

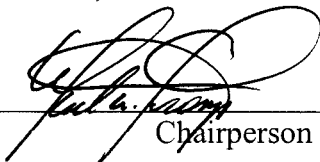
**SECOND MODIFICATION
TO THE CHARTER CONTRACT BETWEEN
THE SCHOOL BOARD OF POLK COUNTY, FLORIDA
AND SOUTH MCKEEL ELEMENTARY ACADEMY, INC.**

Pursuant to Section I. B(4) of the Charter Contract between THE SCHOOL BOARD OF POLK COUNTY, FLORIDA, hereinafter Sponsor, and SOUTH MCKEEL ELEMENTARY ACADEMY, INC., hereinafter School, dated June 27, 2006, this second modification to the Charter Contract was presented to and approved by the School Board at its meeting on November 20, 2007 and agreed to by the South McKeel Elementary Academy governing board as follows:

Appendix 5, referred to as the South McKeel Elementary Academy Accountability Plan, and attached hereto is agreed upon by the Sponsor and the School and is incorporated into the Charter Contract effective as of November 20, 2007.

All other provisions of the Charter Contract shall remain in full force and effect.

**SOUTH MCKEEL ELEMENTARY
ACADEMY, INC.**


By 
Chairperson

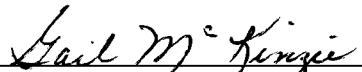
Attest 
Secretary

Date: _____

(SEAL)

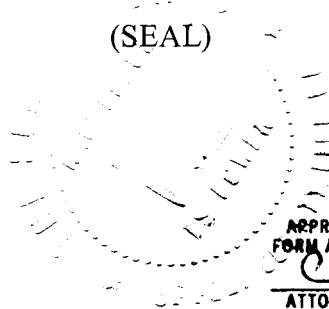
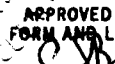
**THE SCHOOL BOARD OF POLK
COUNTY, FLORIDA**

By 
Lori Cunningham, Chairman

Attest 
Gail McKinzie, Secretary

Date: November 20, 2007

(SEAL)


APPROVED AS TO
FORM AND LEGALITY

ATTORNEY - PCSB

**South McKeel Elementary Academy
2222 Edgewood Drive South
Lakeland, FL 33803**

**Charter School Accountability Plan
September 2007**

BOARD OF DIRECTORS

**Taylor Caffey
Susan Clayton
Carolyn Jackson
Seth McKeel
Lawrence Ross
Viesta Skipper
John Small
Mark Thompson**

**Director, Harold Maready
Principal, Julie Grice
Assistant Principal, Michele Spurgeon**

South McKeel Elementary Academy

Accountability Plan September 2007

Mission Statement

Through innovative teaching methods, technology and experiences in the classroom and beyond, South McKeel Elementary Academy (SMEA) will endeavor to produce students who have fostered a love of learning, a spirit of community and an ability to be successful in tomorrow's world.

Our students will...

- Develop a love for learning
- Possess the skills to become life-long learners
- Master a solid core of academic content
- Become effective problem solvers and decision-makers
- Recognize and realize their full potential, and
- Become productive members of society.

Our teachers will...

- Create a challenging curriculum with an emphasis on academics
- Focus on the core values of equality, honesty, integrity, patriotism, respect, and responsibility.
- Develop students who are self-confident, critical thinkers and who cultivate and value creativity.
- Inspire all students to discover and nurture their innate leadership abilities.

South McKeel Elementary Academy will...

- Recruit, retain, and support the best possible staff
- Provide opportunities for professional growth for all staff
- Produce students who are well prepared for future academic endeavors
- Provide students and teachers with current technology to support teaching and learning
- Meet the needs of all students
- Provide opportunities for constructive parent involvement, and
- Be recognized as an outstanding school.

Background Information

South McKeel Elementary Academy, a charter school located in Lakeland, Florida, serves 576 students in kindergarten through fifth grade. The school opened in August 2006 in response to a waiting list of over 800 students wishing to attend McKeel Elementary Academy. The students of South McKeel Elementary Academy will also attend McKeel Academy of Technology, a highly successful sixth through twelfth grade school. This provides a seamless K-12 educational experience for students who desire to be part of McKeel Academy.

The school population is made up of approximately 69 % white, 18% African American, 7% Hispanic and 6% other students. Currently 46 % of students are male and 54% are female. About 28% of students receive free or reduced lunch. Ten percent of students receive ESE services, including gifted.

The school provides a challenging curriculum emphasizing the foundations of reading, writing, science and mathematics. There is a school wide focus on technology with a SMART Board in eighteen of the thirty classrooms, multipurpose room and computer lab as well as computers for student use in each classroom.

Teachers were hired in the spring of 2006, which allowed time for curriculum planning and organization before the school year began. In addition to meetings during that time, teachers attended a summer conference at Sand Key Beach resort at Clearwater Beach to better prepare for the opening of the school. The school has a staff of 34 teachers, principal, assistant principal ESE Facilitator and 8 support staff members. All teachers hold a valid Florida teaching certificate.

The school has made use of volunteers in the office, classrooms, lunchroom, and media center and for assisting teachers with special activities and class celebrations as well as chaperoning field trips. At this time we have over 400 approved school volunteers with 220 active volunteers who have registered 3440 volunteer hours thus far.

A PTO was formed in the spring of 2006 before the school opened and has been of great value to the school. They have sponsored several successful fundraising events, and many student / teacher centered celebrations as well as other activities which have aided in defining our school culture.

Goals

Goal One: South McKeel Elementary Academy students will become proficient in reading.

