

**South McKeel Academy  
Accountability Plan  
October 2008 Renewal**

**Mission Statement**

Through innovative teaching methods, technology and experiences in the classroom and beyond, South McKeel Academy (SMA) will endeavor to produce students who have fostered a love of learning, a spirit of community and an ability to be successful in tomorrow's world.

Our students will...

- Develop a love for learning
- Possess the skills to become life-long learners
- Master a solid core of academic content
- Become effective problem solvers and decision-makers
- Recognize and realize their full potential, and
- Become productive members of society.

Our teachers will...

- Create a challenging curriculum with an emphasis on academics
- Focus on the core values of equality, honesty, integrity, patriotism, respect, and responsibility.
- Develop students who are self-confident, critical thinkers and who cultivate and value creativity.
- Inspire all students to discover and nurture their innate leadership abilities.

South McKeel Academy will...

- Recruit, retain, and support the best possible staff
- Provide opportunities for professional growth for all staff
- Produce students who are well prepared for future academic endeavors
- Provide students and teachers with current technology to support teaching and learning
- Meet the needs of all students
- Provide opportunities for constructive parent involvement, and
- Be recognized as an outstanding school.

## **Background Information**

South McKeel Academy, a charter school located in Lakeland, Florida, opened in August 2006 serving approximately 575 students in kindergarten through fifth grade. The school was created in response to a waiting list of over 900 students wishing to attend McKeel Elementary Academy. South McKeel presently has a waiting list of over 1000 students, and will expand in the fall of 2009 into a nearby building that formerly housed a bowling alley. This expansion will allow for the creation of a K-8 program with approximately 1100 students.

The school population is currently made up of approximately 72 % White, 15% African American, 5% Hispanic and 7% other students. Currently 47.5 % of students are male and 52.5% are female. About 28% of students receive free or reduced lunch. Ten percent of students receive ESE services, including gifted.

The school provides a challenging curriculum emphasizing the foundations of reading, writing, science, social studies, and mathematics. There is a school wide focus on technology with a SMART Board in all classrooms, multipurpose room and computer lab as well as computers for student use in each classroom. Teachers are provided opportunities to continue to develop and update their technology skills.

Curriculum and technology integration will be an integral part of the new program. Student needs will be met through differentiated curriculum that will be developed in response to the benchmarks of the Sunshine State Standards. The school will have wireless internet access with laptop labs available for classroom use. There will be collaboration among teachers at the existing middle school at McKeel Academy of Technology and South McKeel as program is developed.

The existing school has a staff of 34 teachers, principal, assistant principal, part-time guidance counselor and 7 support staff members. All teachers hold a valid Florida teaching certificate and meet the highly qualified requirements of NCLB. 26 additional teachers will be hired as well as some support staff.

South McKeel has made use of volunteers in the office, classrooms, lunchroom, and media center and for assisting teachers with special activities and class celebrations as well as chaperoning field trips. A PTO was formed in the spring of 2006 before the school opened and has been of great value to the school. They sponsor annual fundraising events as well as providing support for community service fundraisers such as Pasta for Pennies and Jump Rope for Heart. This very active and committed group also provides many student/teacher centered celebrations as well as other activities which have aided in defining the school culture.

## Goals

### **Goal One: South McKeel Academy students will become proficient in reading.**

#### **Indicators of Progress:**

1. On the 2009 FCAT Reading, South McKeel Academy 3<sup>rd</sup> – 5<sup>th</sup> grade students scoring level 3 or higher will increase at least 2% from the previous year's score as evidenced by the DOE School Grade Report.

On the 2010 FCAT Reading and thereafter, South McKeel Academy 3<sup>rd</sup> – 8<sup>th</sup> grade students scoring level 3 or higher will increase at least 2% annually from the previous year's score or score at least 85% annually on FCAT SSS Reading as evidenced by the DOE School Grade Report.

#### **Baseline data:**

##### Percentage of students scoring level 3 or higher in grades 3-5

2007 86%

2008 84%

(K-8 Baseline for this indicator will be determined by the 2010 FCAT)

2. On the 2009 FCAT Reading, South McKeel Academy 3<sup>rd</sup> – 5<sup>th</sup> grade students will increase learning gains at least 2% from the previous year's score as evidenced by the DOE School Grade Report.

On the 2010 FCAT Reading and thereafter, South McKeel Academy 3<sup>rd</sup> – 8<sup>th</sup> grade students will increase learning gains at least 2% annually from the previous year's score on the FCAT SSS Reading as evidenced by the DOE School Grades Report.

