SECOND MODIFICATION
TO THE CHARTER CONTRACT BETWEEN
THE SCHOOL BOARD OF POLK COUNTY, FLORIDA
AND DALE R. FAIR BABSON PARK ELEMENTARY SCHOOL

Pursuant to Part I. 1.4 of the Charter Contract between THE SCHOOL BOARD OF POLK COUNTY, FLORIDA, hereinafter Sponsor, and DALE R. FAIR BABSON PARK ELEMENTARY SCHOOL, hereinafter School, dated July 1, 2004, this second modification to the Charter Contract was presented to and approved by the School Board at its meeting on April 25, 2006 and agreed to by the Dale R. Fair Babson Park Elementary School's governing board as follows:

Appendix 5, referred to as the Dale R. Fair Babson Park Elementary School Accountability Plan, and attached hereto is agreed upon by the Sponsor and the School and is incorporated into the Charter Contract effective as of April 25, 2006.

All other provisions of the Charter Contract shall remain in full force and effect.

DALE R. FAIR BABSON PARK ELEMENTARY SCHOOL

By Joyce Otte
Chairperson

Attest Sue Medders
Secretary (Corporate)

Date: 8/23/06

(SEAL)

THE SCHOOL BOARD OF POLK COUNTY, FLORIDA

By Hazel Sellers
Hazel Sellers, Board Chair

Attest Gail McKinzie
Gail McKinzie, Secretary

Date: April 25, 2006

(SEAL)

APPROVED AS TO FORM AND LEGALITY
ATTORNEY - PCSB

Polk County Public Schools

Office of
MAGNET, CHOICE & CHARTER SCHOOLS
A Division of Polk County Public Schools

P.O. Box 391
Bartow, Florida 33831

1915 South Floral Avenue
Bartow, Florida 33830

Phone 863-534-0631
Fax 863-534-0097

Carolyn Finch
Senior Director

Brian Warren
Senior Coordinator

Carla McMullen
School Choice Specialist

Marie Fenn
School Choice Specialist

Sylvia Williams
Student Assignment Specialist

Patricia Rucker
Student Data Entry Clerk

Secretary

May 15, 2006

Mr. Ken Henson
Dale R. Fair Babson Park Elementary School
815 N. Scenic Hwy
Babson Park, FL 33827

Re: Second Modification to the Dale R. Fair Babson Park Elementary School contract

Dear Mr. Henson:

Enclosed please find three (3) original Second Modifications to the Dale R. Fair Babson Park Elementary School charter approved by the School Board on April 25, 2006. Please have your officers sign the originals, keep an original for your files, and return the other two originals to us.

If you have any questions feel free to call our office at 534-0631.

Thank you,

Carla McMullen
School Choice Specialist
Office of Magnet, Choice and Charter Schools

Enclosure

cc: Wes Bridges

Dale R. Fair
Babson Park Elementary School

ACCOUNTABILITY PLAN

2004-2007

Home of the Gnats

Mission Statement

"Making a difference today for a better world tomorrow"

Dale R. Fair Babson Park Elementary School's goal is to ensure that each student achieves his or her academic potential and becomes secure as an independent learner and critical thinker within a diverse community.

Babson Park's innovative and rigorous standards-based curriculum is designed to develop each student's potential, emphasizing reading and character development. The school's Little Gnat Early Childhood Readiness and Support Program will prepare preschool children for entrance into kindergarten and educates parents to be their child's first teacher. In addition, the school's Kindergarten Support Program engages each individual student in the learning process. The Support Program meets the needs of children challenged by the kindergarten program. Students not prepared for first grade will remain in a two-year kindergarten program in order to provide them with enough time to master the skills required for first grade academics.

Babson Park's goal is for students to become lifelong readers and critical thinkers. There is a school-wide belief that reading is the cornerstone of the educational process and that students need to be able to read above their current grade level in order to be successful. Therefore a school-wide reading program was implemented to assure that the fundamental skills are mastered, providing building blocks for academic and technical advancement throughout a student's educational experience.

Babson Park Elementary implemented the researched-based Culyer Reading Strategies school-wide to ensure a sequential developmental reading curriculum, enabling all students to attain the Sunshine State Standards through mastery-based instruction. In addition, the school offers enhanced math, writing, and hands-on science instruction.

