



Accountability Plan

July 2009 - June 2012

**Edward W. Bok Academy
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Visit us at: *www.lwcharterschools.com/edwardbok*

A part of Lake Wales Charter Schools

MISSION STATEMENT

Edward W. Bok Academy will educate Renaissance thinkers for the digital age.

Bok Academy offers a unique educational opportunity that exemplifies and honors the life of the philanthropist Edward W. Bok, who in the 1920's, created a sanctuary of beauty, serenity and peace in Lake Wales.

Bok's curriculum will provide a global perspective, an ethos of service, and a keen understanding of the digital world. In addition, the exposure to the integrated nature of knowledge and life will frame every aspect of our work.

Overarching Ideas: Embracing the Keystone concept that all learning is viewed through the lens of architecture and design is central to our work.

This focus will be used as a metaphor for all of Bok's learning. By teaching students about how any individual or society constructs knowledge; this concept will spiral throughout the curriculum. Architecture, for our purposes, will be defined as structural design; not just the built environment. We teach the students to understand the interconnectedness of knowledge and avoid viewing learning as just the acquisition of discrete bits of information. This approach will enable the staff to create a more cohesive academic program.

STUDENT DEMOGRAPHICS

The student population at Edward Bok Academy is 375 students during 2008-2009. We expect the FTE at Edward Bok Academy to grow to 528 students in 2009-10. We were also notified in April 2009 that Bok Academy will be a Title I school effective July 1, 2009 with approximately 61% of its student population qualifying for free/reduced lunches. Based on 2008-09 data, approximately 3% of our school population qualifies for the ELL program. The ESE population at Edward Bok Academy makes up 11.7% of our total school population including gifted students. We have 43 ESE students of which 23 have an IEP and 20 have an EP. The race distribution of Edward Bok Academy's students is composed of 62.6% White, 16.8% African American, 16.8% Hispanic, 2.4% Mixed, 1.1% Asian, and 0.3% Indian.

2008-09 FCAT scores:

Grade	Reading (% scoring > 3.0)	Math (% scoring > 3.0)	Science (% scoring > 3.0)	Writing (% scoring > 3.5)
6th	76%	65%	N.A.	N.A.
7th	81%	67%	N.A.	N.A.
8th	45%	63%	25%	93%

Source: School Grade Report 2008-09

ACADEMIC GOALS OVERVIEW

1. Students at Edward Bok Academy will demonstrate progress in reading.
2. Students at Edward Bok Academy will demonstrate progress in mathematics.
3. Students at Edward Bok Academy will become proficient in writing.
4. Students at Edward Bok Academy will become proficient in science.
5. Students at Edward Bok Academy will demonstrate progress in technological literacy thru the integration of technology in all content area classes.

ACADEMIC GOALS

Goal 1: Students at Edward Bok Academy will demonstrate progress in reading.

Performance Indicator(s):

- The percentage of total students at Edward Bok Academy in grades 6-8, scoring Achievement Level 3 or above on the annual FCAT Reading Assessment will increase by 3% points each year or make safe harbor each year as documented by the DOE School Grades and AYP Reports, such as increasing from 72% in 2009 to 75% in 2010 or making safe harbor each year as required of Title I Schools to meet AYP.

Baseline 2008-09: 72% of Bok Academy students in grades 6-8 scored AL 3 or above on the 2008-09 FCAT reading test administration.

Source: DOE School Grade and AYP Reports

- Annually, all subgroups will make AYP on FCAT Reading SSS either by meeting the federal benchmark, Safe Harbor, or growth model as reported on the DOE AYP School Accountability Report.

Baseline 2008-09: Subgroups for Total, Economically Disadvantaged, and White met AYP benchmarks. Subgroups for Black and Hispanic did not meet AYP benchmarks, Safe Harbor, or growth model.

Source: DOE School AYP Report

- Annually the percentage of students in Grades 6-8 will increase 1% point from pre to post test (1st Benchmark Assessment to 3rd Benchmark Assessment) on the SRI assessment benchmark for Reading. We will assess students 3 times a year to track progress.

Baseline 2009-10: Baseline data will be released in June 2010.

1st Benchmark Assessment 2nd Benchmark Assessment
 3rd Benchmark Assessment
Source: SRI Assessment data

Goal 2: Students at Edward Bok Academy will demonstrate progress in mathematics.

Performance Indicator(s):

- The percentage of total students at Edward Bok Academy, in grades 6-8, scoring Achievement Level 3 or above on the annual FCAT Math Assessment will increase by 4% points each year or make safe harbor each year as documented by the DOE School Grade and AYP Reports, such as increasing from 65% in 2009 to 69% in 2010 or making safe harbor each year as required of Title I Schools to meet AYP.

