

**FOURTH MODIFICATION
TO THE CHARTER CONTRACT BETWEEN
THE SCHOOL BOARD OF POLK COUNTY, FLORIDA
AND OUR CHILDREN'S ACADEMY, INC.**

Pursuant to Section I. B(4) of the Charter Contract between THE SCHOOL BOARD OF POLK COUNTY, FLORIDA, hereinafter Sponsor, and OUR CHILDREN'S ACADEMY, INC., hereinafter School, dated June 27, 2006, this fourth modification to the Charter Contract was presented to and approved by the School Board at its meeting on August 12, 2008 and agreed to by the Our Children's Academy's governing board as follows:

Our Children's Academy will serve grades Pre K through five (5) as outlined in the request submitted by the School, and attached hereto is agreed upon by the Sponsor and the School and is incorporated into the Charter Contract effective as of August 12, 2008.

All other provisions of the Charter Contract shall remain in full force and effect.

**OUR CHILDREN'S ACADEMY,
INC.**

**THE SCHOOL BOARD OF POLK
COUNTY, FLORIDA**

By *Diane Costello*
Chairperson

By *Lori Cunningham*
Lori Cunningham, Chairman

Attest *Karen L Helman*
Secretary

Attest *Gail Mc Kinzie*
Gail McKinzie, Secretary

Date: _____

Date: August 12, 2008

(SEAL)

(SEAL)

APPROVED AS TO
FORM AND LEGALITY
[Signature]
ATTORNEY-PCSB

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& Our Children's Academy

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Executive Director
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Clinical Director



Our Children's Rehab Center, Inc.
150 Avenue B, SE Winter Haven, FL 33880
Phone: 863-294-1429 Fax: 863-298-0299



Our Children's Academy
555 Burns Avenue Lake Wales, FL 33853
Phone: 863-679-3338

April 19, 2008

Polk County School Board
P.O. Box 391
Bartow, Florida 33830

RE: Addendum to Our Children's Academy'

Dear School Board Members,

Our Children's Academy opened in August 2006 serving special needs children ages 2 through 2nd grade. Some of the children who were enrolled when the Academy opened will be advancing in the grade structure. The OCA Board of Trustees wanted to begin the school in small steps in an effort to be successful and show that we would follow the rules set forth by statute and our sponsor. The parents, children, and Board of Trustees is very pleased with our performance and since we are proven, would like to advance the grade structure to 5th grade.

The mission and vision of the school will remain the same with the exception of the grade levels served. The other important areas to address with the grade expansion is the curriculum and evaluation of the students performance. Attached is a revised curriculum matrix identifying the curriculum offered to students at, below, and above grade level. I have consulted with Julie Noel to obtain the recommended reading curriculum accepted by the PCSB. It is important to note that the students of Our Children's encompass a broad range a abilities. Their IEP is the true souce of how and what tools will be used to evaluate their performance.

If this new grade structure, Pre-K through 5th grade is approved, Our Children's staff will evaluate the students in 3rd through 5th grade to determine baselines that will be used to set goals on the accountability plan.

The facility demand will also increase with the increased enrollment. Currently, OCA has two portables and an approved site play by the City of Lake Wales for 2 more which, will be more than adequate to serve the additional students. The cost of renting those portables will be included in the budget for 0809.

Please accept this as our request to expand our grade structure to 5th grade. We'd like to use the final phase (III) of our start-up incentive grant to purchase the curriculum needed to serve older children. We will need to proceed ASAP.

Sincerely,

Sharon McManus, M.S. CCC-SLP
Principal

cc: Carolyn Finch
Carla McMullen

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June 3, 2008

To: Carla McMullen, Specialist
Office of Magnet, Choice and Charter Schools

From: Sharon McManus, Principal
Our Children's Academy

RE: Request to Add Grades 3-5 to OCA

I have reviewed and responded to the comments made by the PCSB Staff regarding the request by OCA to increase its grade structure to 5th grade. I hope this response answers the questions of district staff.

We are adding another portable before school begins and if this modification is approved and enrollment warrants, we may add a 4th portable.

Our school is very unique and our students represent a wide and broad range of skills and abilities. Our curriculum is also broad based and there is not one simple answer to the questions posed. Fundamentally, OCA's goal is to meet the individual needs of the students it serves academically, socially, emotionally, communicatively, physically, thus promoting independence at the highest level possible for the child. We believe we have designed a broad based curriculum that meets this goal. The student's IEP provides the map to implementing a specifically designed program.

We are excited about expanding and providing a place where special needs children in east Polk County can have their individual needs met. Many of our families wish for our school to continue to 5th grade. I am requesting that the PCSB staff help OCA meet its goal by reviewing our response and providing feedback in a timely manner. Children and families are waiting for the decision and we certainly would like to begin school with a Pre-K to 5th grade structure.

Thank you.



From the Desk of

Carla McMullen, Specialist

Office of Magnet, Choice and Charter Schools

Email ~ carla.mcmullen@polk-fl.net

Phone: (863) 534-0625

May 15, 2008

To: Sharon McManus, Our Children's Academy

Re: Request for Modification to Add Grades 3-5

The Our Children's Academy request for Modification to add grades 3-5 has been reviewed by PCSB Staff and was found to have an overall lack of detail and required information in order to fully evaluate the request for modification to add additional grade levels. In some cases, entire sections were not addressed, and the request for modification needs a more robust response.

Please review the following comments and requests for specific information made by reviewers, and resubmit your revised request for Modification to the Office of Magnet, Choice and Charter Schools, Attn: Carla McMullen. Based on the revised request for Modification with specific details provided as requested, district staff may have additional questions upon review of the revision.