The school is currently in the implementation phase of the research-based Culyer Math Strategies. The goal of this project is to provide a seamless and sequential math curriculum across the grade levels. This program will ensure that students have the opportunity to master the skills and concepts required by the Sunshine State Standards.

The Character Education Program is integrated throughout the curriculum and is critical in the development of successful, productive, and well-adapted citizens for life. Babson Park also offers a curriculum that introduces students to career path choices that reflect the future employment opportunities available in the local community.

To enhance communication between parents and teachers, Babson Park provides frequent parent-teacher conferences, weekly communication reports, and parent training so that parents can be an integral part of their child's education. The staff has also increased exposure to and use of community activities, business partners, and the areas natural resources.

Babson Park has created a safe environment where teachers, parents, and members of the community can guide our children to become independent learners who develop the life skills of friendship, curiosity, problem solving, organization, sense of humor, caring, cooperation, responsibility, initiative, perseverance, patience, respect, integrity, effort, pride, flexibility, and courage. From their education at Dale R. Fair Babson Park Elementary, students will be prepared to be lifelong learners and productive citizens.

DEMOGRAPHIC DATA

(as of 03.20.06)

Number of Students:454

	Count	Percentage
White:	317	69.8
Black:	88	19.4
Hispanic:	38	8.4
Asian:	2	.4
Indian:	3	.7
Mixed:	6	1.3
Total Minority:	**137**	**30.2**
Free/Reduced Lunch:	**250**	**55.1**
ESE:	**79**	**17.4**
LEP:	**1**	**0.22**

Academic Program Goals

Note: Included in the following Academic Program Goals are graphs containing the schools historical data for each area of the FCAT. The data includes all data from the first year it was available and up to the 2005 FCAT administration.

As stated in our charter contract the 2005 FCAT data will be the baseline data for this report. Numerical goals for 2006 are based upon the results achieved in the 2005 FCAT administration. All FCAT data has been taken from the current and previous state report cards if available.

§ 1002.33(7)(a)3a-c, Fla. Stat. (2005):

3. The current incoming baseline standard of student academic achievement, the outcomes to be achieved, and the method of measurement that will be used. The criteria listed in this subparagraph shall include a detailed description for each of the following:

a. How the baseline student academic achievement levels and prior rates of academic progress will be established.

   Baseline data is given for each of the FCAT goals listed in this plan. Since Dale R. Fair Babson Park Elementary School is a conversion charter school student data is already available for baseline data.

b. How these baseline rates will be compared to rates of academic progress achieved by these same students while attending the charter school.

   The students attending Dale R. Fair Babson Park Elementary School will be compared using FCAT scores obtained in 3rd & 4th grade with those they receive in 4th & 5th grade to show learning gains. IRI scores will also be used for individual student comparison beginning at the end of the 1st grade year and continuing through 5th grade.

c. To the extent possible, how these rates of progress will be evaluated and compared with rates of progress of other closely comparable student populations.

   Goals will be formulated in such a manner that student population attending Dale R. Fair Babson Park Elementary School will be compared to similar student populations from the PCSB school system. The student population at Dale R. Fair Babson Park Elementary School will be expected to do better than a comparable group from the PCSB school system.

