

Florida's Differentiated Accountability Plan

DIFFERENTIATED ACCOUNTABILITY CATEGORIES

CATEGORY I	CATEGORY II
<p style="text-align: center;">Prevent I</p> <ul style="list-style-type: none"> • “A”, “B”, or “C” schools that have missed AYP for 1 to 4 years and have met at least 80% of AYP criteria. ***** ⊕ SCHOOL IMPLEMENTS INTERVENTIONS FOCUSED SUPPORT AND INTERVENTIONS FOR SUBGROUPS NOT MAKING AYP ⊕ DISTRICT MONITORS PROGRESS AND SUPPORTS SCHOOLS 	<p style="text-align: center;">Prevent II</p> <ul style="list-style-type: none"> • “D” schools that have missed AYP for 1 to 4 years. • “A”, “B”, or “C” schools that have missed AYP for 1 to 4 years and have met less than 80% of AYP criteria. ***** ⊕ DISTRICT DIRECTS WHOLE SCHOOL INTERVENTIONS ⊕ SCHOOL IMPLEMENTS INTERVENTIONS ⊕ DISTRICT MONITORS PROGRESS AND SUPPORTS SCHOOLS ⊕ STATE MONITORS DISTRICT’S SUPPORT OF SCHOOLS
<p style="text-align: center;">Correct I</p> <ul style="list-style-type: none"> • “A”, “B”, or “C” schools that have missed AYP for 5 or more years and have met at least 80% of AYP criteria. ***** ⊕ DISTRICT DIRECTS INTERVENTIONS ⊕ SCHOOL IMPLEMENTS INTERVENTIONS FOCUSED SUPPORT AND INTERVENTIONS FOR SUBGROUPS NOT MAKING AYP ⊕ DISTRICT MONITORS PROGRESS AND SUPPORTS SCHOOLS 	<p style="text-align: center;">Correct II</p> <ul style="list-style-type: none"> • All “F” schools regardless of AYP status. • “D” schools that have missed AYP for 5 or more years. • “A”, “B”, or “C” schools that have missed AYP for 5 or more years and have met less than 80% of AYP criteria. ***** ⊕ DISTRICT DIRECTS WHOLE SCHOOL INTERVENTIONS ⊕ SCHOOL IMPLEMENTS INTERVENTIONS ⊕ DISTRICT AND STATE MONITOR PROGRESS AND SUPPORT SCHOOLS ⊕ INTENSIVE SUPPORT IS PROVIDED ONSITE BY DISTRICT & STATE FOR F SCHOOLS
<p style="text-align: center;">Schools Not in DA</p> <ul style="list-style-type: none"> • Schools that have met 100% of AYP criteria for the last 2 consecutive years. 	<p style="text-align: center;">Intervene</p> <ul style="list-style-type: none"> • Current “F” schools that have earned at least four “F” grades in the last six school years. • “D” or “F” schools that meet three of the four following conditions: <ul style="list-style-type: none"> ○ The percentage of non-proficient students in reading has increased over the past five years. ○ The percentage of non-proficient students in math has increased over the past five years. ○ 65 % or more of the school’s students are not proficient in reading. ○ 65 % or more of the school’s students are not proficient in math. ***** ⊕ STATE DIRECTS DISTRICT TO CHOOSE 1 OF 4 SPECIFIC RECONSTITUTION OPTIONS ⊕ SCHOOL IMPLEMENTS INTERVENTIONS ⊕ DISTRICT AND STATE MONITOR ONSITE ⊕ INTENSIVE SUPPORT IS PROVIDED ONSITE BY DISTRICT & STATE