

The Florida Assessments for Instruction in Reading Overview



What Will It Take to Accelerate Progress?

- Strong assessment system
- Content area literacy instruction (will not get the job done for some students)
- Reading interventions (will never get the job done alone)
- Differentiated intensity based on need
- “Adequate” progress is different with a struggling reader



Why Spend 30 Minutes Assessing Rather Than Teaching?

1. You can't expect unless you inspect.
2. Diagnostic information is crucial to teaching.
3. Progress monitoring is crucial to learning.

Why New Reading Assessments?

- Improved to include assessment of PreK, vocabulary, and comprehension
- Automatic reporting without data entry
- Lexile scores in grades 3-12 allow matching students to text and access to online libraries
- Identifies risk of reading difficulties

HOW does using the Florida Assessments for Instruction in Reading Support Students & Teachers?

- Comprehensive assessment system

1. **Phonemic Awareness**
2. **Phonics**
3. **Fluency**
4. **Vocabulary**
5. **Text Comprehension**
6. **Orthographic Skills (Spelling)**

	K-2	3-12
1. <u>Phonemic Awareness</u>	✓	
2. <u>Phonics</u>	✓	✓
3. <u>Fluency</u>	✓	✓
4. <u>Vocabulary</u>	✓	*
5. <u>Text Comprehension</u>	✓	✓
6. <u>Orthographic Skills (Spelling)</u>	✓	✓

* embedded in text comprehension

Task Administration

- All but one of the K-2 tasks (grade 2 spelling) are individually administered and scored in a web-based application or on paper.
- Most 3-12 tasks are individually administered on the computer. The Informal Diagnostic Toolkit and grades 3-5 fluency probes will be individually administered by paper and pencil only.

HOW is Using the Florida Assessments for Instruction in Reading Beneficial?

- Precise ability placement for Reading Comprehension tasks
 - **K-2:** Word List placement into Reading Comprehension passages
 - **3-12:** Adaptive placement into Reading Comprehension passages

- Precise Internet-based scoring options
 - **K-2:** Internet-based application may be used for task administration
 - **3-12:** Screen and Targeted Diagnostic Inventory tasks on computer

HOW is Using the Florida Assessments for Instruction in Reading Beneficial?

- Access to the PMRN system for recording student scores
 - **K-2:** Scores can be entered by hand or via internet-based scoring tool
 - **3-12:** Scores are automatically sent to the PMRN via the computerized task administration
- Teacher website for guiding instruction will be available
 - Ideas for grouping students by instructional need including program-specific professional development
 - Links to appropriate instructional routines, based upon student score results

HOW is Using the Florida Assessments for Instruction in Reading Beneficial?

