

**BERKLEY
CHARTER
ELEMENTARY
SCHOOL**

ACCOUNTABILITY PLAN

2006-2007

MISSION STATEMENT:

At Berkley Charter School, we believe in “Learning for All: Whatever It Takes.” We provide an optimal learning environment for all children that emphasizes research-based effective practices, time on task, and an integrated relevant curriculum.

BACKGROUND:

Berkley Charter School opened the year of 2000 as a Kagan Cooperative Learning Model School. Each year staff members are trained in Kagan to go to the next level to keep up with the current practices of Kagan which will benefit our students. Berkley currently serves approximately 570 students in grades Pre-K through 5th. The school population consists of approximately 76% white, 18% black, and 6% other students. Berkley’s free/reduced lunch rate is 37%. 4% of students receive ESE services. Berkley has been an A school since receiving its first grade in 2002.

Berkley has a staff of 36 Florida certified teachers, guidance counselor, reading coach, network manager, principal, assistant principal, 10 paraprofessionals, and 3 support staff members. Teachers have an average of 7 years experience. 9 currently hold a master’s degree and 3 are Nationally Board Certified.

GOALS

Goal 1: Students at Berkley Charter School will demonstrate progress in the Reading Sunshine State Standards.

Measures:

1. Berkley Charter will maintain the percentage of students in grades 3-5 scoring at achievement level 3 or higher on FCAT READING SSS as reported on DOE’s School Grade Accountability Report.

Baseline data:

Percentage of Students Scoring at Level 3 or above on FCAT SSS

3rd, 4th, 5th Grades	Reading
2006	82%

2. Berkley Charter will increase the percentage of students in grades 4-5 making learning gains in the area of **READING** by 1% as reported on DOE's School Grade Accountability Report.

Baseline data:

Percentage of Students Making Learning Gains on FCAT SSS

4th and 5th Grades	Reading
2006	74%

3. At least 80% of Berkley students in grades K-5 will demonstrate progress in the area of **READING**.
 - 80% of the students in grades 3-5 will demonstrate progress on the KAPLAN Achievement Planner assessment in the area of reading when comparing scores from the initial KAPLAN assessment given in the fall and the final assessment given in the spring.
 - 80% of the students in Kindergarten-2nd grade will demonstrate overall progress in reading as assessed from the initial DIBELS assessment to the final DIBELS assessment.

Goal 2: Students at Berkley Charter School will demonstrate progress in the Mathematics Sunshine State Standards.

Measures:

1. Berkley Charter will maintain the percentage of students in grades 3-5 scoring at achievement level 3 or higher on FCAT **MATH** SSS as reported on DOE's School Grade Accountability Report.

Baseline data:

Percentage of Students Scoring at Level 3 or above on FCAT SSS

3rd, 4th, 5th	Math
2006	77%

2. Berkley Charter will increase the percentage of students in grades 4-5 making learning gains in the area of MATH by 1% as reported on DOE's School Grade Accountability Report.

Baseline data:

Percentage of Students Making Learning Gains on FCAT SSS

4th and 5th Grades	Math
2006	68%

3. At least 80% of Berkley students in grades 3-5 will demonstrate progress in the area of **MATH**.
 - 80% of the students in grades 3 through 5 will demonstrate progress on the KAPLAN Achievement Planner assessment in the area of mathematics when comparing scores from the initial assessment given in the fall and the final assessment given in the spring.

Goal 3: Students at Berkley Charter School will become proficient in writing narrative and expository writings.

Measures:

1. Berkley Charter students in grade 4 will maintain the school average essay combined score on the FCAT **WRITING PLUS** Assessment as reported on DOE's FCAT School Level Report.

Baseline data:

Average Score for FCAT Writing Plus

4th Grade	Writing
2006	4.2

2. At least 80% of students in grades K-5 will demonstrate progress on Berkley's annual grade level writing assessment using the FCAT **WRITING PLUS** rubric and the K-1 grade level assessment criteria.

Goal 4: Students at Berkley Charter School will demonstrate progress in the Science Sunshine State Standards.

Measure:

1. Berkley Charter students in grade 5 will increase the mean scale score on FCAT **SCIENCE** SSS by 2 points each year as reported on DOE's FCAT School Level Report.

Baseline data:

Mean Scale Score for FCAT SSS	
5th Grade	Science
2006	311

Goal 5: Berkley Charter School teachers will receive professional development training in the use of Kagan Cooperative Learning strategies and will use these strategies when instructing students.

Measures:

1. More than 95% of Berkley Charter School teachers will complete the Kagan Cooperative Strategies in-service as documented by sign-in sheets.
2. More than 95% of Berkley Charter School teachers will be observed by the principal or designee at least four times each school-year as documented by observation sheets.
3. More than 95% of Berkley Charter School teachers will attend at least 5 Structure-A-Month (SAM's) Club meetings each year as documented by sign-in sheets.

Goal 6: Berkley Charter School will operate with sound financial principles and an active and supportive board of directors.

Measures:

1. The results of an annual independent audit will show that the school is operating with a positive cash flow.
2. The board of directors will hold a minimum of 4 meetings per year. Minutes from each meeting are on file at the school.

The above goals do not address subgroups as the school has met requirements for Adequate Yearly Progress (AYP) for 2005 and 2006. If Berkley Charter School does not meet AYP requirements, the school will analyze the data and develop a plan that will focus on meeting the criteria to meet AYP.