Finance:

- Please provide a 3 year budget that covers all current and additional expenses for running a program that serves ESE Pre-K through grade 5, including but not limited to salaries, benefits, raises, facilities, contracted services, curriculum, assessments, classroom supplies and materials, etc. This budget must be inclusive of all grades and not just those being requested to modify.
 - *See attached*
- Address how many students the school is planning to have enrolled with this expansion, and the overall enrollment projections for the next three years broken down by grade.
 - **0809: 72 students**
 - **0910: 85 students**
 - **1011: 100 students**
- Address the proposed breakdown of ESE Matrix for students with this expansion.
 - *See Attached estimate revenue work sheets*
 - **0809:**

111 (K-3)	33
254	24
255	15
 - **0910:**

111 (K-3)	34
112 (4-8)	9
254	26
255	16
 - 1011:**

111 (K-3)	47
112 (4-8)	9
254	28
255	16

*Our Children's Academy
Request for Modification Review
Page 2*

- Address if all students be ESE or will there be non ESE students enrolled with this expansion.
 - **All ESE**

Human Resources:

- Address the type of certification teachers will be required to have for grades 3-5.
 - **OCA will follow the teacher certification requirements outlined in Fl. Statute 1012.56**
- Address if the teachers serving grades 3-5 will be required to be highly qualified.
 - **Again, OCA will follow the teacher certification requirements outlined in Fl. Statute 1012.56. If an applicant meets the requirements in 1012.56, and fits the mission and vision of our school and happens to be highly qualified, they will be hired but the requirement will not be highly qualified but more importantly, meeting Fla. certification requirements and open to working in a team environment where a medical and educational model is used.**
- Address the staffing plan for grades Pre-K through 5.
 - **For this request, at this time, the staffing plan will remain the same as in our charter. Following our current charter agreement the staffing plan is as follows:**
 - **For 0809, we are planning for a minimum of 5 classrooms and will have 5 teachers, 5 paraprofessionals and contracted therapists.**
 - **In 0910 we are planning for a minimum of 5 classrooms as well and will have a minimum of 5 teachers, 8-10 paraprofessionals and contracted therapists.**
 - **In 1011 we are planning for 6 classrooms. Following our current staffing plan we should have a minimum of 6 teachers and 6 paraprofessionals with the probability of 8-10 paraprofessionals and contracted therapists.**
- Address any changes that will be made to the current staffing plan for grades PreK-2 that will be made if this modification is approved.
 - **At this time, there are no changes to the PreK-2 staffing plan.**

Elementary Education:

- Address if the School will serve non-ESE students as well.
 - **There will not be non ESE students served through the school. Children ages 2 and 3, who are deemed normally developing may be served in our day care while meeting the fire marshal's census requirements.**
- Address the provision of Music, Art, and other electives to be offered.
 - **Music is provided weekly by an outside music teacher for all students. This will continue next year. Art is provided daily with daily planned craft activities implemented by the teachers. The art activities reinforce lessons taught and remain thematic.**
- Address the provision of staff and facilities for these electives.
 - **As stated above, an outside certified teacher specializing in music provides music lessons for all our students weekly. Music is also incorporated daily into lessons taught by our teachers as well as the utilization of music to relax the children during quiet times. These activities are provided within the student's classroom. Art is provided to our students as outlined above and is generally provided within the classrooms. However, OCA recently built a sensory/science garden including a Gazebo, outdoor relaxing areas, and a labyrinth. The plan for this beautiful outdoor space will be to use it for art activities as well. Our large concrete patios are also used for art, movement and other physical activities.**

*Our Children's Academy
Request for Modification Review
Page 2*

- Address how the school will meet the Elementary PE Requirements.
 - *Each child will be scheduled for 30 minutes of PE daily supervised by a certified teacher. Our campus is highly conducive for promotion of outdoor physical activity, health, aerobic and strengthening skills. Physical and occupational therapists will assist the teacher in identifying particular physical needs by addressing those needs on the students IEP.*

ESE:

- There is concern about the curriculum and its appropriateness for these ESE students in grades 3-5 to continue through each grade level.
 - *Please refer to the curriculum design of our original charter application. This same basic curriculum design of:*
 - *Small groups and individualized intervention*
 - *Therapy in the classroom*
 - *The combination of a Medical and Education model*
 - *Individualized sensory diet providing sensory stimulation prior to learning activities that are customized for each child*
 - *The SCERTS curriculum for children with Autism Spectrum Disorders*
 - *SRA Horizons and the Letter People for our children performing at or below a K-2 in Reading*
 - *Touch Math for our children performing at a K-2 level*
 - *For children functioning below levels who have limited potential, Highscope Developmental Curriculum is used.*
 - *The Murdoch curriculum is used for all children at all ages who have behavioral issues. This curriculum combined with positive applied behavioral analysis is used when planning behavioral management plans or when designing plans to change and/or alter a behavior to become more functional or appropriate.*
 - *The curriculum outlined for 3-5 was selected based upon research with ESE students. In addition, the reading curriculum selected was exactly what the PCSB reading adoption committee was recommending be adopted for the Polk County School System. The decision to use these reading materials by the PCSB was based on their successful outcomes with struggling below grade level readers. The materials are classified as intervention reading materials and supplemental reading materials.*
 - *The core reading programs were deemed not appropriate but the intervention and supplemental reading programs are appropriate and will be used. SRA Horizons has worked very well for our students and will continue through grade 5 along with the new Voyager reading program. All other reading programs are highly appropriate and exceed what most ESE programs offer to students.*
- Science curriculum does not meet the standards required.
 - *OCA said we would follow the Sunshine State Standards for Science and address the science standards by grade level. Because of the need for 120 minutes of reading, 60 minutes of math per, 30 minutes of physical education, 30 minutes of lunch, 60 minutes of therapeutic intervention, 30 minutes of art, 30 minutes of writing, that totals 6 hours of teaching. For that reason, reading curriculum such as Voyager was chosen since it addresses the content of science and social studies in the reading materials. This is the most progressive approach to making reading meaningful and efficient.*
 - *OCA plans to purchase PROMETHEAN equipment and software and use this product in the classroom for group and individualized instruction where the*

*Our Children's Academy
Request for Modification Review
Page 2*

current (upgrades of the Sunshine State Standards [SSS] for Science & Math as well as future upgrades will be included) SSS will be addressed and documented in the student's portfolio and in the teacher's lesson plan book.