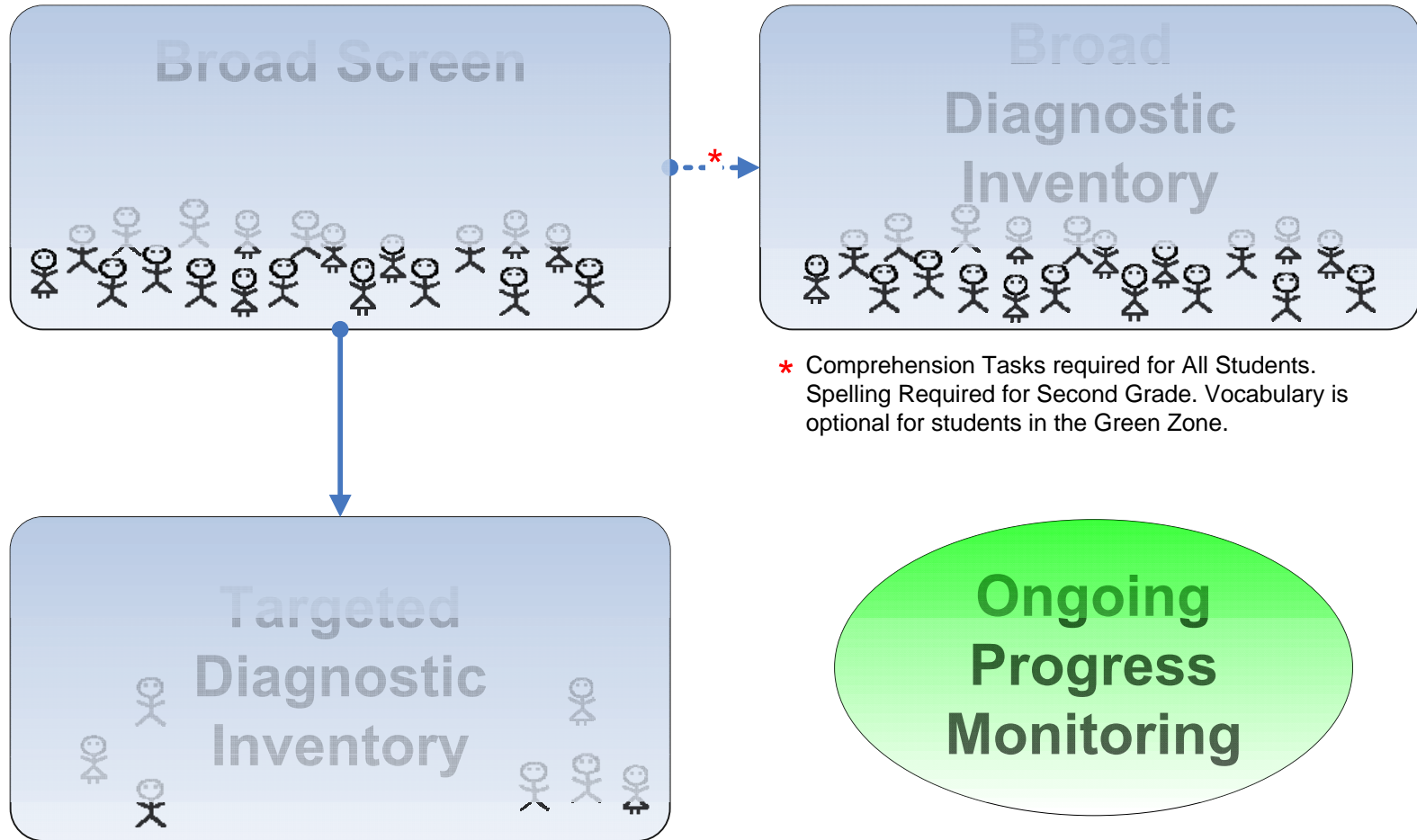
- Broad Screen tasks are directly related to Florida Sunshine State Standards and predict end of year performance on the Stanford Achievement Test (K-2) or FCAT (3-12)
- Strong psychometric test properties form the basis of all of the assessments
- All reading comprehension and oral reading fluency tasks use equating methods to put passages on the same scale so that fluency scores are meaningful.

Florida Assessments

Frequency of Administration

- Assessment Period 1 – Fall/September
(Instructional Days 20 - 39)
- Assessment Period 2 – Winter/February
(Instructional Days 95 - 114)
- Assessment Period 3 – Spring/April
(Instructional Days 156 - 174)

Florida Assessments: K - 2

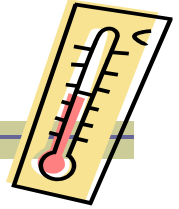


Most assessments include practice items.

How Long Will it Take to Administer the Grades K-2 Tasks?

- | | |
|---------------------------------|-----------------|
| ■ Broad Screen | ■ 3- 5 minutes |
| ■ Broad Diagnostic Inventory | ■ 12-18 minutes |
| ■ Targeted Diagnostic Inventory | ■ 14-18 minutes |

WHAT are the Florida Assessments for Instruction in Reading?



Broad Screen/Progress Monitoring Tool (K-2)

- K-2: 3-5 minute set of tasks designed to indicate the probability of success on the SESAT (K) or SAT-10 (1, 2)
 - Kindergarten
 - Letter (Naming) Sounds: Assessment Periods 1 and 2
 - Phonemic Awareness: Assessment Periods 1, 2, and 3
 - Word Reading: Assessment Period 3
 - Grades 1 & 2
 - Word Reading

What is the Probability of Success in Reading Score?

