

# **ACCOUNTABILITY PLAN 2008-2012**



## **Janie Howard Wilson Elementary School**

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**MISSION STATEMENT:**

Janie Howard Wilson Elementary School mission is to provide a safe and caring environment where all students will be prepared socially and academically for our future society. Learning for all whatever it takes!

## **BACKGROUND AND DEMOGRAPHICS**

Janie Howard Wilson Elementary is a conversion charter school located in the northwestern corner of the city of Lake Wales. JHW serves approximately 570 students in Kindergarten through Grade Five, with an additional 18 Pre-Kindergarten students housed on the campus. The student population resides in a large geographic area which extends from West Lake Wales through the northern section of the community to the far eastern portion of Polk County, predominately rural in nature. The majority of the student population is of low socio-economic status, qualifying the school to receive Title I funds.

Janie Howard Wilson Elementary's current demographic information is shown in **Table 1**.

**Table 1: JHW Demographics**

<b>School</b>	<b>Free/Reduced Lunch %</b>	<b>Students w/ Disabilities</b>	<b>Black %</b>	<b>Limited English Proficient %</b>
<b>Janie Howard Wilson</b>	<b>85.7</b>	<b>10.5</b>	<b>33.9</b>	<b>9.2</b>

With our current demographics, mobility, and economically disadvantaged percentage, JHW will continue to:

- Increase our percentage of proficiency in reading, writing, math, and science
- Increase our learning gains on FCAT in reading and math for Grades 4 and 5
- Target our subgroups for making AYP by meeting proficiency levels, Safe Harbor, or Growth Model

## **ACADEMIC GOALS:**

**1. Students at Janie Howard Wilson will demonstrate continuous improvement in their reading skills.**

**2. Students at Janie Howard Wilson will demonstrate continuous improvement in their math skills.**

**3. Students at Janie Howard Wilson will demonstrate continuous improvement in writing skills.**

**4. Students at Janie Howard Wilson will demonstrate continuous improvement in science skills.**

### **PERFORMANCE INDICATORS:**

**Goal 1: Students at Janie Howard Wilson will demonstrate continuous improvement in reading skills.**

#### **Measures:**

- The percentage of students in grades 3-5 taking the FCAT Reading SSS who make learning gains will increase by 2% points annually as reported on the DOE School Grade Accountability Report.  
Baseline 2006-07: 57%
- The percentage of lowest 25% of students in grades 3-5 taking the FCAT Reading SSS making learning gains will increase by 3% points annually as reported on the DOE School Grade Accountability Report.  
Baseline 2006-07: 50%
- The percentage of total students in Grades 3-5 scoring at or above achievement level 3 on FCAT Reading SSS will increase by 5% points annually until a minimum of 79% is achieved by 2011. It will continue to increase by 7% points annually until 86% are on level 3 by 2012.  
Baseline 2006-07: 60%
- Annually, all subgroups will make AYP on FCAT Reading SSS either by meeting the federal benchmark, Safe Harbor, or growth model as reported on the DOE AYP School Accountability Report.  
Baseline 2006-07: Total, White, Hispanic, and Economically Disadvantaged subgroups met the federal benchmarks. Black met Safe Harbor. Students w/Disabilities did not meet any of the AYP criteria.

- The percentage of Kindergarten students scoring 75% on the DIBELS final assessment will increase by 3% points annually until 85% reach proficiency or maintain 85% according to the final DIBELS assessment as reported by Reading First.

Baseline 2006-07: 73% of students scored at least 75% on the final DIBELS assessment as reported by Reading First.

- Annually the percentage of students in Grades 1-2 identified as proficient will increase 3% points on each quarterly Benchmark Kaplan Assessment for Reading until 85% of students are identified as proficient on each quarterly Benchmark is reached and then maintained.

Baseline:

	1 <sup>st</sup> Benchmark Assessment	2 <sup>nd</sup> Benchmark Assessment
Grade 1	25/84 = 30%	18/87 = 21%
Grade 2	42/89 = 47%	12/88 = 14%

- Annually the percentage of students in Grades 3-5 identified as proficient (scoring 75% and above) on the final Kaplan assessment for Reading will increase by 3% points until 85% of students are proficient and then maintain.

Baseline 2006-07: 2007-08 was the first year of implementation of Kaplan. Baseline will be established in 2007-08.

## **Goal 2: Students at Janie Howard Wilson will demonstrate continuous improvement in math skills.**

### **Measures:**

- The percentage of students in grades 3-5 taking the FCAT Math SSS who make learning gains will increase by 2% points annually as reported on the DOE School Grade Accountability Report.

Baseline 2006-07: 62%

- The number of total students in Grades 3-5 scoring at or above achievement level 3 on FCAT Math SSS will increase by 5% points annually to obtain a minimum of 74% by 2010. It will continue to increase by 6% points annually until 86% are proficient by 2012.

Baseline 2006-07: 59%

- Annually, all subgroups will make AYP on FCAT Math SSS either by meeting the federal benchmark, Safe Harbor, or growth model as reported on the DOE AYP School Accountability Report.