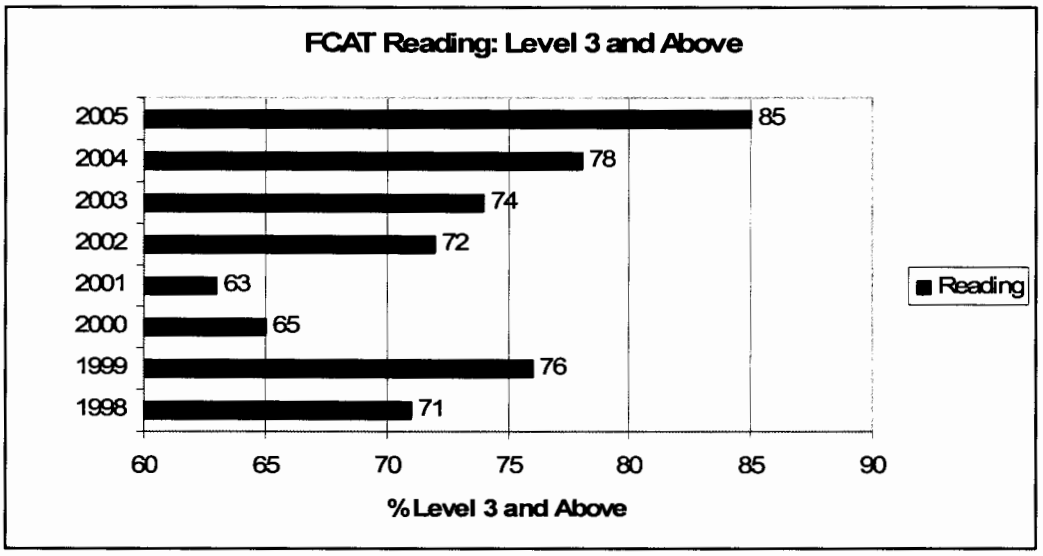
   The district school board is required to provide academic student performance data to charter schools for each of their students coming from the district school system, as well as rates of academic progress of comparable student populations in the district school system.

I. Students at Dale R. Fair Babson Park Elementary School will become proficient in and demonstrate continuous improvement of their reading skills.

Performance Indicator(s):

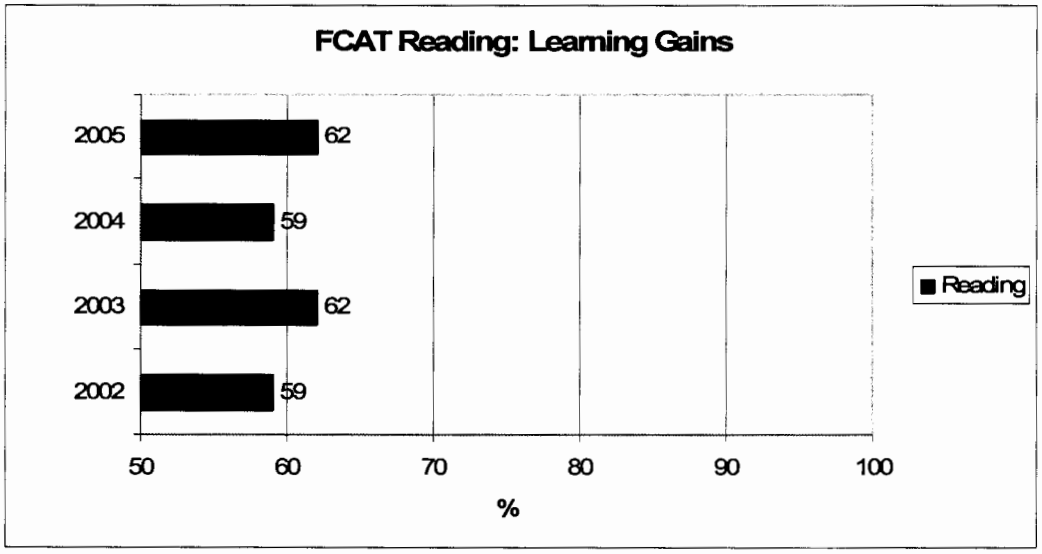
a. An equal or higher percentage of students in grades 3-5 will score a Level 3 or higher on the annual FCAT Reading SSS section when compared with a comparable student population within the PCSB school system.