In addition, OCA has recently built a science and sensory garden and an agricultural area where vegetables, fruit and herbs will be grown and harvested. These natural laboratories will provide the needed "hands on" experiences, proven by research, that Our Children need to learn. The OCA children will experience science; botany, earth science, biology, and environmental science through these "hands on" experiences. Again, this experience is designed to best meet their learning needs and exceeds what most PCSB elementary schools provide their students. All planning will be done while attending to the Sunshine State Standards. As stated om 1003.41, the Sunshine State Standards have been adopted by the State Board of Education and delineate the academic achievement of students, for which the state will hold schools accountable in grades K-2, and 3-5 in the subjects of language arts, mathematics science, social studies, the arts, health and physical education. OCA will meet the requirements of 1003.41 of Fla. Law.

OCA is also planning to contract in the fall for therapeutic riding. Here the children would receive the physical, sensory, and therapeutic benefits of horse riding. Additionally, the students will learn anatomy/physiology, health & grooming, and social interaction from this experience.

Documentation of science curriculum will be addressed in the lesson plans weekly combined with work samples showing the subject areas addressed and how the students met the standards.

- *Social Studies is not addressed.*
 - *The same explanation of how social studies will be addressed can be found in the response to science. Each teacher will address social studies Sunshine State Standards weekly and documentation will be found in the lesson plans and work samples of the students. Reading materials will contain social studies content and actual "hands on" experiences will be planned to address social studies content.*
- *Writing Skills are not addressed.*
 - *Writing skills are addressed in numerous ways at OCA. Daily journal writing is a part of the schedule for most students in K-2 and will be included in the curriculum for most students in grades 3-5. Writing lessons are a part of the daily routine for those students whose language abilities are sophisticated enough where writing is developmentally appropriate. For those whose language skills are developmentally low, a formalized writing curriculum may not be appropriate.*
 - *Beginning in 0809, all children who are able to write or tell a story will be given a uniform picture that is age appropriate. They will be asked to write, draw, or tell a story from that picture. Mid year, the students will be asked to replicate this task using a different uniform picture that is again age appropriate. At year end, OCA children will be asked to write a story when presented with a uniform picture. Each writing sample will be scored using the the rubric from SPOTLIGHT on Responding to Writing Prompts Series and/or WRITE! from Curriculum Associates or a comparable writing tool and the writing samples will be kept as part of the students writing portfolio.*
 - *Writing is also incorporated into math, science, social studies and reading activities. Children also write about their experiences with community outings,*

***Our Children's Academy
Request for Modification Review
Page 2***

therapeutic riding, aquatics program, science and sensory garden, agriculture center, social skills. Photos documenting their experiences will be used to assist the students to recall and journal their experiences in writing.

- ***Handwriting Without Tears is the writing curriculum used to teach intelligible handwriting both in print and cursive.***
- ***Language Arts is not addressed.***
 - ***Language Arts will be addressed formally through the Language Skills Series from Curriculum and Associates or a comparable language arts tool.***
 - ***The Sunshine State Standards for Language Arts will tie to the curriculum used. Sophisticated electronic equipment and software, available through Promethean, will be used in the classroom for group instruction and individualized computer instruction.***
 - ***Daily oral language program activities will be used daily and incorporate language arts activities appropriate to students grade levels. As outlined previously, Students will be given writing prompts each morning and asked to "write (or draw) following the prompt".***
- ***Address the curriculum in terms of the quality that is necessary for students to move from one grade to the next grade and beyond Our Children's Academy.***
 - ***All curriculum used at Our Children's is research based either in the education profession, clinical/medical profession and psychological profession. Students' present levels are assessed using either the Brigance, Battelle, DASl, Dibbles, SCERTS, COR and/or other assessments deemed appropriate that relate to the curriculum used in our programs. When required, OCA will assess using the State of Florida Alternate Assessment.***
 - ***In addition, each curriculum chosen has baseline assessment measures and progress assesement. Students' progress are further monitored using these tools.***
 - ***The progress reports provided to parents were designed using the Ladder's to Literacy curriculum which is a developmental approach to literacy. This report gives parents detailed information about their child's progress and areas of strengh and weakness. This will be continued for the 3rd through 5th grades. This reporting allows for customization of progress reporting for each child.***
 - ***At the time when decisions are made for retention or promotion, the team looks at all this quality data and determines, based on each individual students potential and assessments whether the child should be promoted or retained. For those children required to take FCAT, the results of their FCAT performance will determine whether they are retained or promoted.***

Assessment and Accountability:

- ***Address the model that will be used to measure each student's success from baseline to outcome.***
 - ***I would refer you to the OCA accountability plan. We have presented 4 models based on the functioning level of our students. This same model will be used to develop how our student's success will be measured.***
- ***Address the Accountability Goals that will need to be added for grades 3-5, including but not limited to, Reading, Math, Science, Writing***
 - ***Again, I would refer you to our present accountability plan. We will follow the same format for 3-5 which will include goals to address efficiency, effectiveness and student/parent satisfaction.***

***Our Children's Academy
Request for Modification Review
Page 2***

- Address what assessments students will be given, including but not limited to, FCAT for Reading, Math, Science, and Writing, alternative assessments, and secondary assessments for Reading, Math, and Writing as appropriate.
 - ***Since all our students are ESE and have an IEP, the IEP indicates whether the student will be taking the standard assessment with accommodations or will be assessed using an alternate assessment. Currently, we assess our alternate student progress using the Brigance, Battalle, Dibbles, SCERTS, Peabody Test of Physical Development, (and other assessments to measure the progress of occupational and physical therapy progress) CASL, OWLS, (and other speech and language pathology assessments) VMI, COR and other assessments that are appropriate to measure a specific student's progress.***
 - ***Each curriculum used for reading, math, science, language arts, and writing will have their own assessment that will be used to measure progress.***
 - ***Since OCA follows the Sunshine State Standards and Alternate Standards for each subject area, and the SSS and Alternate State Standards are listed in the lesson plans, portfolio assessments of a child's progress as the progress relates to these standards will be documented.***
 - ***It is our understanding that the State of Florida is developing a battery of alternate assessments for children exempt from the NCLB standardized assessments. OCA will be following what the state outlines along with other assessments germane to our program.***
- Address how many students the school expects to have FCAT Tested.
 - ***7-9 students***
- Provide specific projections for enrollment breaking down by level of disability and non-ESE, as appropriate
 - ***Please see response to financial questions relating to enrollment projections.***
- Address School Grade and AYP.
 - ***It is not expected the Our Children's Academy will have a large enough number of students taking the FCAT thus placing it in the AYP mix. OCA will provide outcome data through the accountability plan. Should the legislature tie school grade to the accountability plan or some other alternate assessment, and OCA meets the requirements set forth by the legislature to obtain a school grade through alternate assessment, OCA will then participate.***
- Address how the school will fulfill the requirements of Progress Monitoring.
 - ***Through the accountability plan, the outcomes of our students who are required to take countywide standardized assessment(s), student portfolios, alternate assessments, satisfaction surveys, ongoing monitoring of student progress inherent in our chosen curriculum, financial soundness, and other program evaluation factors such as: demographics, enrollment, efficiency, effectiveness and student/parent satisfaction surveys as the program evaluation system is adjusted when appropriate.***
- Address if the school will participate in the PCSB K-12 Reading Comprehension Plan or an alternative plan.
 - ***At this time, the PCSB D-12 Reading Comprehension Plan does not appear to be appropriate or beneficial to our students. However, we plan to work closely with the PCSB reading specialists to obtain current information on reviewed and recommended reading programs, inservice trainings, and as consultants on case by case basis when needed.***

