

Polk Avenue Elementary Lake Wales Charter Schools

Accountability Plan January 2008-June 2012

Mission Statement

Polk Avenue Elementary is committed to each child reaching his or her full potential through a challenging program that is integrated and provides a global perspective in a warm and caring environment.

The student population at Polk Avenue is 572 students for the 2006-2007. Polk Avenue Elementary is a Title I school with approximately 84% of its student population qualifying for free/reduced lunches. Approximately 11% of our school population qualifies for the LEP program. The ESE population at Polk Avenue Elementary makes up 10% of our total school population. The race distribution of Polk Avenue Elementary's students is comprised of approximately 47.9% White, 31.9% African American, 18.6% Hispanic, and less than 1% of our students are from another race.

School Level – Percent Scoring Three and Above																	
The table below provides the percent of students in the School scoring 3 and above (3.5 and above for Writing +) on the FCAT Reading, Mathematics, Writing +, and Science. Students that score in FCAT Achievement Levels 3,4, and 5 in Reading or Mathematics are considered on grade level, proficient, or advanced. Students that score 3.5 and above on the FCAT Writing + essay have scored at or above a minimally acceptable level. The Florida Comprehensive Assessment Test ^R (FCAT) is based on Florida's curriculum frameworks, the Sunshine State Standards.																	
Polk Avenue Elementary School Percent Scoring Three and Above																	
Grade Level	Reading					Mathematics					Writing + Essay (3.5 and above)					Science	
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007	2006	2007
3	41	55	63	60	65	46	65	64	62	70	NA	NA	NA	NA	NA	NA	NA
4	46	54	55	55	53	46	52	47	62	60	66	52	65	87	89	NA	NA
5	33	57	55	45	64	22	32	42	45	51	NA	NA	NA	NA	NA	21	21

ACADEMIC GOALS

1. Students at Polk Avenue Elementary School will demonstrate progress in reading.
2. Students at Polk Avenue Elementary School will demonstrate progress in mathematics.
3. Students at Polk Avenue Elementary School will become proficient in writing.
4. Students at Polk Avenue Elementary School will become proficient in science.
5. Students at Polk Avenue Elementary School, exposed to weekly Spanish instruction, will have a developmentally appropriate level of communication that will allow them to speak and read Spanish.
6. Students at Polk Avenue Elementary School will demonstrate progress in technological literacy.

ACADEMIC GOALS

Goal 1: Students at Polk Avenue Elementary School will demonstrate progress in reading.

Performance Indicator(s):

- The percentage of total students at Polk Avenue Elementary School, in grades 3-5, scoring a 3 or above on the Reading FCAT Sunshine State Standards will increase by 3% points annually or a minimum total of 15% points from 2008-2012 as documented by the DOE School Grades Report.

Baseline 2006-07: 66%

- Annually the percentage of students in Grades 1-2 identified as proficient will increase 3% points on each quarterly Benchmark Kaplan Assessment for Reading until 85% of students are identified as proficient on each quarterly Benchmark is reached and then maintained.

Baseline 2006-07: 2007-08 was the first year of implementation of Kaplan. Baseline will be established in 2007-08.

	1 st Benchmark Assessment	2 nd Benchmark Assessment
Grade 1	To be Established in 2007-2008	
Grade 2		

- Annually the percentage of students in Grades 3-5 identified as proficient (scoring 75% and above) on the final Kaplan assessment for Reading will increase by 3% points until 85% of students are proficient and then maintain.

Baseline 2006-07: 2007-08 was the first year of implementation of Kaplan. Baseline will be established in 2007-08.

- The percent of the Kindergarten students at Polk Avenue Elementary that make gains annually in reading based on the DIBELS measures used by Reading First will increase by 3% points annually or maintain 90%. They will move from red to yellow, yellow to green or remain proficient at the green or blue level from August to May.

Baseline 2006-07: 78 %

- Annually, students in all subgroups will meet AYP on the FCAT Reading SSS either by meeting the federal benchmark, by improving the percent not above grade level by 10% in Safe Harbor, or by using the growth model as documented by the DOE AYP School Accountability Report.
Baseline 2006-07: Total, White, Hispanic, Economically Disadvantaged and Students with Disabilities met AYP Federal Benchmarks. Black subgroup met the growth model.

Goal 2: Students at Polk Avenue Elementary School will demonstrate progress in mathematics.

Performance Indicator(s):

- The percentage of total students at Polk Avenue Elementary School, in grades 3-5, scoring a 3 or above on the Math FCAT Sunshine State Standards will increase by 3% points annually or a minimum total of 15% points from 2008-2012 as documented by the DOE School Grades Report.
Baseline 2006-07: 66%

- Annually the percentage of students in Grades 1-2 identified as proficient will increase 3% points on each quarterly Benchmark Kaplan Assessment for Math until 85% of students are identified as proficient on each quarterly Benchmark is reached and then maintained.
Baseline 2006-07: 2007-08 was the first year of implementation of Kaplan. Baseline will be established in 2007-08.