Historical Data for Ia



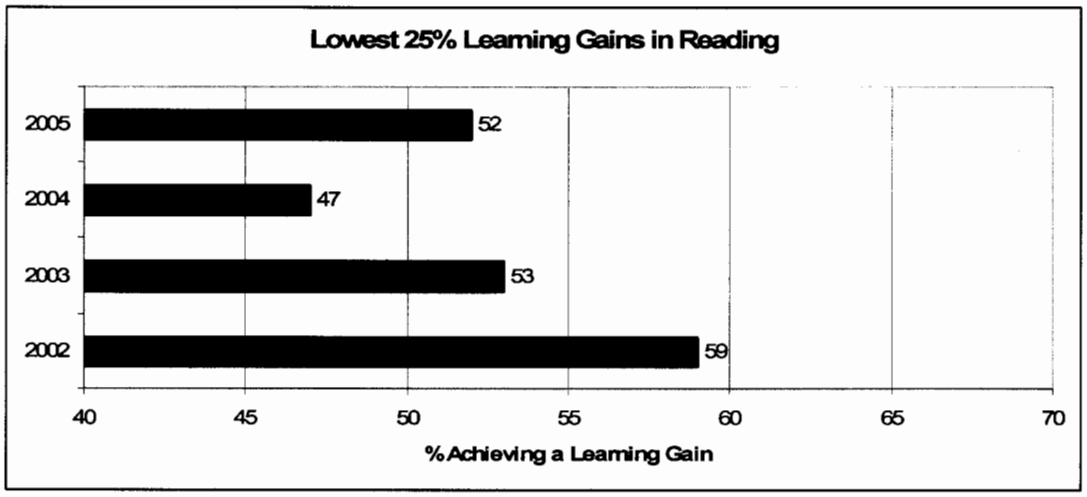
b. At least 63% of our students in grades 3-5 will make a learning gain on the 2006 FCAT Reading SSS section.

Historical Data for Ib



c. At least 53% of our lowest 25% of students in grades 3-5 will make a learning gain on the 2006 FCAT Reading SSS section.

Historical Data for Ic

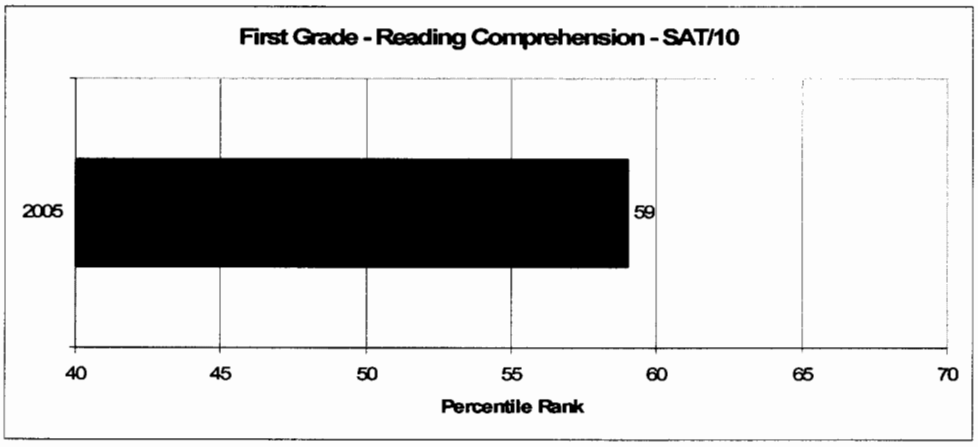


d. Second through fifth grade students at Dale R. Fair Babson Park Elementary School will average a 1.0 year gain or more in Oral Reading as measured by the Connections Instructional Reading Inventory (IRI) during the term of the contract. (baseline assessment is given in 1st grade)

e. Second through fifth grade students at Dale R. Fair Babson Park Elementary School will average a 1.0 year gain or more in Silent Reading as measured by the Connections Instructional Reading Inventory (IRI) during the term of the contract. (baseline assessment is given in 1st grade)

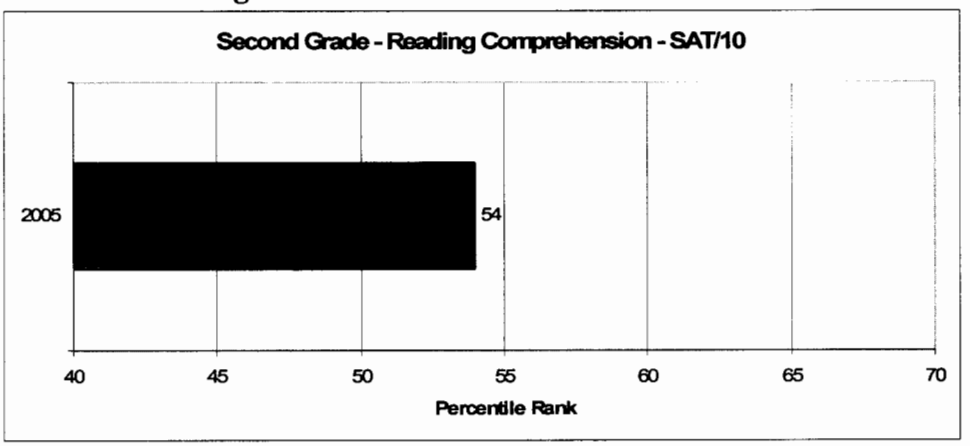
f. The average Percentile Rank (PR) for our first grade students will be 60% or higher as measured by the 2006 SAT/10 Reading Comprehension test.