Other Areas to be Addressed:

- Specific plan for adding additional portables with increased enrollment projections

***Our Children's Academy
Request for Modification Review
Page 2***

- ***The City of Lake Wales has approved a site plan for a total of 4 portables which means the addition of 2. These portables will be added next to the existing portables. The electrical lines, sewer and water are all in place for the 2 additional units. The cost of installation (approximately \$5,500.00 per unit) is saved in the bank. The monthly rent of \$625.00 is included in the budget and will be generated by FEFP funds.***
- Address number of students per staff per portable/classroom
 - ***The average number of students per classroom will be 15 with a range of 12 to 18. Each classroom will be staffed with a teacher, one to two paras, and speech/occupational and physical therapy services for those students needing services.***
- Address insurance, health, safety, fire and certificate of occupancy for additional facilities
 - ***We will meet these requirements, like we have done in the past and in accordance with our charter school contract, and the rules set forth by the City of Lake Wales.***
- Address the provision of lunch and its impact on facilities.
 - ***Children and staff of OCA obtain their lunch from an area PCSB school as outlined in our contract arrangements. Children eat lunch in their classrooms. The OCA staff picks up the lunch from the area school, brings the lunches to OCA in insulated coolers, and disseminate the lunches to those who purchased the lunch or who are eligible for free and reduced lunch. Food is not prepared on this campus.***

**ADDENDUM II
OUR CHILDREN'S ACADEMY
CURRICULUM OUTLINE
Pre K through 5th grade**

Our Children's Academy is aware of the curriculum requirements set forth in Fl. Statute 1002.33 and intends to conform to those requirements. The curriculum chosen for reading will be research based and selected to meet the various needs of the children served at Our Children's Academy such as:

Pre-K

Subject	Below Grade Level	At Grade Level	Above Grade Level
Reading	Hawaii (HELP) 0-36 months	Hawaii (HELP) Good Beginnings Preschool	SRA Horizons A
Readiness	Highscope	Highscope	Let's Begin w/ Letter People
	Attainment	Let's Begin w/ Letter People	Land of the Letter People
		Ladders to Literacy-PreK	Ladders To Literacy
			Edmark Level I
Math	Hawaii (HELP) 0-36 months	Hawaii (HELP) Good Beginnings Preschool: Cognitive Play	Touch Math K
	Highscope	Highscope	Saxon Math
	Attainment	Touchmath Pre-K	
Lang. Art	N/A	N/A	SRA Lang Art K
Handwriting	N/A	Handwriting w/out Tears-PreK	Handwriting w/out Tears-K
Science	Highscope PreK outdoor classroom	Hawaii (HELP) Good Beginnings: Cog. Play	Steve Spangler Science
	Hawaii (HELP)	Highscope	Harcourt Science
		Steve Spangler Science	Abrams Early Science K
Social St.	Attainment: Life Skills		

Kindergarten

Subject	Below Grade Level	At Grade Level	Above Grade Level
Reading	Ladders To Literacy	SRA Horizons A	SRA Horizons B
Core/interv	SRA Horizons A	Land of the Letter People	Land of the Letter People
(CIRP)	Let's Begin w/ Letter People	Voyager Universal	Voyager Universal
(CIRP)		Voyager Passport	Voyager Passport
(CIRP)	Hawaii (HELP) 36 months to 5 years		
(CIRP)	Hightscope		
(SIRP)	Ladders To Literacy	Ladders To Literacy	Ladders To Literacy
(SIRP)	Sing, Spell, Read, & Write Pearson: Phonics K-1	Sing, Spell, Read, & write Pearson: Phonics K-1	Sing, Spell, Read, & Write Pearson: Phonics K-1
(SIRP)		Elements of Reading Vocab:K-5 Steck-Vaughn	Elements of Reading Vocab:K-5 Steck-Vaughn
		Elements of Reading Phonics & Phonemic Awareness K- 2: Steck-Vaughn	Elements of Reading Phonics & Phonemic Awareness K-2: Steck-Vaughn
(SIRP)		Elements of Reading Vocab:K-5 Steck-Vaughn	Elements of Reading Vocab:K-5 Steck-Vaughn
(SIRP)		Words Their Way: Pearson K-5	Words Their Way Pearson K-5
(SIRP)			Elements of Reading 1-3 Fluency:Steck-Vaughn
(SIRP)		Six Miniute Solutions: Sopril-West K-5 fluency	Six Miniute Solutions: Sopril-West K-5 fluency
Math	Hawaii Good Beginnings Preschool: Cognitive Play	Touch Math K	Touch Math 1
	Hightscope	Saxon Math	Saxon Math
	Attainment		
	Touch Math Pre-K		
Lang Art	N/A	SRA Lang Art K	SRA Lang Art 1
Handwriting	Handwriting w/out tears PreK	Handwriting w/out tears K	Handwriting w/out tears 1
Science and Social Studies	Abrams Early Science PreK	Abrams Early Science K	Abrams Early Science 1
	Hightscope	Harcourt Science K	Harcourt Science 1st
	Hawaii (HELP) Cog. Skills	Steve Spangler Science	Steve Spangler Science
	Attainment: Life Skills	Attainment: Life Skills	Attainment: Life Skills