Baseline 2008-09: 65% of Bok Academy students in grades 6-8 scored a 3 or above on the 2008-09 FCAT math test administration.

Source: DOE School Grade and AYP Reports

- Annually, all subgroups will make AYP on FCAT Math Assessment either by meeting the federal benchmark, Safe Harbor, or growth model as reported on the DOE AYP School Accountability Report.

Baseline 2008-09: No Subgroups met the AYP benchmarks, Safe Harbor or Growth Model.

Source: DOE School AYP Report

- Annually the percentage of students in Grades 6-8 identified as proficient (scoring 50% and above) on the final Acaletics assessment for Math will increase by 2% points until 85% of students are proficient and then maintain.

Baseline 2009-10: Baseline data will be collected starting 2009-10.

Source: Acaletics Assessment data, EDA

Goal 3: Students at Edward Bok Academy will become proficient in writing.

Performance Indicator(s):

- A minimum of 90 percent of Edward Bok Academy eighth grade students taking the FCAT Writing Plus Assessment will score a 3.5 or higher annually as documented by the DOE School Grade Accountability Report.

Baseline 2008-09: In 2008-09, 93% of Bok Academy students (8th grade only), made a 3.5 or higher on the writing FCAT.

Source: DOE School Grade Report

Goal 4: Students at Edward Bok Academy will become proficient in science.

Performance Indicator(s):

- The percentage of students at Edward Bok Academy in grade 8, scoring a 3 or above on the Science FCAT Sunshine State Standards will increase by 3% points annually or a total of 9% points from 2009-2012 as documented by the DOE School Grade Accountability Report, such as increasing from 25% in 2009 to 28% in 2010 or to a minimum of 34% by 2012.

Baseline 2008-09: 25% of Bok Academy students made a 3.0 or higher on the science FCAT.

Source: DOE School Grade Report

Goal 5: Students at Edward Bok Academy will demonstrate progress in technological literacy.

Performance Indicator(s):

- Annually, 90% of all students in grades 6-8 at Edward Bok Academy will demonstrate technological literacy by completing the following grade specific projects with a grade of C or better using the attached rubrics (the project title may change year to year but the technology rubric will remain largely unchanged.):
 - Grade 6: To demonstrate understanding of specific cultural concepts and present them through a Keynote Presentation (Apple/Mac version of PowerPoint). See Appendix A for rubric.
 - Grade 7: Molecules in Motion. Students will demonstrate understanding of the process of DNA replication by creating a stop-action digital film showing the separation of two DNA strands, the pairing of complementary bases to create two duplicate strands. See Appendix A for rubric.
 - Grade 8: Creating a vacation to a destination of the student's choice. Students chose a city, country outside of the United States and plan a vacation to this destination. Before project begins students create folders on the desktop in order to maintain order of their project. In addition, students create a photo album within iPhoto for organization of their images found on the internet. Students use the internet to download a passport application, search for flights, hotel, destination information, currency exchange rates and photos of destination location. Students use Keynote to create a powerpoint describing their location, reasoning for choosing this destination, the flight(s), hotel, destination location details and a photo gallery. Students use photo booth to incorporate their own image into a destination photo. See Appendix A for rubric.

Baseline 2008-09:

	% of students scoring C or above
6th Grade	66%
7th Grade	93%
8th Grade	100%

Source: Pinnacle Teacher Grade Books

ORGANIZATIONAL VIABILITY GOALS

- Edward Bok Academy parents and staff students will approve of the educational direction of the school.
- Edward Bok Academy will demonstrate financial viability as part of the Lake Wales Charter School System.
- Edward Bok Academy will operate with an active and supportive Board of Trustees.

Goal 6: Edward Bok Academy parents and staff students will approve of the educational direction of the school.

Performance Indicator(s):

- Using the Polk County Seven Effective School Correlates, annually 90% or more of Edward Bok Academy parents returning a measuring instrument will state that they strongly agree or agree with the educational direction of the school using the Seven Effective Correlates.
Baseline 2008-09: Baseline data will be released in August 2009.
Source: Polk County School Climate Survey for Parents

- Using the Polk County Staff Survey, annually 90% or more of Edward Bok Academy staff will state that they strongly agree or agree with the educational direction of the school.
Baseline 2008-09: Baseline data will be released in August 2009.
Source: Polk County School Climate Survey for Staff

Goal 7: Edward Bok Academy will demonstrate financial viability as part of the Lake Wales Charter School System.

Performance Indicator(s):

- The Lake Wales Charter School System will have an unrestricted/unreserved fund balance of 2.5% or higher of annual unrestricted/unreserved revenue as documented by the annual independent audit.