Historical Data for If



g. The average Percentile Rank (PR) for our second grade students will be 55% or higher as measured by the 2006 SAT/10 Reading Comprehension test.

Historical Data for Ig

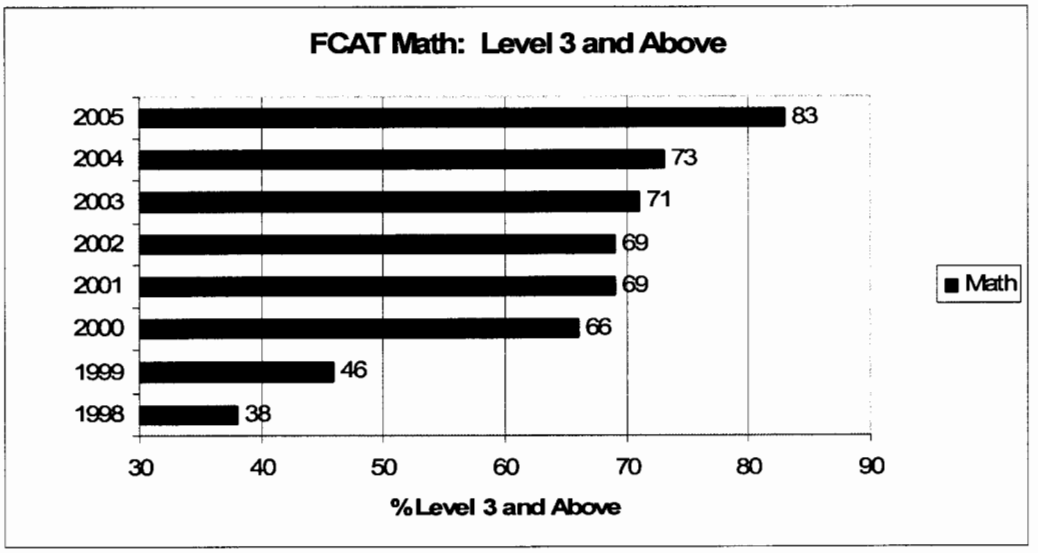


II. Students at Dale R. Fair Babson Park Elementary School will become proficient in and demonstrate continuous improvement of their mathematics skills.

Performance Indicator(s):

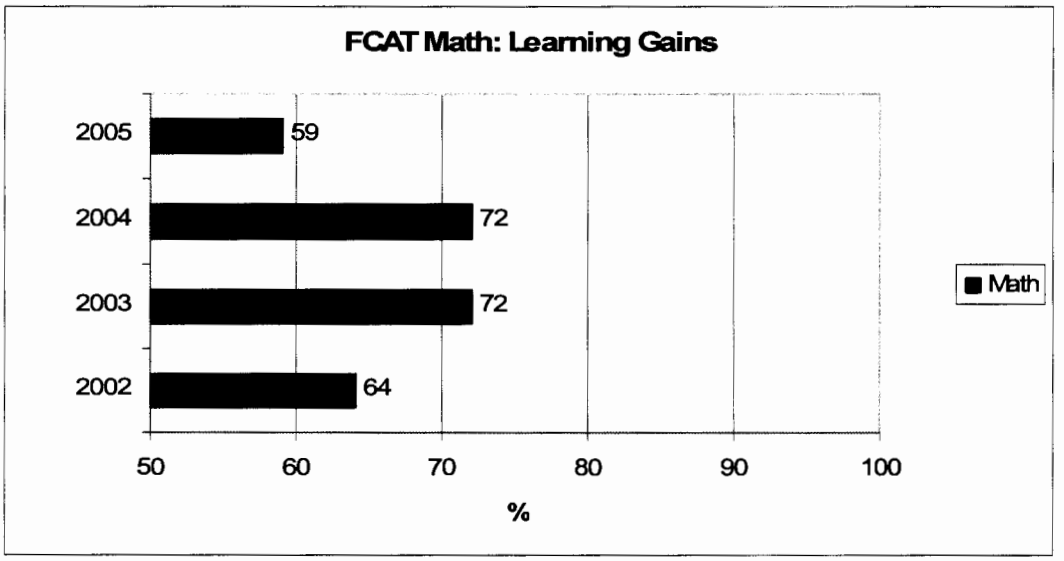
a. An equal or higher percentage of students in grades 3-5 will score a Level 3 or higher on the annual FCAT Mathematics SSS section when compared with a comparable student population within the PCSB school system.

