Use evaluations to inform professional development</u>	<b>Charter School Requirement per DOE</b>	<b>Assurance Sign-off</b>	<b>District Responsibilities</b>	<b>Charter Responsibilities</b>	<b>Sustainability Plan</b>	<b>Charter School Allocations</b>
<p>The LEA will use results from teacher and principal evaluations as described in (D)(2)(ii) in its professional development system as follows:</p> <p>For Teachers:</p> <ol style="list-style-type: none"> <li>1. Establish an Individual Professional Development Plan (IPDP) for each teacher that is, in part, based on an analysis of student performance data and results of prior evaluations.</li> </ol>	<p>Participating charter schools must use the LEA's IPDPs or develop their own based on student performance and prior evaluations.</p>	<p>Signature Required (sign only one)</p> <p>Charter school will use the LEA instructional improvement System</p> <hr/> <p>Signature <b>Or</b></p> <p>Charter School will develop its own system to meet this standard</p> <hr/> <p>Signature</p>	<p>developed their own plans.</p> <p>Provide RTTT funded evaluations for Individual Professional Development Plan.</p> <p>Provide RTTT funded principals support programs focused on core effective practices and reviews of student data.</p> <p>For charter schools developing their own system, provide funding based on the commensurate share of RTTT funding allocated to this process.</p> <p>Meet DOE requirements to review, monitor and report out on charter schools that have developed their own plans.</p>	<p>data and reports as required by DOE.</p> <p>For charter schools using LEA's system, fully train and implement LEA's Professional Development support program and document participation.</p> <p>For charter schools developing their own evaluation system, timely develop and fully implement this system.</p> <p>For all participating charter schools, timely and accurate data and reports as required by DOE.</p>	<p>Each participating charter school must develop a sustainability plan for this requirement which includes key components including but not limited to funding source(s), professional development, technology and support services.</p>	
<ol style="list-style-type: none"> <li>2. Individualize the support and training provided to first-and second-year teachers and determine the effective teachers who will provide coaching/mentoring in the district's beginning teacher support program.</li> </ol>	<p>Participating charter schools must participate in the LEA's beginning teacher support program or show that they have an adequate program of</p>	<p>Signature Required (sign only one)</p> <p>Charter school will use the LEA instructional</p>	<p>Provide RTTT funded training for support to be provided to first and second year teachers as well as a determination method for effective teachers who will</p>	<p>For charter schools using LEA's system fully train and implement LEA's individualized support and training for first and second</p>	<p>Each participating charter school must develop a sustainability plan for this requirement</p>	

	their own.	<p>improvement System</p> <hr/> <p>Signature</p> <p><b>Or</b></p> <p>Charter School will develop its own system to meet this standard</p> <hr/> <p>Signature</p>	<p>provide coaching and mentoring.</p> <p>For charter schools developing their own system, determine and provide funding based on the commensurate share of RTTT funding allocated to this process.</p> <p>Meet DOE requirements to review, monitor and report out on charter schools that have developed their own plans.</p>	<p>year teachers as well as a determination method for effective teachers who will provide coaching and mentoring.</p> <p>For charter school developing their own beginning teacher support program, timely develop and fully implement this system as well as determination method for effective teachers who will provide coaching and mentoring.</p> <p>For all participating charter schools, timely and accurate data and reports as required by DOE.</p>	<p>which includes key components including but not limited to funding source(s), professional development, technology and support services.</p>	
<p>For Principals:</p> <p>3. Establish an Individual Leadership Development Plan (ILDLP) for each principal that is based, in part, on an analysis of student performance data and results of prior evaluations.</p>	<p>Participating charter schools must use the LEA's ILDPs or develop their own based on student performance and prior evaluations.</p>	<p>Signature Required (sign only one)</p> <p>Charter school will use the LEA instructional improvement System</p> <hr/> <p>Signature</p>	<p>Provide RTTT funded evaluations for Individual Leadership Development Plan for each Principal. Provide RTTT funded principals support programs focused on core effective practices and reviews of student data.</p>	<p>For charter schools using LEA's system fully train and implement LEA's Individual Leadership Development Plan for each Principal, support program and document participation.</p>	<p>Each participating charter school must develop a sustainability plan for this requirement which includes key components including but</p>	

		<p><b>Or</b></p> <p>Charter School will develop its own system to meet this standard</p> <hr/> <p>Signature</p>	<p>For charter schools developing their own plan, determine and provide funding based on the commensurate share of RTTT funding allocated to this process.</p> <p>Meet DOE requirements to review, monitor and report out on charter schools that have developed their own plans.</p>	<p>For charter schools not using the LEA's system, fully develop and timely implement the ILDP as required under RTTT guidelines.</p> <p>For all participating charter schools, timely and accurate data and reports as required by DOE.</p>	<p>not limited to funding source(s), professional development, technology and support services.</p>	
<u>(iv)(b) Use evaluations to inform compensation, promotion, and retention</u>	<b>Charter School Requirement per DOE</b>	<b>Assurance Sign-off</b>	<b>District Responsibilities</b>	<b>Charter Responsibilities</b>	<b>Sustainability Plan</b>	<b>Charter School Allocations</b>
<p>1. The LEA will implement a compensation system for teachers that:</p> <p>a. Ties the most significant gains in salary to effectiveness demonstrated by annual evaluations as described in (D)(2)(ii).</p>	<p>Participating charter schools must use the LEA's approved compensation, promotion and retention system or a compensation, promotion and retention system that meets this requirement and the requirements of this MOU.</p>	<p>Signature Required (sign only one)</p> <p>Charter school will use the LEA instructional improvement System</p> <hr/> <p>Signature</p> <p><b>Or</b></p> <p>Charter School will develop its own system to meet this standard</p> <hr/> <p>Signature</p>	<p>For charter schools using the LEA's system, communicate to the charter schools the LEA's compensation plan and monitor appropriate and timely implementation.</p> <p>For charter schools that have developed their own approved system, the LEA will provide funding based on the commensurate share of RTTT funding allocated to this process.</p> <p>For all charter schools, provide monitoring and oversight as required by RTTT.</p>	<p>For charter schools using the LEA's system, timely appropriate and complete implementation.</p> <p>For charter schools that have developed their own approved system after review and approval of the system, timely, appropriate and complete implementation.</p> <p>For all participating charter schools, timely and accurate data and reports as required by DOE.</p>	<p>Each participating charter school must develop a sustainability plan for this requirement which includes key components including but not limited to funding source(s), professional development, technology and support services.</p>	