- A score that tells the probability that a student will be on grade level at the end of the year.
[at or above the 40%ile on the Stanford Achievement Test (SAT 10)]
- Zones of Success
 - **Green Success Zone:** the student has an 85% or greater chance of being at or above grade level
 - **Yellow Success Zone:** the student has a 16-84% chance of being at or above grade level
 - **Red Success Zone:** the student has 0-15% chance of being at or above grade level

WHAT are the Florida Assessments for Instruction in Reading?

Broad Diagnostic Inventory (K-2)

- Set of tasks designed to indicate other key areas of instructional need related to reading success
 - Listening Comprehension
 - Reading Comprehension
 - Vocabulary
 - Spelling (Grade 2 only)

WHAT are the Florida Assessments for Instruction in Reading?

Targeted Diagnostic Inventory (K-2)

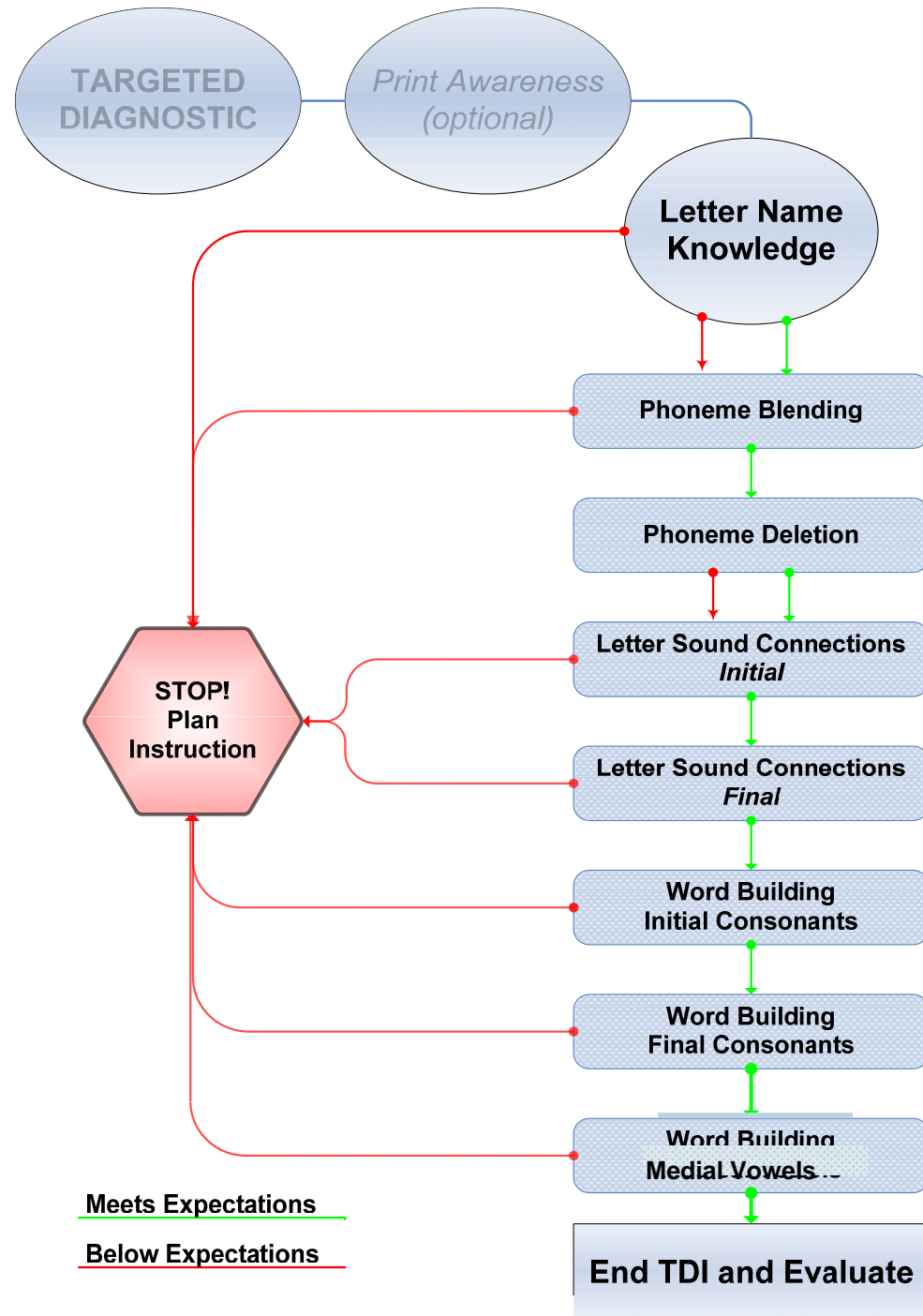
- Set of tasks designed to more precisely indicate the areas of instructional need based upon Screen performance
 - Print Awareness
 - Phoneme Blending/Deletion
 - Letter Names
 - Letter Sound Knowledge
 - Letter Sound Correlations
 - Word Building
 - Multisyllabic Words