First

Subject	Below Grade Level	At Grade Level	Above Grade Level
Reading Core/Intervention (CIRP)	Voyager Universal Literacy or Voyager Passport	Voyager Universal Literacy Program or Voyager Passport	Voyager Universal Literacy Program or Voyager Passport
(CIRP)	SRA Horizons A	SRA Horizons B	SRA Horizons C-D
(CIRP)	Let's Begin w/ Letter People	Land of the Letter People	Land of the Letter People
(CIRP)	Edmark Level I	Edmark Level II	Edmark Level II higher level
(CIRP)	Hawaii (HELP) 36 months to 5 years		
(CIRP)	Hightscope		
Supplemental Interven (SIRP)	Ladders To Literacy	Ladders To Literacy	Ladders To Literacy
(SIRP)	Sing, Spell, Read, &Write Pearson: Phonics K-1	Sing, Spell, Read, &Write Pearson: Phonics K-1	Sing, Spell, Read, &Write Pearson: Phonics K-1
(SIRP)		Elements of Reading 1-3 Fluency:Steck-Vaughn	Elements of Reading 1-3 Fluency:Steck-Vaughn
(SIRP)	Six Miniute Solutions: Sopril-West K-5 fluency	Six Miniute Solutions: Sopril-West K-5 fluency	Six Miniute Solutions: Sopril-West K-5 fluency
(SIRP)	Words Their Way: Pearson K-5	Words Their Way: Pearson K-5	Words Their Way: Pearson K-5
(SIRP)	Elements of Reading Vocab:K-5 Steck-Vaughn	Elements of Reading Vocab:K-5 Steck-Vaughn	Elements of Reading Vocab:K-5 Steck-Vaughn
Math	Hightscope	Saxon Math	Touch Math 2
	Attainment	Edmark Early Math	Saxon Math
	Touch Math Pre-K or K or Spec. Ed K-3	Touch Math 1	Edmark Reg Math
Lang Art	SRA Language Arts K or N/A	SRA Lang Art 1	SRA Lang Art 2
Handwriting	Handwriting w/out tears PreK	Handwriting w/out tears 1	Handwriting w/out tears 2
Science	Abrams Early Science PreK or K	Abrams Early Science 1	Abrams Early Science 2
	Hightscope	Harcourt Science K	Harcourt Science 1st
	Hawaii (HELP) Cog. Skills	Steve Spangler Science	Steve Spangler Science
Social St.	Attainment: Life Skills	Attainment K-2	Attainment Kid Tip
	MOVE International		

2nd Grade

Subject	Below Grade Level	At Grade Level	Above Grade Level
Reading Comp Interven. (CIRP)	SRA Horizons A or B	SRA Horizons C-D	SRA Reading Mastery
(CIRP)	Voyager Universal Literacy K-3 or Voyager Passport	Voyager Universal Literacy K-3 or Voyager Passport	Voyager Universal Literacy K-3 or Voyager Passport
(CIRP)	Let's Begin w/ Letter People & Land of the Letter People	Edmark Level II	Edmark Leveled Readers
(CIRP)	Edmark Level I	Edmark Level II	Edmark Level III
(CIRP)	Hawaii (HELP) 36 months to 5 years	Abrams Leveled Readers H- M	Abrams Leveled Readers L- P
(CIRP)	Highscope		
Supplemental Intervention (SIRP)	Sing, Spell Read, & Write Pearson: Phonics K-1	Words Their Way: Pearson K-5	Words Their Way: Pearson K-5
(SIRP)	Ladders To Literacy	Ladders To Literacy	Ladders To Literacy
(SIRP)	Elements of Reading Vocab:K-5 Steck-Vaughn	Elements of Reading Vocab:K-5 Steck-Vaughn	Elements of Reading Vocab:K-5 Steck-Vaughn
(SIRP)	Elements of Reading 1-3 Fluency:Steck-Vaughn	Elements of Reading 1-3 Fluency:Steck-Vaughn	Elements of Reading 1-3 Fluency:Steck-Vaughn
(SIRP)	Six Miniute Solutions: Sopril-West K-5 fluency	Six Miniute Solutions: Sopril-West K-5 fluency	Six Miniute Solutions: Sopril-West K-5 fluency
Math	Hawaii Good Beginnings Preschool: Cognitive Play	Touch Math 2	Touch Math 3
	Highscope	Saxon Math	Saxon Math
	Attainment	Abrams Math	
	Touch Math Pre-K, K, 1 or Spec Ed K-3		
Lang Art	SRA Lang. Art K-1	SRA Lang Art 2	SRA Lang Art 3
Handwriting	Handwriting w/out tears PreK, K, 1	Handwriting w/out tears 2	Handwriting w/out tears 3
Science	Abrams Early Science PreK, K or 1	Abrams Early Science Big Book 2	Abrams Early Science Big Books 3
	Highscope	Harcourt Science 2nd	Harcourt Science 3rd
	Hawaii (HELP) Cog. Skills	Steve Spangler Science	Steve Spangler Science
	Harcourt Science K, 1st		
Social St.	Attainment: Life Skills or K- 2	Attainment: Kit Tips	
	MOVE International		
	Steck-Vaughn Grade 1	Steck Vaughn Grade 2	Steck Vaughn Grade 3