#### **Baseline data:**

##### Percentage of students making learning gains in grades 3-5

2007 79%

2008 69%

(K-8 Baseline for this indicator will be determined by the 2010 FCAT)

### **Goal Two: South McKeel Academy students will become proficient in Mathematics.**

#### **Indicators of progress:**

1. On the 2009 FCAT Math, South McKeel Academy 3<sup>rd</sup> – 5<sup>th</sup> grade students scoring level 3 or higher will increase at least 2% from the previous year's score as evidenced by the DOE School Grade Report.

On the 2010 FCAT Math and thereafter, South McKeel Academy 3<sup>rd</sup> – 8<sup>th</sup> grade students scoring level 3 or higher will increase at least 2% annually from the previous year's score or score at least 85% annually on FCAT SSS Math as evidenced by the DOE School Grade Report.

**Baseline data:**

Percentage of students scoring 3 or higher in grades 3-5

2007 81%

2008 82%

(K-8 Baseline for this indicator will be determined by the 2010 FCAT)

2. At least 85% of the South McKeel Academy students in grades 1- 5 will meet the established goals as stated in the “Math Facts” program which is attached to this plan.

**Baseline data:**

2008 91%

3. For the 2009-10 school year, 80% of students in grades K-5 will score at least 75% on the end of the year assessment using Scott Foresman based on the benchmarks of the SSS for each grade level.

For the 2010-2011 school year and thereafter, 80% of the students in grades K-8 will score at least 75% on the end of the year assessment using Scott Foresman based on the benchmarks of the SSS for each grade level.

**Baseline data:**

2008 84%

(K-8 Baseline for this indicator will be determined by the 2010-11 school year results)

4. On the 2009 FCAT Math, South McKeel Academy 3<sup>rd</sup> – 5<sup>th</sup> grade students in the bottom quartile will increase learning gains at least 2% from the previous year’s score as evidenced by the DOE School Grade Report.

On the 2010 FCAT Math and thereafter, South McKeel Academy 3<sup>rd</sup> – 8<sup>th</sup> grade students in the bottom quartile will increase learning gains at least 2% annually from the previous year’s score on the FCAT SSS Math as evidenced by the DOE School Grades Report.

**Baseline data:**

Percentage of students making learning gains in grades 3-5

2007 61%

2008 41%

(K-8 Baseline for this indicator will be determined by the 2010 FCAT)

**Goal Three: South McKeel Academy students will become proficient in writing.**

**Indicators of progress:**

1. On the 2009 FCAT Writing, 90% of South McKeel Academy 4<sup>th</sup> grade students will score level 3.5 or higher. If it is less than 85%, the percentage will increase at least 2% from the previous year’s score as evidenced by the DOE School Grade Report.

On the 2010 FCAT Writing and thereafter, As indicated by their scores on the FCAT Writing Assessment, the percentage of South McKeel Academy 4<sup>th</sup> and 8<sup>th</sup> grade students combined scoring at least 3.5 or above will be at least 85% annually or have at least a 2% increase each year if they fall below 85% in the percentage of students scoring 3.5 or above as evidenced by the DOE School Grades Report.

**Baseline data:**

2007 83%

2008 90%

(4 & 8 combined Baseline for this indicator will be determined by the 2010 FCAT)

**Goal Four: South McKeel Academy students will become proficient in Science.**

**Indicators of progress:**

1. On the 2009 FCAT Science, South McKeel Academy students scoring level 3 or higher will increase by 2% from the previous year's percentage or meeting or exceed the majority of the comparable schools as evidenced by the DOE School Grades Report. Comparable schools are determined annually by the Polk County School Board.

On the 2010 FCAT Science and thereafter, As indicated by FCAT SSS Science, the percentage of South McKeel Academy students in grades 5<sup>th</sup> and 8<sup>th</sup> grade combined scoring level 3 or higher will increase by 2% annually from the previous year's percentage or meet or exceed the majority of the comparable schools as evidenced by the DOE School Grades Report. Comparable schools are determined annually by the Polk County School Board.

**Baseline data:**

	McKeel El	Valleyview	Brigham	Bartow Ac	
2007	63%	54%	61%	51%	86%
2008	57%	47%	67%		

**Goal Five: South McKeel Academy students will become technologically proficient.**

**Indicators of Progress:**

1. At least 85% of students in grades K-8 will master at least 80% of the grade level technology competency skills as documented by the technology teacher. Copy of skills attached. (I - Introduce, R - Reinforce, IU – Independent Use)

**Baseline data:**

2008 85% of students mastered at least 80% of the skills

**Goal Six: South McKeel Academy will be recognized as a school in Polk County with a challenging academic program and desirability among parents for enrolling their children.**

1. Of the surveys returned, at least 90% of parents will state strongly agree or agree on the annual South McKeel Academy Parent Survey to demonstrate satisfaction with the school.