Baseline 2006-07: Total, White, and Hispanic have met the Federal Benchmarks. Black and Economically Disadvantaged have met the growth model. Students with Disabilities have not met any of the AYP criteria.

- Annually the percentage of students in Grades 1-2 identified as proficient will increase 3% points on each quarterly Benchmark Kaplan Assessment for Math until 85% of students are identified as proficient on each quarterly Benchmark is reached and then maintained.

Baseline:

	1 <sup>st</sup> Benchmark Assessment	2 <sup>nd</sup> Benchmark Assessment
Grade 1	41/84 = 49%	52/86 = 60%
Grade 2	62/89 = 70%	51/87 = 59%

- Annually the percentage of students in Grades 3-5 identified as proficient (scoring 75% and above) on the final Kaplan assessment for Math will increase by 3% points until 85% of students are proficient and then maintain.

Baseline 2006-07: 2007-08 was the first year of implementation of Kaplan. Baseline will be established in 2007-08.

### **Goal 3: Students at Janie Howard Wilson will demonstrate continuous improvement in writing skills.**

#### **Measures:**

- The percentage of students in Grade 4 taking the FCAT Writing SSS scoring Achievement Level 3.5 or higher will increase by 1% point annually until reaching 95%, which will then be maintained as reported on the DOE School Grade Accountability Report.

Baseline 2006-07: 91%

- Annually, all subgroups will make AYP on FCAT Writing SSS by meeting the federal benchmarks of either a 1% point annual increase or by attaining 90% proficiency as required by AYP and reported on the DOE AYP School Accountability Report.

Baseline 2006-07: All subgroups (Total, White, and Economically Disadvantaged) have met the federal benchmarks.

- Annually, the school wide average percentage of students in Grades K-5 achieving mastery by scoring 75% on JHW's Ongoing Writing Assessment using the FCAT Writing Plus rubric for final assessment will increase by 3 percentage points each year until at least 85% of student body is proficient and maintained.

Baseline 2006-07: School wide average: 43%

Kindergarten:	78% proficient in narrative
First Grade:	45% proficient in narrative
Second Grade:	48% proficient in narrative
Third Grade:	23% proficient in narrative 25% proficient in expository
Fourth Grade:	68% proficient in narrative 58% proficient in expository
Fifth Grade:	18% proficient in narrative

**Goal 4: Students at Janie Howard Wilson will demonstrate continuous improvement in science skills.**

**Measure:**

- The percentage of students in Grade 5 taking the FCAT Science SSS scoring Achievement Level 3.0 or higher will increase annually by 3% points.  
Baseline 2006-07: 17%
- Annually, the school wide average percentage of students in Grades K-4 achieving mastery by scoring 75% or higher on Harcourt’s final science assessment will increase by 3 percentage points each year until 85% of the student body is proficient and maintained.  
Baseline 2006-07: School wide average: 56% mastery  
Kindergarten: 91% mastery  
First Grade: 43% mastery  
Second Grade: 88% mastery  
Third Grade: 41% mastery  
Fourth Grade: 19% mastery
- Annually the percentage of students in Grade 5 showing mastery by scoring 75% or higher on the final Kaplan science assessment will increase by 3% points until 85% is reached and maintained.  
Baseline 2006-07: 2007-08 was the first year of implementation of Kaplan. Baseline will be established in 2007-08.

**ORGANIZATIONAL VIABILITY GOALS**

**5. Parents at Janie Howard Wilson will approve of their child’s educational experience.**

**6. Janie Howard Wilson will operate with an active and supportive Board of Trustees.**

**7. Janie Howard Wilson will be financially stable.**

## **PERFORMANCE INDICATORS:**

### **Goal 5: Parents and Staff at Janie Howard Wilson will approve of the educational direction of the school.**

#### **Measure:**

- Annually, the percentage of parents at Janie Howard Wilson Elementary who complete a Polk County Successful School Survey or other survey as approved by the LWCS System stating that they strongly agree or agree with the educational direction of the school will maintain at least 90% approval  
Baseline 2006-07: School wide average on PCSB Successful School Parent Survey is 95%
- Using the Lake Wales Charter System Staff Survey, annually 90% or more of JHW staff will state that they strongly agree or agree with the educational direction of the school.  
Baseline 2006-07: 94.25%

### **Goal 6: Janie Howard Wilson will operate with an active and supportive Board of Trustees.**

#### **Measures:**

- The Board of Trustees will hold a minimum of 10 meetings per year with 85% attendance to review the viability of the school, including but not limited to:
  - Finances
  - Annual Accountability Report
  - 2008-2013 Accountability Plan Progress
  - FCAT test results and AYP
- The School Advisory Committee (SAC) will hold a minimum of 4 meetings per year to review school programs and improvement, including, but not limited to:
  - Staffing
  - Programs
  - Finances
  - School Improvement Plan

### **Goal 7: Janie Howard Wilson will be financially stable.**

#### **Measure:**

- Janie Howard Wilson Elementary will have an unrestricted/unreserved fund balance of 2.5% or higher of its annual unrestricted/unreserved revenue as documented by the annual independent audit.  
Baseline 2006-07: 8.1%