3rd Grade through 5

Subject	Below Grade Level	At Grade Level	Above Grade Level
Reading Comp Intervention (CIRP)	Voyager Universal Literacy System-K-3 or Voyager Passport	Voyager Universal Literacy System-K-3 or Voyager Passport	SRA Reading Mastery
(CIRP)	SRA Horizons A or B	SRA Horizons C-D	Voyager Passport
(CIRP)	Let's Begin w/ Letter People & Land of the Letter People		
(CIRP)	Edmark Level I	Edmark Level II	Edmark Leveled Readers
(CIRP)	Hawaii (HELP) 36 months to 5 years	Abrams Leveled Readers H-M	Abrams Leveled Readers L-P
(CIRP)	Highscope		
(CIRP)	Abrams Leveled Readers C-I and A-C		
Supplemental Intervention (SIRP)	Ladders to Literacy	Elements of Reading Phonics & Phonemic Awareness: Steck-Vaughn	
(SIRP)	Sing, Spell Read, & Write Pearson: Phonics K-1	Words Their Way: Pearson K-5	Words Their Way: Pearson K-5
(SIRP)	Elements of Reading Vocab:K-5 Steck-Vaughn	Elements of Reading Vocab: K-5 Steck-Vaughn	Elements of Reading Vocab:K-5 Steck-Vaughn
(SIRP)	Elements of Reading 1-3 Fluency:Steck-Vaughn	Elements of Reading 1-3 Fluency:Steck-Vaughn	Elements of Reading 1-3 Fluency:Steck-Vaughn
(SIRP)		Read for Real: Zaner-Bloser 3-5	Read for Real: Zaner-Bloser 3-5
(SIRP)	Six Minute Solutions: Sopris West K-5 fluency	Six Minute Solutions: Sopris West K-5 fluency	Six Minute Solutions: Sopris West K-5 fluency
Math	Hawaii Good Beginnings Preschool: Cognitive Play	Touch Math 3-5	Touch Math 3-5
	Highscope	Saxon Math 3 - 5	Saxon Math 3-5
	Attainment	Abrams Math	
	Touch Math Pre-K, K, 1 or Spec Ed K-3		
Lang Art	SRA Lang. Art K-2	SRA Lang Art 3-5	SRA Lang Art 3 - 5
Handwriting	Handwriting w/out tears PreK, K, 1, 2	Handwriting w/out tears 3 - 5	Handwriting w/out tears 3-5
Science	Abrams Early Science PreK, K or 1	Simultaneously address content through reading supplements (Voyager, Read for Real etc.)	Simultaneously address content through reading supplements (Voyager, Read for Real etc.)
	Highscope		
Supplemental Supplemental	Hawaii (HELP) Cog. Skills	Steve Spangler Science Coordinate with Voyager Passport & Universal	Steve Spangler Science Coordinate with Voyager Passport & Universal

**OUR CHILDREN'S ACADEMY
ASSESSMENT
K-5
ADDENDUM**

All the students at Our Children's Academy (OCA) are staffed ESE and have an IEP. The IEP states how the child's academic progress will be assessed and this portion of the IEP is reviewed annually. For those children who are required to adhere to the assessment standards of degree seeking children will adhere to the rules and regulations set forth by the State of Florida and the NCLB program. These regulations may change at the will of Congress or the State Legislature however, the attached are the current standards set forth by the governing authorities. OCA depends on the PCSB to keep this organization abreast of changes and assist OCA with conformance with assessment requirements for children who, by virtue of their IEP, must follow these rules.

For those children who by virtue of their IEP have special testing considerations for either assessments defined by the attached rules or by assessments that are norm referenced and/or must meet alternate standards, OCA staff will follow the students IEP. This is true for Kindergarten readiness as well.

OCA assessment results will be documented within the accountability plan. Most children at OCA will be exempt from the standards set forth by the NCLB and State of Florida due to the severity of our students but when required, we will follow the rules like other ESE centers in Polk County.

FCAT Writing+ Recommendation

Commissioner's Recommendation: Remove the multiple-choice items from the FCAT Writing+ tests and delay its use as a graduation requirement.

- The use of a writing test as part of the graduation requirements has been a statutory requirement since 1999.
- In 2005, multiple-choice items were added to the essay test that had been in use since 1993.
- Last year, February 2007, the SBE adopted achievement standards and a graduation score requirement for the FCAT Writing+ test.

Two Reasons for the Recommendation – Budget and Technical Concerns:

- Budget Reduction – During the budget reduction process, we took a hard look at the assessment and accountability requirements and it became clear that the multiple-choice questions were something we could remove without affecting our state or federal accountability systems (see the table below).

Assessment and Accountability Requirements			
K-12 Assess. Programs	NCLB Required Programs	State Required Programs	Included in NCLB AYP (SG-School Grades)
FCAT – Reading	Grades 3-8, and 10	9th, grad. retesting	Yes, all (SG-all)
FCAT – Mathematics	Grades 3-8, and 10	9th, grad. retesting	Yes, all (SG-all)
FCAT – Science	Grades 5, 8, 11		No (SG-all)
FCAT – Writing		Grades 4, 8, 10	Yes, all essay only (SG-all, essay only)
NRT Reading		Grades 3-10	No
NRT Mathematics		Grades 3-10	No
CELLA	All grades		No
Alternate Assessment for SWD	All grades	All grades	Yes (SG-No)
PSAT/PLAN		Grade 10	No
DJJ		All grades	No
Kindergarten Readiness		K only	No

- Technical concerns – The analyses of the 2007 test data identified inconsistencies between scores on the essay and scores on the MC questions, making the combination into a single score problematic.¹
 - The FCAT Technical Advisory Committee (experts in psychometric issues and local district policy) unanimously recommended that the graduation requirement be delayed.
 - I asked Buros to look at other aspects of the testing program after the review of reading and mathematics was complete. Due to the high stakes nature of the Grade 10 Writing+ test this year, we asked them to focus on

¹ Technically, the scaling of essay and the scaling of the multiple-choice questions are not fitting together in a consistent manner over time. These two scales must be combined to create the total score on which the graduation cut point is based. Until such time as this scaling can be done consistently time after time, that is retest after retest, the test should not be used to make a graduation decision. The technical qualities of the Grades 4, 8, and 10 Writing+ tests as accountability and instructional program measures continue to provide excellent feedback to school, district, and state officials.

FCAT Writing+ Recommendation

it first. The preliminary findings from their investigation have confirmed the conclusion that the test should not be used as a graduation requirement.

Minimizing the Impact on Students:

The recommendation to delay the writing graduation requirement is being made at this point in time so we can minimize the impact on students. The first cohort of students to be required to "sit" for the graduation test is this year's sophomore class. These students took the test thinking they would need to pass it for their scheduled graduation in the spring of 2010. Changing the requirement now means there have not yet been any consequences based on the 2008 writing test scores. Additionally, there is still sufficient time to communicate these changes prior to completing class schedules for the fall and graduation in 2010.