The Targeted Diagnostic Inventory

- A set of tasks that cover the range of developmental reading skills at each grade
- Students in the yellow and red zones of Success work through these tasks.
- A criterion of 80% accuracy is required to move on to the next task.

Targeted Diagnostic Inventory AP 1, 2, & 3

- Only given to K-2 students in yellow or red zones
- Focus is on more specific skills
- May be given on a different day



The "Big Picture" Map (K-2)

Broad Screen/Progress Monitoring Tool (BS/PMT) "All" students	<ul style="list-style-type: none">■ Letter Naming■ Letter Sounds■ Phonemic Awareness■ Word Reading
Broad Diagnostic Inventory (BDI) "Most" students	<ul style="list-style-type: none">■ Listening Comprehension■ Reading Comprehension■ Vocabulary■ Spelling (2nd grade only)
Targeted Diagnostic Inventory (TDI) "Some" students	<ul style="list-style-type: none">■ K = 9 tasks■ 1st = 8 tasks■ 2nd = 2 tasks

Reading Concepts Assessed

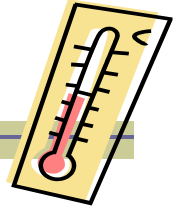
- **Reading Comprehension** (Broad Screen)
- **Fluency** (Maze task, Targeted Diagnostic Inventory)
- **Orthographic Processing/Spelling Knowledge** (Word Analysis task, Targeted Diagnostic Inventory)

WHAT are the Florida Assessments for Instruction in Reading?

Broad Screen/Progress Monitoring Tool

- 3-12: Computer-based, adaptive reading comprehension assessment designed to indicate the probability of success on FCAT Reading

WHAT are the Florida Assessments for Instruction in Reading?



Broad Screen/Progress Monitoring Tool (3-12)

- Reading Comprehension Screen
- This will meet the requirement for reporting progress monitoring scores for students scoring at Level 1 and 2 on FCAT Reading at grades 4-12 and students with reading deficiencies at grade 3.

The Broad Screen/Progress Monitoring Tool

- 20-40 minute computer-adaptive task of reading comprehension
- Predicts student's "probability of success in reading" on the FCAT

WHAT are the Florida Assessments for Instruction in Reading?