Historical Data for IIa



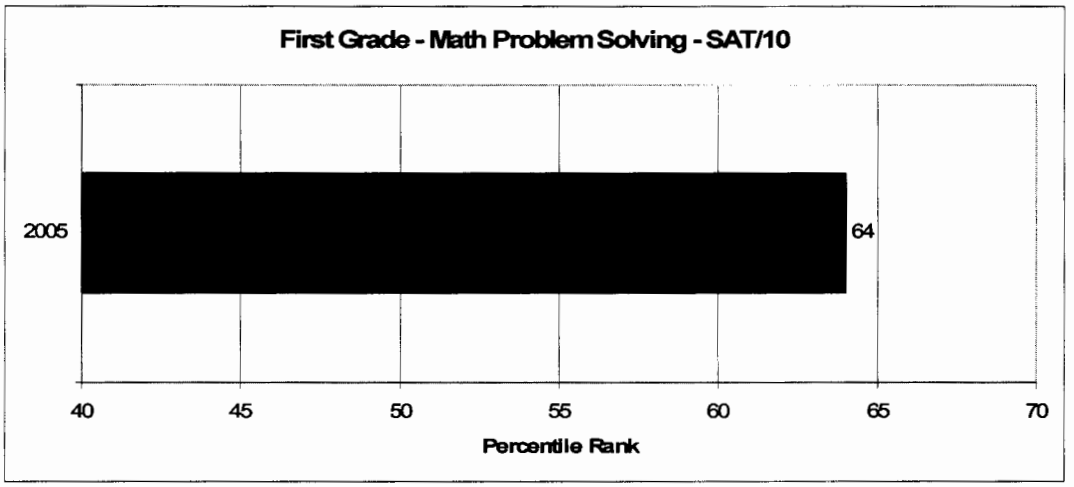
b. At least 60% or more of our students in grades 3-5 will make annual learning gains in the area of mathematics as demonstrated on the FCAT Mathematics SSS section during the term of the contract.

Historical Data for IIb



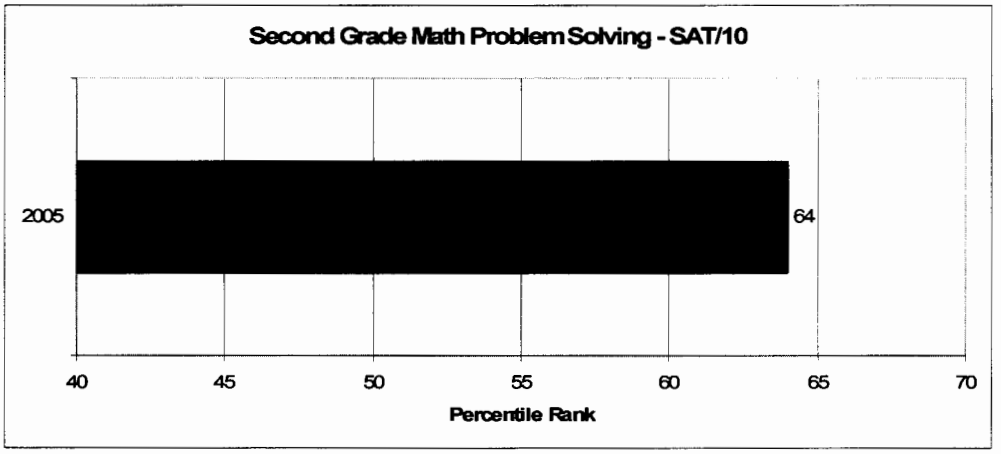
c. The average Percentile Rank (PR) for our first grade students will be 65% or higher as measured by the 2006 SAT/10 Mathematics Problem Solving test.