Further Action Needed

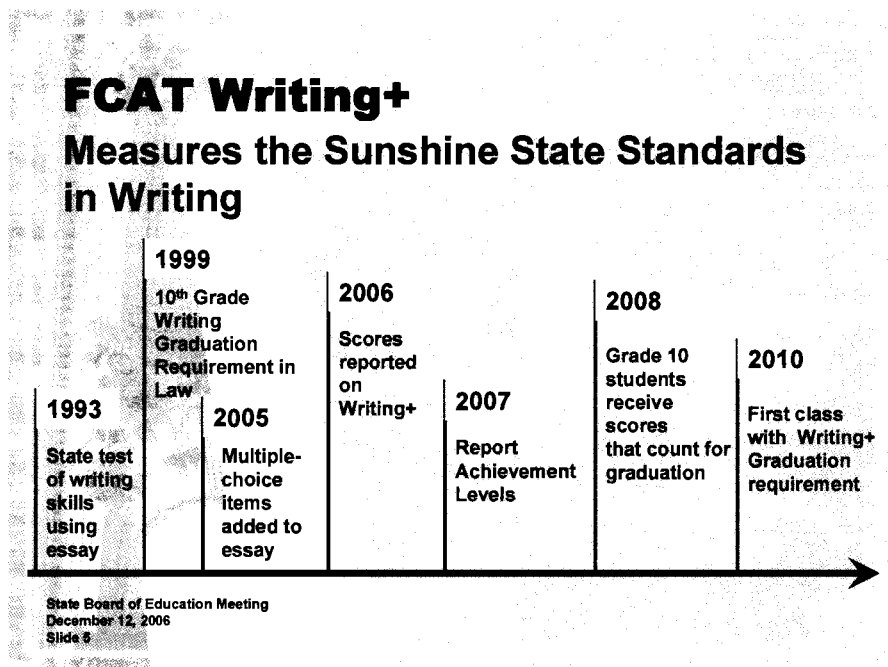
1. Notify students and schools of the recommended change because of the impact on scheduling students for the next school year (2008-09).
2. Begin rulemaking to codify these recommendations.
3. Amend existing contracts to eliminate related tasks.
4. Continue to explore options that would permit us to include an assessment of writing skill in our graduation requirements.

Current Legal Citations

- ***Florida Statutes Section 1008.22 (3)(c)5***, "Except as provided in s. 1003.428(8)(b) or s. 1003.43(11)(b), students must earn a passing score on the grade 10 assessment test described in this paragraph or attain concordant scores as described in subsection (9) in reading, **writing**, and mathematics to qualify for a standard high school diploma. The State Board of Education shall designate a passing score for each part of the grade 10 assessment test. In establishing passing scores, the state board shall consider any possible negative impact of the test on minority students. The State Board of Education shall adopt rules which specify the passing scores for the grade 10 FCAT. Any such rules, which have the effect of raising the required passing scores, shall only apply to students taking the grade 10 FCAT for the first time after such rules are adopted by the State Board of Education." Emphasis (bold and underlining) added.
- ***SBE Rule 6A-1.09422, FAC***, "(5) The total scores on FCAT Reading, Mathematics, **Writing+**, and Science are also reported on an achievement-level scale. The total scores that correspond to each achievement level are shown in the following paragraphs. ..." "(8) For students in the graduating class of 2009-10 school year and beyond, the passing score for the **writing test** shall be a score equal to or greater than 300 on the 100 to 500 scale." Emphasis (bold and underlining) added.

FCAT Writing+ Recommendation

History of Writing Implementation:



- The writing essay test, Florida Writes! began in 1993 at grades 4 and 8, and in 1994, at grade 10.
- In 1995, the State Board of Education established the first school accountability program and identified critically low schools based on student achievement criteria, including the writing essay. Other indicators were norm-referenced test (NRT) and High School Competency Test (HSCT) scores.
- In 1999, the requirement to use writing for high school graduation was added to *Section 1008.22 (3)(c)5, F.S.*, as part of the A+ legislation.
- The requirements specified in the A+ legislation were phased in as fiscal and human resources were available to do so. First, new grade levels of Reading and Mathematics were added in 2001, Science was added in 2003, and in 2006 the essay test was expanded to include multiple choice questions.
- A longer and more comprehensive assessment was desirable for measuring all aspects of writing, not just composition, and for a high stakes student decision about graduation.
- In February 2007, the SBE amended *Rule 6A-1.09422, FAC*, to include achievement level scores for all grades and the graduation passing score. This rule also identifies the first group of students who must pass the FCAT Writing+ Grade 10 test, students who were enrolled in grade 9 in 2006-07 – seniors of 2010.