<b><u>(D)(5) Providing effective support to teachers and principals</u></b> <b><u>(i) Quality professional development</u></b>	<b>Charter School Requirement per DOE</b>	<b>Assurance Sign-off</b>	<b>District Responsibilities</b>	<b>Charter Responsibilities</b>	<b>Sustainability Plan</b>	<b>Charter School Allocations</b>
c. Implement IPDPs for teachers based on analysis of student performance data and results of prior evaluations as described in (D) (2) (ii).	Participating charter schools must implement the LEA’s IPDPs or implement their own based on student performance and prior evaluations.	<p>Signature Required (sign only one)</p> <p>Charter school will use the LEA instructional improvement System</p> <hr/> <p>Signature</p> <p><b>Or</b></p> <p>Charter School will develop its own system to meet this standard</p> <hr/> <p>Signature</p>	<p>For charter schools using the LEA’s system, communicate to the charter schools the LEA’s IPDPs documents and monitor appropriate and timely implementation.</p> <p>For charter schools that have developed their own approved IPDP-like system, the LEA will provide funding based on the commensurate share of RTTT funding allocated to this process.</p> <p>For all charter schools, provide monitoring and oversight as required by RTTT.</p>	<p>For charter schools using the LEA’s IPDPs documents, timely appropriate and complete implementation.</p> <p>For charter schools that have developed their own approved IPDP-like system after review and approval of the system, timely, appropriate and complete implementation.</p> <p>For all participating charter schools, timely and accurate data and reports as required by DOE.</p>	Identify funding sources and professional development plans to insure continuation.	
d. Implement a beginning teacher support program for teachers in the first and second year that integrates data from multiple evaluations, coaching/mentoring, and assistance on using student data to improve instruction; builds in time for observation of effective teachers; includes collaboration with colleges of education, as appropriate; and defines a clear process for selecting and training coaches/mentors.	Participating charter schools must be included in the beginning teacher support program or provide evidence that they can develop their own program and will implement it.	<p>Signature Required (sign only one)</p> <p>Charter school will use the LEA instructional improvement System</p> <hr/> <p>Signature</p>	<p>For charter schools using the LEA’s system, communicate to the charter schools the LEA’s beginning teacher support program and monitor appropriate and timely implementation.</p> <p>For charter schools that have developed their own approved beginning</p>	<p>For charter schools using the LEA’s beginning teacher support program, timely appropriate and complete implementation.</p> <p>For charter schools that have developed their own approved beginning teacher</p>	Each participating charter school must develop a sustainability plan for this requirement which includes key components including but not limited to	

		<p><b>Or</b></p> <p>Charter School will develop its own system to meet this standard</p> <hr/> <p>Signature</p>	<p>teacher support program, the LEA will provide funding based on the commensurate share of RTTT funding allocated to this process.</p> <p>For all charter schools, provide monitoring and oversight as required by RTTT.</p>	<p>support program, after review and approval of the system, timely, appropriate and complete implementation.</p> <p>For all participating charter schools, timely and accurate data and reports as required by DOE.</p>	<p>funding source(s), professional development, technology and support services.</p>	
<p>g. Implement ILDPs for principals based on analysis of student performance data and results of prior evaluations as described in (D) (2) (ii).</p>	<p>Participating charter schools must implement the LEA's ILDPs or implement their own based on student performance and prior evaluations.</p>	<p>Signature Required (sign only one)</p> <p>Charter school will use the LEA instructional improvement System</p> <hr/> <p>Signature</p> <p><b>Or</b></p> <p>Charter School will develop its own system to meet this standard</p> <hr/> <p>Signature</p>	<p>For charter schools using the LEA's system, access to district developed ILDP's that were developed with RTTT funds.</p> <p>For charter schools not using the LEA's system, the LEA will provide funding based on the commensurate share of RTTT funding allocated to this process.</p> <p>For all charter schools, provide monitoring and oversight as required by RTTT.</p>	<p>For charter schools implementing the LEA's plan, timely, accurate and complete implementation of the LEA's ILDP's for principals.</p> <p>For charter schools developing their own ILDPs for principals, develop and fully implement and approved system for instructional improvement.</p> <p>For all participating charter schools, timely and accurate data and reports as required by DOE.</p>	<p>Each participating charter school must develop a sustainability plan for this requirement which includes key components including but not limited to funding source(s), professional development, technology and support services.</p>	