Baseline 2007-08: 6%

Source: Annual Independent Audit

Goal 8: Edward Bok Academy will operate with an active and supportive Board of Trustees.

Performance Indicator(s):

- The Board of Trustees will hold a minimum of 4 meetings per year with a quorum present. Minutes from those meetings will be kept on file at the school. The purpose of these meetings will be to review the viability of the school including but not limited to, as appropriate, Financials, Annual Accountability Report, 2008-2013 Accountability Plan Progress, and the FCAT and AYP results.

Baseline 2008-09: a minimum of 4 meetings with a quorum were held

Source: Board meeting minutes

- The School Advisory Committee (SAC) will hold a minimum of 4 meetings per year, as documented by meeting minutes, which will be kept on file at the school. The following are agenda items that will be discussed as appropriate throughout the year:
 - School Improvement Plan,
 - Voting for officers
 - Expenditures of the lottery as well as school recognition funds.

A quorum will be present for these meetings.

Baseline 2008-09: a minimum of 4 meetings with a quorum were held

Source: SAC meeting minutes

Appendix A: Technology Project Rubrics

6th Grade Rubric

Culture Project Rubric: TECH

Focus: To demonstrate understanding of specific cultural concepts and present them through a Keynote

CATEGORY	5	4	3	2
Layout	Keynote slides are complete. Photo transitions run automatically (Without use of mouse. Timing is correct and is presented well). Photos are excellent examples of culture. Layout is excellent.	Keynote slides are complete. Photos transition runs incorrectly requires mouse. Timing is correct, or somewhat off. Photos are good examples of culture. Layout is good.	Keynote slides are complete. No photo transition takes place. Timing is incorrect, or somewhat off. Photos are fair examples of culture. Layout is fair.	Keynote slides are incomplete or do not exist. No photo transition takes place. Photos are poor examples of culture. Layout is poor.
Video	Video is inserted properly and plays automatically and enhances what the keynote is about. Video is excellent.	Video is inserted properly and plays automatically but is not effective in the keynote. Video is good.	Video does not work properly or play automatically and has nothing to do with the topic. Video is fair.	No video evident. Video is poor.
Graphics and Backgrounds	All graphics and backgrounds are attractive (size and colors), consistent, and support the chosen culture for the keynote. Graphics and backgrounds are excellent.	A few graphics and backgrounds are not attractive but all support the chosen culture for the keynote. Graphics and backgrounds are good.	All graphics and backgrounds are attractive but not consistent with chosen culture for the keynote. Graphics and backgrounds are fair.	Several graphics and backgrounds are unattractive AND detract from the chosen culture for the keynote. Graphics and backgrounds are poor.
Buttons and Links	All buttons and links work correctly. Buttons and links are excellent.	Most (99-90%) buttons and links work correctly. Buttons and links are good.	Many (89-75%) of the buttons and links work correctly. Buttons and links are fair.	Fewer than 75% of the buttons work correctly. Buttons and links are poor.
Text - Font Choice and Formatting	Font formats (e.g., color, bold, italic) have been carefully planned to enhance readability and content. Text is excellent.	Font formats have been carefully planned to enhance readability. Text is good.	Font formatting has been carefully planned to complement the content. It may be a little hard to read. Text is fair.	Font formatting makes it very difficult to read the material. Text is poor.

7th Grade Rubric

Video Rubric

Teacher Name: Anna Clarke

Student Name: _____

CATEGORY	4	3	2	1
Mastery of iMovie	Movie was well-lit, had appropriately timed stop-action. The movie had no annoying "Ken Burns" effect. Had sound effects and narration.	Student has good working knowledge of iMovie. One element is missing or not well done.	Shows student has not yet mastered iMovie. Two or more of the following are true: Stop action photos do not appear to be edited. There are no sound effects, titles or narration.	Does not show mastery of iMovie. Stop action photos do not appear to be edited. There are no sound effects, titles or narration.
Mastery of Content	All content is in the students' own words and is accurate.	Almost all content is in the students' own words and is accurate.	At least half of the content is in the students' own words and is accurate.	Less than half of the content is in the students' own words and/or is accurate.
Mastery of Teamwork	Worked cooperatively with partner all the time with no need for adult intervention.	Worked cooperatively with partner most of time but had a few problems that the team resolved themselves.	Worked cooperatively with partner most of the time, but had one problem that required adult intervention.	Worked cooperatively with partners some of the time, but had several problems that required adult intervention.