Targeted Diagnostic Inventory **(3-12)**

- Set of tasks designed to more precisely indicate the areas of instructional need based upon Broad Screen performance
- Online MAZE and Word Analysis

TDI: The Maze Task

- Two 3-minute passages
- Combines the assessment of reading accuracy and speed, or fluency, and gist – level comprehension; results indicate whether probability of success in reading is hampered by difficulties with fluency
- Administered to all implementation study students in 2008-2009

TDI: The Word Analysis Task

- A 5-15 minute computer-adaptive spelling task that assesses a student's understanding of letter/sound correspondence
- Results indicate whether probability of success in reading is hampered by difficulties with word-level skills.
- Administered to all implementation study students in 2008-2009

Success Zone Probabilities

GREEN

85% or better probability of grade-level or above success on the FCAT

YELLOW

16-84% probability of grade-level or above success on the FCAT

RED

15% or less probability of grade-level or above success on the FCAT

The "Big Picture" Map

Type of Assessment	Name of Assessment	Information Given
Broad Screen/Progress Monitoring Tool (BS/PMT) – "All" students	<ul style="list-style-type: none"> ■ Reading Comprehension (RC) 	<ul style="list-style-type: none"> ■ Identifies which students we need more information on before planning instruction
Targeted Diagnostic Inventory (TDI) – "Some" students	<ul style="list-style-type: none"> ■ Maze ■ Word Analysis (WA) 	<ul style="list-style-type: none"> ■ Differentiates between what type of intervention is needed <ul style="list-style-type: none"> ■ Comprehension and Fluency ■ Deeper Word Level Skills

Ongoing Progress Monitoring (3-12)

- Oral Reading Fluency (3-5) on paper
- Computer-based Mazes (3-12)



Informal Diagnostic Toolkit (3-12)

■ **Phonics Inventory**

- An inventory designed to help you gather information on students' phonology, orthography, and morphology skills for grades 3-5 and grades 6-12.

■ **Sight Word Grade Level Inventory**

- Word lists for grades 3-12 designed to help monitor the students' knowledge of grade level vocabulary words.

■ **Scaffolding Reading Passages...Coming Soon**

- Short reading passages with multiple choice questions. Within each set of passages, scaffolds will be embedded to help students determine the correct responses (e.g., think and search, right there, author and you.)



Connecting Assessment to Instruction



PMRN Reports
Instructional Resources

PMRN Reports

- FCRR reports (e.g., school or student change)
- State & Region reports (state status; success zone; historical)
- School report (status; success zone; historical; student 3+ progress)
- Teacher reports (status; grade; historical; year-end outcome; success zone; progress)
- Class reports (also TDI report and error analysis)
- Student report (OPM; cumulative; historical; score detail; parent letter)

K – 2 PMRN Reports Reviewed

- Class Status Report
- Student Score Detail Box
- Class Targeted Diagnostic Inventory Report
- Class Detail Targeted Diagnostic Inventory Report
- Class Summary Error Analysis Report
- Class Detail Error Analysis Report

3 – 12 Reports Reviewed

- Class Status Report
- Student Score Detail Box
- Class Summary Error Analysis Report
- Student Ongoing Progress Monitoring Report
- Class Year-End Outcome Test Report

Continued Goals/Challenges

- Helping teachers understand the value of doing their own assessment
- Streamlining assessment burden in schools
- Translating assessment results to instruction
- Logistics of getting assessment done in real school time

Looking Ahead: 2009-2010

- The Florida Assessments for Instruction in Reading will be available to all public schools free of charge
- Scores from these assessments will be used to meet Reading First reporting requirements
- Professional development will be provided in regionally during spring and summer 2009 **and at the JRF! Leadership conference.**

Professional Development on the New Florida Reading Assessments

- December and January: FCRR trains RFPD coordinators and FLARE trainers
- Winter, 2009: RFPD and FLARE Coordinators train reading coaches and developers in all districts choosing to use new assessments
- Spring, 2009: FCRR conducts regional trainings to develop district Master Trainers
- Summer Academies and **Leadership Conference**: All attendees trained (teachers, leadership)
- Elementary Train the Trainer- 3 days
- Secondary Train the Trainer – 2 days

What Can Be Gained From the Florida Assessments for Instruction in Reading?

- Use of an efficient Broad Screen to predict K-12 student success in reading
- Access to free assessment tools designed to guide instruction
- Linking of expanded curricular supports to assessment results

★ Successful Readers! ★

Questions?

Additional information regarding the Florida Reading Assessments for Instruction in Reading is available at: <http://www.fcrr.org>.

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