Historical Data for IIc



d. The average Percentile Rank (PR) for our second grade students will be 65% or higher as measured by the 2006 SAT/10 Mathematics Problem Solving test.

Historical Data for IId

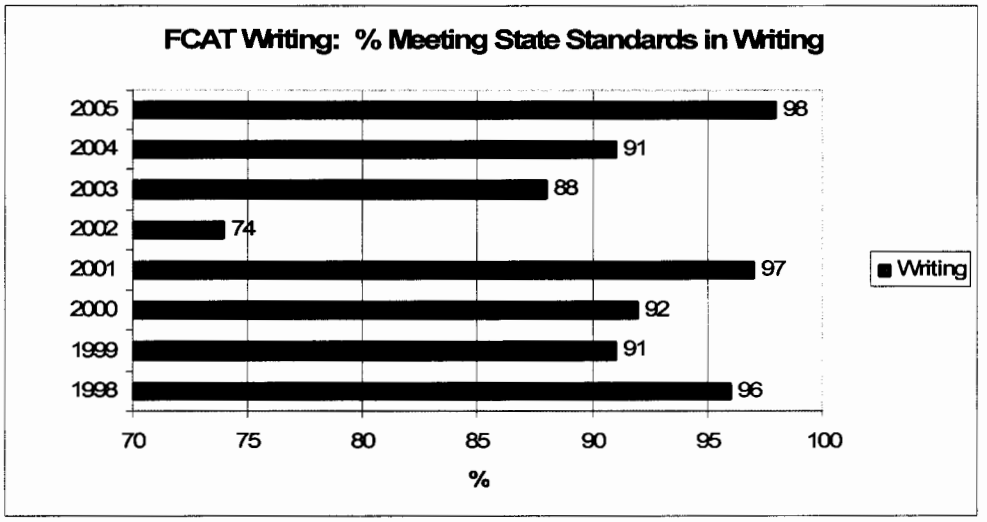


III. Students at Dale R. Fair Babson Park Elementary School will become proficient in narrative writing and expository writing.

Performance Indicator(s):

a. An equal or higher percentage of students in grade 4 will meet the state standards in writing as measured by the 2006 FCAT Writing Assessment when compared with a comparable student population within the PCSB school system.

Historical Data for IIIa



b. At least 80% of our students in grades K-5 will show improvement in their writing skills during the 2005-2006 school year as measured by the beginning and end of the school year writing assessment by increasing at least 1 point on the FCAT Writes Rubric.

IV. Students at Dale R. Fair Babson Park Elementary School will demonstrate mastery of critical knowledge and skills in the area of science.

Performance Indicator(s):

a. An equal or higher percentage of students in grades 3-5 will score a Level 3 or higher on the 2006 FCAT Science SSS when compared with the district average.

Note: Achievement level scores will be released for the first time after the 2006 FCAT Administration. Therefore there is no prior data regarding achievement levels.

Organizational Viability Goals

V. Parents of Dale R. Fair Babson Park Elementary School students will approve of their child's educational experience at the school.

Performance Indicator(s):

a. 90% or more of the parents surveyed with the Annual Parent Survey will strongly agree or agree that they are satisfied with the education of their child at Dale R. Fair Babson Park Elementary School during the term of the contract.

VI. Dale R. Fair Babson Park Elementary School will operate with sound financial principles.

Performance Indicator(s):

a. The results of an annual independent audit will show that the Lake Wales Charter School System is operating with a positive fund balance during the term of the contract based upon the state ruling allowing the Lake Wales system to redistribute school funds to other schools.

VII. Dale R. Fair Babson Park Elementary School will operate with an active and supportive Board of Trustees and School Advisory Committee.

Performance Indicator(s):

a. The Board of Trustees will hold a minimum of 4 meetings per year with a quorum present. A quorum is defined as 4 of the 7 board members present. Minutes from those meetings will be kept on file at the school.

b. The School Advisory Committee (SAC) will hold 8 meetings per year with an average attendance of 80%. Minutes from those meetings will be kept on file at the school.