**Baseline data:**

2008 100% of the parents strongly agree or agree

2. Of the surveys returned, at least 90% of teachers will state strongly agree or agree on the annual South McKeel Academy Teacher Survey to demonstrate satisfaction with the school.

**Baseline data:**

2008 95% of the teachers strongly agree or agree

**Goal Seven: South McKeel Academy will operate with sound financial principles and an active and supportive board of directors.**

**Indicators of Progress:**

1. The results of an annual independent audit will show that the school is operating with an unreserved/unrestricted fund balance of 2.5% of annual revenue.

**Baseline data:**

2007-2008 14%

2. The board of directors will hold a minimum of four meetings per year with at least five members present to consider the viability of the school through the review of performance data, including but not limited to one or more of the following as necessary: financial accounts, Annual Accountability Report for DOE, School Accountability Plan, Annual Financial Audit as documented by meeting minutes.

**Baseline data:**

2007-2008 The board of directors held at least 4 meetings as documented in the minutes.

South McKeel Elementary Academy  
"Math Facts Program"  
Grade Level Expectations-October 2008  
Grades 1-5

1<sup>st</sup> Grade – 85% mastery

5 minutes 50 addition facts (0-10)

5 minutes 50 subtraction facts (0-10)

2<sup>nd</sup> Grade – 85 % mastery

8 minutes to complete 100 addition facts

10 minutes to complete 100 subtraction facts

3<sup>rd</sup> Grade – 85 % mastery

5 minutes to complete 100 addition facts

5 minutes to complete 100 subtraction facts

8 minutes to complete 100 multiplication facts

4<sup>th</sup> Grade – 85 % mastery

5 minutes to complete 100 addition facts

5 minutes to complete 100 subtraction facts

5 minutes to complete 100 multiplication facts

8 minutes to complete 100 division facts

5<sup>th</sup> Grade – 85 % mastery

5 minutes to complete 100 addition facts

5 minutes to complete 100 subtraction facts

5 minutes to complete 100 multiplication facts

5 minutes to complete 100 division facts

South McKeel Academy  
Grade Level Technology Expectations  
2009-2010

Skill	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth
<b>General Technological Awareness</b>									
The student:									
Uses and understands basic computer terms.	I-R	R	R	R	IU	IU	IU	IU	IU
Can identify basic computer hardware components and peripheral devices	I-R	R	R	R	IU	IU	IU	IU	IU
Demonstrates proper use and care of computer hardware and devices	I-R	R	R	R	IU	IU	IU	IU	IU
Can demonstrate a functional knowledge of the computer system including start-up and shut down	I-R	R	R	R	IU	IU	IU	IU	IU
Demonstrates basic understanding of storage media use and care	I	R	R	R	IU	IU	IU	IU	IU
Demonstrates ability to navigate the desktop	I	R	R	R	IU	IU	IU	IU	IU
Demonstrates basic understanding of accessing software programs	I	R	R	R	IU	IU	IU	IU	IU
Demonstrates understanding of navigation within software programs									
Can use basic keyboard shortcuts	I	R	R	R	R	IU	IU	IU	IU
<b>Legal/Ethical Skills</b>									
Treats equipment and disks properly	I	R	R	R	R	R	IU	IU	IU
Respects the privacy of other students' files			I	R	R	R	IU	IU	IU
Understands and respects copyright laws.			I	R	R	R	IU	IU	IU
Follows school policy regarding technology resources	I	R	R	R	R	IU	IU	IU	IU
<b>Word Processing Skills</b>									
The student:									
Can properly utilize word processing software as intended		I	R	R	R	R	IU	IU	IU
Can manipulate the text of the document (font, style, text size)		I	R	R	R	R	IU	IU	IU
Can utilize special keys		I	R	R	R	R	IU	IU	IU
Can save and retrieve word processing files		I	R	R	R	R	IU	IU	IU



South McKeel Academy  
Grade Level Technology Expectations  
2009-2010

Skill	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth
<b>Multimedia Skills</b>									
Prepare an electronic presentation						I, R	IU	IU	IU
Create and edit slides/screens			I	R	R	R	IU	IU	IU
Add and edit text (font, size, color)			I	R	R	R	IU	IU	IU
Customize the background			I	R	R	R	IU	IU	IU
Arrange objects on the slide/screen			I	R	R	R	IU	IU	IU
Insert graphics, clip art, and/or digital pictures			I	R	R	R	IU	IU	IU
Use Word Art to enhance titles or to create original art			I	R	R	R	IU	IU	IU
Add slide transitions to your slide show			I	R	R	R	IU	IU	IU
Save a presentation as a new and/or existing presentation and close the file			I	R	R	R	IU	IU	IU
Save As presentation to a new location (shared directory for presentation)			I	R	R	R	IU	IU	IU