Grade 1	1 st Benchmark Assessment	2 nd Benchmark Assessment
Grade 2	To be Established in 2007-2008	

- Annually the percentage of students in Grades 3-5 identified as proficient (scoring 75% and above) on the final Kaplan assessment for Math will increase by 3% points until 85% of students are proficient and then maintain.
Baseline 2006-07: 2007-08 was the first year of implementation of Kaplan. Baseline will be established in 2007-08.

- Annually, students in all subgroups will meet AYP on the FCAT Math SSS either by meeting the federal benchmark, by improving the percent not above grade level by 10% in Safe Harbor, or by using the growth model as documented by the DOE AYP School Accountability Report.
Baseline 2006-07: Total, White, Hispanic, Economically Disadvantaged and Students with Disabilities met the AYP Federal Benchmark. Black subgroup did not meet any of the AYP criteria.

Goal 3: Students at Polk Avenue Elementary School will become proficient in writing.

Performance Indicator(s):

- A minimum of ninety percent of Polk Avenue fourth grade students taking the FCAT Writing Plus Assessment will score a 3.5 or higher annually as documented by the DOE School Grade Accountability Report.

Baseline 2006-07: 88%

- The percent of all students in grades K-5 making a 1 point gain or remaining proficient on the Title I ongoing assessments using Polk Avenue's accepted writing rubric will increase by 3% points annually.

Baseline 2006-07: 53%

Goal 4: Students at Polk Avenue Elementary School will become proficient in science.

Performance Indicator(s):

- The percent of the students in grades K-5 demonstrating grade level proficiency of 75% annually on the science component of the Sunshine State Standards as measured by our Title I Benchmark Assessments created at Polk Avenue will increase by 3% points annually.

Baseline 2006-07: 41%

- The percentage of students at Polk Avenue Elementary School, in grades 3-5, scoring a 3 or above on the Science FCAT Sunshine State Standards will increase by 3% points annually or a total of 15% points from 2008-2012 as documented by the DOE School Grade Accountability Report.

Baseline 2006-07: 19%

Goal 5: Students at Polk Avenue Elementary School, exposed to weekly Spanish instruction, will have a developmentally appropriate level of communication that will allow them to speak and read Spanish.

Performance Indicator(s):

- Annual Spanish assessments will show that 85% of all students taking the Spanish Assessment test provided by the basal series, Realidades, in grades K-5 will communicate on a developmentally appropriate level in speaking and reading the Spanish language.

Baseline 2006-07: 83%

Goal 6: Students at Polk Avenue Elementary School will demonstrate progress in technological literacy.

Performance Indicator(s):

- Annually, 95% of all students in grades K-5 at Polk Avenue Elementary will correctly use input devices such as a mouse and keyboard to successfully operate a computer as measured by software reports generated by the teacher including

but not limited to I-Station for grades K-2, Soliloquy for grades 2-5, and Accelerated Reader reports for all grade levels.

Baseline 2006-07: 98%

ORGANIZATIONAL VIABILITY GOALS

7. Polk Avenue Elementary School parents and staff students will approve of the educational direction of the school.
8. Polk Avenue Elementary School will demonstrate financial viability as part of the Lake Wales Charter School System.
9. Polk Avenue Elementary School will operate with an active and supportive Board of Trustees.

Goal 7: Polk Avenue Elementary School parents and staff students will approve of the educational direction of the school.

Performance Indicator(s):

- Using the Polk County Seven Effective School Correlates, annually 95% or more of Polk Avenue Elementary parents returning a measuring instrument will state that they strongly agree or agree with the educational direction of the school using the Seven Effective Correlates.

Baseline 2006-07: 95.5%

- Using the Polk County Staff Survey, annually 90% or more of Polk Avenue Elementary staff will state that they strongly agree or agree with the educational direction of the school.

Baseline 2006-07: 90%

Goal 8: Polk Avenue Elementary School will demonstrate financial viability as part of the Lake Wales Charter School System.

Performance Indicator(s):

- The Lake Wales Charter School System will have an unrestricted/unreserved fund balance of 2.5% or higher of annual unrestricted/unreserved revenue as documented by the annual independent audit.

Baseline 2006-07: 4.47%

Goal 9: Polk Avenue Elementary School will operate with an active and supportive Board of Trustees.

Performance Indicator(s):

- The Board of Trustees will hold a minimum of 4 meetings per year. Minutes from those meetings will be kept on file at the school. A quorum will be present during the meetings in which voting takes place. There will be an average

attendance of 85% at each of the 4 meetings. The purpose of these meetings will be to review the viability of the school including but not limited to, as appropriate, Financials, Annual Accountability Report, 2008-2013 Accountability Plan Progress, and the FCAT and AYP results.

- The School Advisory Committee (SAC) will hold a minimum of 4 meetings per year, as documented by meeting minutes, which will be kept on file at the school. The following are agenda items that will be discussed as appropriate throughout the year: School Improvement Plan, voting for officers, the expenditures of the lottery as well as school recognition funds. A quorum will be present for these meetings.