

Transition to Next Generation and Computer-Based Tests in Florida (**Revised Plan**)

Computer-Based Tests: Grades and subjects which are optional by school in CBT or PBT are shown in **bold, italic**; full CBT administrations except for accommodations are shown in **green, bold, italic, underlined**.

	2010-11	2011-12	2012-13	2013-14	2014-15
FCAT	Science (5, 8, 11) Writing (4, 8, 10) Reading Retakes (fall, spring) Mathematics (10) Mathematics Retakes (fall, spring)	Writing (4, 8, 10) Reading Retakes (fall, spring) Mathematics Retakes (fall, spring)	Writing (4, 8, 10) Mathematics Retakes (fall, spring)	Writing (4, 8, 10)	
FCAT 2.0	Reading (3-10) (B) Mathematics (3-8) (B) Science (5, 8) (FT; embedded in FCAT)	Reading (3, 4, 5, 6, 7, 8, 9, 10) (SS) Reading Retake (fall, spring) Mathematics (3, 4, 5, 6, 7, 8) (SS) Science (5, 8) (B)	Reading (3, 4, 5, 6, 7, 8, 9, 10) Reading Retake (fall, spring) Mathematics (3, 4, 5, 6, 7, 8) Science (5, 8) (SS)	Reading (3, 4, 5, 6, 7, 8, 9, 10) Reading Retake (fall, spring) Mathematics (3, 4, 5, 6, 7, 8) Science (5, 8)	Reading Retake (fall, spring) Science (5, 8)
End-of-Course	Algebra 1 (B) Geometry (FT; sampled high schools) Biology 1 (FT; sampled high schools)	Algebra 1 (SS) Geometry (B) Biology 1 (B) US History (FT; sampled high schools)	Algebra 1 Geometry (SS) Biology 1 (SS) US History (B) Civics (FT; sampled middle schools)	Algebra 1 Geometry Biology 1 US History (SS) Civics (B)	Biology 1 US History Civics (SS)
Common Core Assessments PARCC	<i>Design and development funded by RTT Assessment Grant; In conjunction with 24 other states.</i>			English/Lang Arts (3-11) (FT; sampled schools) Mathematics (3-8) (FT; sampled schools) HS Math EOCs (3 subjects TBD) (FT; sampled schools)	English/Lang Arts (3-11) (B) Mathematics (3-8) (B) HS Math EOCs (3 subjects TBD) (B)

Transition to Next Generation and Computer-Based Tests in Florida



**Partnership for Assessment of
Readiness for College and Careers**

The Partnership for Assessment of Readiness for College and Careers (PARCC), a consortia of 24 states established to develop a K-12 assessment system aligned to the Common Core State Standards in English, language arts and mathematics, has released the draft of the PARCC Model Content Frameworks in English Language Arts/Literacy and Mathematics. These frameworks have been developed through a collaborative state-led process between PARCC state experts and members of the Common Core State Standards writing teams. The Model Content Frameworks serve several purposes: They help identify the big ideas in the Common Core State Standards for each grade level; help determine the focus for the various PARCC assessment components; and will support the development of the PARCC assessment blueprints.

While educators and experts from many states have helped bring the Model Content Frameworks to this point, the public review period (**August 3 – August 17**) is an opportunity for education stakeholders to provide feedback on all parts of the frameworks, including the introductions and the grade level analyses, which contain suggested areas of emphasis and priority. By following this link, <http://www.parcconline.org/parcc-content-frameworks>, stakeholders can review the draft Model Content Frameworks and provide feedback through an online survey.



**Partnership for Assessment of
Readiness for College and Careers**

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PARCC Content Frameworks

The Partnership for the Assessment of Readiness for College and Careers (PARCC) is pleased to provide you with a draft of the PARCC Model Content Frameworks in English Language Arts/Literacy and Mathematics. These frameworks have been developed through a collaborative state-led process between state experts and members of the Common Core State Standards writing teams. The model content frameworks serve several purposes: They help identify the big ideas in the Common Core State Standards for each grade level; help determine the focus for the various PARCC assessment components; and will support the development of the PARCC assessment blueprints.

While educators and experts from many states have helped bring the model content frameworks to this point, the public review period (August 3-August 17) is an opportunity for an even wider group of interested parties to provide feedback on all parts of the frameworks, including the introductions and the grade level analyses, which contain suggested areas of emphasis and priority. Please provide your feedback through an online survey [here](#).

Thank you for taking your time to support PARCC.

Should you have any questions, please do not hesitate to contact us at parcc@achieve.org.

ADDITIONAL INFORMATION

[PARCC Draft Model Content Frameworks for ELA-Literacy](#)

[PARCC Draft Model Content Frameworks for ELA-Literacy](#)

[PARCC Draft Model Content Frameworks for Mathematics](#)

[PARCC Draft Model Content Frameworks for Mathematics](#)

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Our View of the Common Core

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Draft Model Content Frameworks for English Language Arts/Literacy

Sample Module Chart for the Model Content Frameworks¹

Modules	Close Reading of Texts RL/RI.X.1-10		Writing About Texts W.X.1-2, 4-6, 9-10		Research Project W.X.7-9, RL/RI.X.1-10	Narrative Writing W.X.3-6
	# of Short Texts	1 Extended Text	Routine Writing	# of Analyses	1 Research Project	# of Narratives
A	Literature: # Informational texts: #	Literature	Develop and convey understanding	Focus on opinions/arguments	Additional texts and writing for research	Convey experiences
B	Literature: # Informational texts: #	Informational	Develop and convey understanding	Focus on Inform & explain	Additional texts and writing for research	Convey experiences
C	Literature: # Informational texts: #	Literature	Develop and convey understanding	Focus on Inform & explain	Additional texts and writing for research	Convey experiences
D	Literature: # Informational texts: #	Informational	Develop and convey understanding	Focus on opinions/arguments	Additional texts and writing for research	Convey experiences

Fundamental Skills Embedded in Each Module					
Cite evidence RL/RI.X.1	Analyze content RL/RI.X.2-9, SL.X.2-3	Study & apply grammar L.X.1-3	Study & apply vocabulary L.X.4-6	Conduct discussions SL.X.1	Report findings SL.X.4-6

The chart above captures the integrated nature of the standards within each module. Each of the four modules has a reading focus (literature or informational text) paired with a writing focus (arguments or informative/explanatory text), and also includes research and narrative writing. The chart illustrates how these reading and writing activities in each module rest on the fundamental skill set of citing evidence, analyzing content, using correct grammar, acquiring and applying vocabulary, conducting discussions, and reporting findings orally. The array of standards embedded within each module represents the critical knowledge and skills that students will need to develop to demonstrate proficiency on the proposed PARCC assessments.

The knowledge and skills embedded in the modules cover all the standards for a given grade level; however, the Model Content Frameworks allow educators the flexibility to order the modules in a way that best suits their desired purposes.² What changes from module to module are the focus and emphasis on the type of text and the particular reading and writing skills associated with texts of that type. What remains constant is the cultivation of students' literacy skills throughout the year. In parallel fashion, PARCC's assessment design will reflect the iterative nature of ELA/literacy instruction.

The Glossary

This section details the various elements that appear within each module as spelled out by the Model Content Framework Chart. These elements not only play a key role within the standards, but reflect

¹ Standards are referred to throughout the Model Content Frameworks using a standard nomenclature articulated within the standards (e.g. RI.8.1 refers to Reading Informational Text, Grade 8, Standard 1).

² Additionally, it should be noted that while the modules above articulate a baseline of essential knowledge and skills derived from the standards, they do not intend to limit the types of texts educators may use.