8th Grade Rubric

Category	5	4	3	2
Title Page	Photo Booth photo is present. Name & country present. No misspelled words & very well organized/formatted.	Photo Booth photo is present. Name & country present. No misspelled words & good organization/formatted.	Photo Booth photo is present. Name & country present. Some misspelled words & fair well organized/formatted.	Photo Booth photo is not present. Name & country missing. Misspelled words & very disorganized/not formatted.
Why I Chose...	Title correct. Paragraph gives specific reasons for choosing; grammar & spelling is correct. Photo present. Excellent.	Title correct. Paragraph gives few reasons for choosing; grammar & spelling is correct. Photo present. Good.	Title present, has issues. Paragraph gives poor reasons for choosing; grammar & spelling needs work.. Photo present, but is lacking. Fair.	Title incorrect or missing; paragraph is hard to understand; many spelling or grammar mistakes. Photo is missing. Poor.
Country Report pages	Frame 1 & 2 are complete, lists all required material. Formatted correctly. No misspelled words or grammatical errors. Country flag is present and formatted correctly. Excellent.	Frame 1 & 2 are complete, lists all required material, except one or two. Formatted correctly, with a few issues. No misspelled words or grammatical errors. Country flag is present and formatted correctly or has one error. Good.	Frame 1 & 2 are complete, lists but the required material is lacking. Formatted incorrectly. Some misspelled words or grammatical errors. Country flag is present with issues or formatted incorrectly. Fair.	Frame 1 & 2 are not complete, material is lacking much. Formatted incorrectly. Many misspelled words or grammatical errors. Country flag is not present. Poor.
Flight Frames	Frames are complete, lists all required material. Formatted correctly. No misspelled words or grammatical errors. Excellent.	Frames are complete, lists all required material, except one or two. Formatted correctly, with a few issues. No misspelled words or grammatical errors. Good.	Frames are complete, lists but the required material is lacking. Formatted incorrectly. Some misspelled words or grammatical errors. Fair.	Frames are not complete, material is lacking much. Formatted incorrectly. Many misspelled words or grammatical errors. Poor.

Category	5	4	3	2
Hotel Frame	Frame is complete, lists all required material. Formated correctly. No misspelled words or grammatical errors. Excellent.	Frame is complete, lists all required material, except one or two. Formated correctly, with a few issues. No misspelled words or grammatical errors. Good.	Frame is complete, lists but the required material is lacking. Formated incorrectly. Some misspelled words or grammatical errors. Fair.	Frames is not complete, material is lacking much. Formated incorrectly. Many misspelled words or grammatical errors. Poor.
Currency	Frame is complete, lists all required material. Formated correctly. No misspelled words or grammatical errors. Currency photo is present and formatted correctly. Excellent.	Frame is complete, lists all required material, except one or two. Formated correctly, with a few issues. No misspelled words or grammatical errors. Currency photo is present with one issue. Good.	Frame is complete, lists but the required material is lacking. Formated incorrectly. Some misspelled words or grammatical errors. Currency photo is present but is incorrect or wrong format. Fair.	Frames is not complete, material is lacking much. Formated incorrectly. Many misspelled words or grammatical errors. No currency photo is present. Poor.
Photo Spot	Frame is complete. Photos transition correctly without click of mouse. Timing is correct and is presented well. Photos were excellent examples of destination.	Frame is complete. Photos transition incorrectly requires mouse. Timing is correct, or somewhat off. Presentation is good. Photos were good examples of destination.	Frame is complete. No photo transition takes place. Timing is incorrect, or somewhat off. Presentation is fair. Photos were fair examples of destination.	Frame is incomplete or does not exist. No photo transition takes place. Presentation is poor. Photos were poor examples of destination.

Category	5	4	3	2
Time on Task	Student used time wisely. Finished the project with time to spare. Showed excellent time management skills.	Student used time wisely. Finished the project with time to spare. Had some issues with management of time and task, but completed project.	Student had issues with time management, spoken to about being on task. Project was complete or did not complete a few frames. Fair management skills.	Student did not use the time wisely. Student has incomplete frames. Poor management skills.
Transitions & Action buttons	Keynote has excellent timing in transitions and all action buttons are clear, and active. There is no lag time, excellent placement of action elements.	Keynote has good timing in transitions and all action buttons are clear, and active. There is some lag time, but does not take away from the presentation. Good placement of action elements.	Keynote has fair timing in transitions and some action buttons are not clear, or not active. There is some lag time, which can hinder the presentation. Fair placement of action elements.	Keynote has poor timing in transitions and most action buttons are not clear, or inactive. There is considerable lag time. Poor placement of action elements. No action/transition elements receive one point.
Passport Application	Complete & would be accepted by office.	Complete but missing a few elements that are required.	Complete with pen issues or legibility.	Incomplete, illegible or mishandled and cannot be processed.
Overall Project Grade.	Total Points:	Overall Grade:	Comments:	