Indicators of Progress:

1. South McKeel Elementary Academy will score at least 85% and/or have at least a 2% increase each year in the number of 3rd – 5th grade students who score at level 3 or higher on FCAT SSS Reading.

Baseline data:

Percentage of students scoring level 3 or higher in grades 3-5
2007 83%

2. South McKeel Elementary Academy will show a school wide decrease of 1% each year in the number of K -3 students in the high risk category from the fall pre-test to the end of the year spring post-test through the use of DIBELS.

Baseline data:

DIBELS INSTRUCTIONAL LEVEL REPORT 2006 - 2007

	High Risk Beginning of Year	High Risk End of Year	Moderate Risk Beginning of Year	Moderate Risk End of Year	Low Risk Beginning of Year	Low Risk End of Year
School Average Grades K-3	5.29%	6.8%	24.3%	15.8%	70.8%	76.7%

There was a 1.51 % increase of students in the high risk group at the end of the year. For the 2007-2008 school year additional training will be provided for teachers to address reading strategies in the classroom.

3. At least 80% of students in grades 4 and 5 will score at “on level” or at “challenge level” on Harcourt *Trophies* end of the year assessments.

Baseline data:

Percentage of 4th and 5th grade students scoring on level or at challenge level
2007 79%

Goal Two: South McKeel Elementary Academy students will become proficient in mathematics.

Indicators of progress:

1. South McKeel Elementary Academy will score at least 82% and/or have at least a 2% increase each year in the number of students in grades 3-5 who score at level 3 or higher on FCAT SSS Math.

Baseline data:

Percentage of students scoring 3 or higher in grades 3-5
2007 80%

2. At least 75% of the South McKeel Elementary Academy students in grades 1- 5 will meet the established goals as stated in the “Math Facts” program which is attached to this plan.

Baseline data:

No data is available for the 2006-2007 school year. This will be a new program for the 2007-2008 school year.

3. 75% of students in grades K-5 will show improvement in mathematics through the use of Scott-Foresman beginning and end of the year assessments for each grade level by students scoring at least 75% on the end of the year assessment.

Baseline data:

No data is available for the 2006-2007 school year. This will be a new program for the 2007-2008 school year.

Goal Three: South McKeel Elementary Academy students will become proficient in writing.

Indicators of progress:

1. As indicated by their scores on the FCAT Writing Assessment, South McKeel Elementary Academy 4th grade students will score at least 85% and/or have at least a 2% increase each year the number of students scoring 3.5 or above.

Baseline data:

83% of students scored 3.5 or above

Goal Four: South McKeel Elementary Academy students will become proficient in Science.

Indicators of progress:

1. As indicated by FCAT SSS Science scores for 5th graders, 58% of the students of South McKeel Elementary Academy will score at level 3 or higher.

Baseline data:

2007 63%

Goal Five: South McKeel Elementary Academy students will become technologically proficient.

Indicators of Progress:

1. At least 85% of students in grades K-5 will master at least 80% of the grade level technology competency skills as documented by the technology teacher. Copy of skills attached.

Baseline data:

No data was available for the 2006-2007 school year.

Goal Six: South McKeel Elementary Academy will be recognized as a school in Polk County with a challenging academic program and desirability among parents for enrolling their children.

1. Of the surveys returned, at least 90% of parents will state strongly agree or agree on the annual South McKeel Elementary Academy Parent Survey to demonstrate satisfaction with the school.

Baseline data:

98.5% of the parents strongly agree or agree

2. Of the surveys returned, at least 90% of teachers will state strongly agree or agree on the annual South McKeel Elementary Academy Teacher Survey to demonstrate satisfaction with the school.

Baseline data:

96% of the teachers strongly agree or agree

Goal Seven: South McKeel Elementary Academy will operate with sound financial principles and an active and supportive board of directors.

Indicators of Progress:

1. The results of an annual independent audit will show that the school is operating with an unreserved/unrestricted fund balance of 2.5% of annual revenue.

Baseline data:

This goal was not met for the 2006-2007 school year.

2. The board of directors will hold a minimum of four meetings per year with at least five members present to consider the viability of the school through the review of performance data, including but not limited to one or more of the following as necessary: financial accounts, Annual Accountability Report for DOE, School Accountability Plan, Annual Financial Audit as documented by meeting minutes.

Baseline data:

In 2007 school year the board of directors held a minimum of 4 meetings as documented in the minutes.



Office of
**MAGNET,
CHOICE &
CHARTER
SCHOOLS**
A Division of Polk County Public Schools

Polk County Public Schools

December 17, 2007

Ms. Julie Grice
South McKeel Elementary Academy
2222 Edgewood Drive South
Lakeland, FL 33803

Re: Second Modification for South McKeel Elementary Academy

Dear Ms. Grice:

Enclosed please find three (3) original Second Modifications for South McKeel Elementary Academy that was approved by the School Board on November 20, 2007. Please have your officers sign the originals, keep an original for your files, and return the other two originals to us.

If you have any questions feel free to call our office at 534-0625.

Thank you,

Carla McMullen
School Choice Specialist
Office of Magnet, Choice and Charter Schools

Enclosure

cc: Wes Bridges

P.O. Box 391
Bartow, Florida 33831

1915 South Floral Avenue
Bartow, Florida 33830

Phone 863-534-0631
Fax 863-534-0097

Carolyn Finch
Senior Director

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Marie Fenn
School Choice Specialist

Sylvia Williams
Student Assignment Specialist

Janet Cameron
Student Data Entry Clerk

Dorothy White
Secretary