OUR CHILDREN'S ACADEMY 0809 & 2009-2010 & 1011

	2007-2008	2008-2009	2009-2010	2010-2011
Revenue	843,279	1,256,465	1,303,030	1,417,158
FEPP Funds and Categorical 51 yr0708 72 y0809	0			
FEPP Funds and Categorical Early Intervention (on hold)				
Idea Grant Funds	25,000	35,000	40,000	44,000
INCENTIVE GRANT	10,500	161,000	0	0
Transportation Funds	10,534	22,000	24,000	25,000
Medicaid Billing for Therapy	610,020	700,783	750,000	803,400
Fundraising	65,392	75,000	75,000	65,000
	1,564,725	2,250,248	2,192,030	2,354,558
Classroom Instruction (5000)				
100 Salary - Asst. Principal (on hold at this time)				
Salary - Paraprofessionals	94,548	163,500	198,500	233,500
Salary - Teachers	118,000	167,768	207,768	247,768
Salaries - Pre-K CDA teacher(1 @ \$21,168.00) (the 2nd is on hold at this time)	21,168	44,356	45,000	45,500
Salary - Early Interventionist (\$18./hr X 10 hr./wk X 40 wks) (on hold)				
210 Florida State Retirement	23,372	37,162	38,000	40,000
220 Payroll Taxes	17,879	28,428	29,000	30,000
230 Insurance-Student Health at School	510	1,000	1,200	1,250
230 Insurance - Group	40,000	63,600	65,000	66,000
230 Insurance - Life	2,500	2,500	2,500	2,750
240 Insurance - Worker's Comp	2,851	4,566	4,600	4,700
250 Unemployment Taxes	2,100	5,045	5,100	5,200
310 Contract PT = (2600hrs X \$53/hr)yr2 & 2(2800hrs X \$65)yr3	132,500	182,000	182,000	190,000
310 Contract Speech Therapy = 4.(6160x \$53) 4 (6400 X \$53/hr yr 3)	326,480	339,200	341,000	380,000
310 Contract O T = 4(6160 X \$53/hr yr 2) 4 (6400 X \$53 yr 3)	326,480	339,200	341,000	380,000
310 Educational Psychology Services	3,000	4,500	4,500	4,500
320 Insurance - Professional Liability for therapists	1,500	7,375	7,400	7,500
330 Field Trips	3,000	8,000	8,000	10,000
350 Computer Repairs	1,350	5,000	5,000	4,000
510 Supplies - Classroom -	2,550	15,000	4,000	12,000
510 Supplies - Therapy- Grant		50,000	0	0
510 Supplies - Therapy	6,120	10,000	10,000	8,000
641-642 Equipment - Therapy - Grant		50,000	0	0
641-642 Equipment - Therapy		15,000	15,000	10,000
520 Instructional Materials - Grant		50,000	0	0
520 Instructional Materials	2,550	3,000	4,000	4,000
570 Food and Snacks for Oral Motor Development	730	730	500	500
641-642 Classroom Equipment	1,000	1,000	1,000	2,000
690 Software	1,000	2,500	2,500	2,500
900 OC Corral, LLC New therapeutic riding program	1,000	10,000	5,000	5,000
Instructional Support Services (6000)				
Pupil Support Services (6100)				
310 Contract Nurse-PRN (\$25./hr x 2.5 hr/wk. x 40 wks)	2,500	2,000	2,500	2,500
310 Contract Psychological Services	3,000	3,000	2,000	2,000

Media Services (6200)						
610	Library Books		500	1,500	1,500	1,500
620	Audio-Visual		250	1,500	1,500	1,000
Curriculum Development (6300)						
100	Salary - Lead teacher/Curriculum Specialist		46,350	48,668	49,000	50,000
210	Retirement		4,635	4,866	4,900	5,000
220	Social Security		3,546	3,723	3,750	3,800
240	Worker's Comp		565	586	590	600
250	Unemployment Compensation		210	240	250	250
330	Travel Reimbursement/Professional Training		500	2,000	2,000	2,000
310	Professional Services		250	1,000	1,000	1,000
Staff Development (6400)						
100	Workshop Stipends - Teachers		2,000	2,500	2,500	2,000
220	Social Security		153	175	175	200
310	Para contracted rate		1,000	2,000	2,000	1,500
310	Professional Services: SCERTS training on Autism Spectrum Disorders			10,000	5,000	4,000
310	Software Training & Support		1,000	1,750	2,000	2,000
310-330	Travel - Conventions		2,500	5,000	5,000	4,000
General Support (7000)						
Board (7100)						
	Professional Services (Legal)					
	Liability/Errors & Omissions/Crime					
	Insurance - Board of Trustees					
310	Meals & Entertainment		3,000	4,000	2,500	3,000
320	Staff/ Board Meetings		800	900	1,000	1,000
320			2,000	2,000	2,000	2,000
390	Acct. payable/receivable, payroll, ins. authorization, human resources		600	1,000	1,000	750
900	Marketing/Public Relations/Care Marketing		700	1,200	1,200	1,000
	Contract Billing OCR					
310	Management Expense:Case Manager		14,400	15,120	16,000	16,000
310	Technology Support (network, computers, data collection, prog.eval)		20,000	20,000	22,000	22,000
310	Travel Reimbursement		14,400	18,000	18,000	18,000
310	Sponsor Fee-3-9 yr. program		42,000	45,000	45,000	45,000
350	Sponsor Fee-Early Intervention		1,000	3,500	4,000	4,000
330	Reserves (3.5%)		1,000	6,000	6,000	5,000
730			42,164	62,823	68,580	74,587
900	Salary - Office Admin - 2nd yr@1 FTE; 3rd yr @2FTEs		25,000	41,778	50,471	53,870
	Salary - Office Assistant (.25)					
100	Principal		55,800	59,000	60,000	62,000
100	Retirement Staff		22,555	23,683	24,000	24,500
100	Social Security		4,180	4,180	4,200	5,000
210	Workers' Comp		6,975	7,200	7,400	7,400
210	Unemployment Comp		2,674	2,674	2,700	2,800
220	Computer Repairs		6,314	6,325	6,400	7,000
240	Equipment Maintenance - Copy Machine		1,007	1,007	1,100	1,200
250	Postage		389	389	400	450
350	Advertising		1,705	3,000	3,000	2,000
360	Business & Employee Gifts		1,000	2,500	2,800	2,800
370	Special Events		510	1,000	1,100	1,200

390	Supplies - Computer	500	1,500	2,000	1,500
390	Supplies - Office	500	1,500	1,500	1,000
390	Office Equipment - grant	1,000	1,500	2,000	1,500
510	Computer Equipment - grant	2,000	2,500	2,500	2,000
510	Dues and Subscriptions	3,100	5,000	5,000	4,000
641-642	Internet Service	500	7,000	0	0
643-644	Licenses	500	10,000	0	0
730	Software Maintenance Fees	800	1,000	1,000	1,200
730	Website Fees	750	800	900	1,000
730	Facilities Acquisition and Construction (7400)	250	750	750	800
730	Rent	1,000	2,500	3,000	3,000
900	Portable Rent (2nd 1 portable) (3rd yr -3 portables)	500	1,500	2,000	2,000
	Improvements Other than Buildings				
360	Remodeling and Renovations	22,800	22,800	22,800	22,800
360	Fiscal Services (7500)	7,500	23,100	30,000	30,000
670	Accounting	1,000	8,500	7,500	7,000
680	Audit Pre-K	2,000	5,000	7,000	7,000
	bank fees/finance charges				
310	Healthnet	2,520	3,600	4,000	4,200
310	Central Services (7700)	9,000	9,894	9,900	9,900
	Dues and Fees (finger print fees)		200	350	350
730	Pupil Transportation Services (7800)	1,500	1,700	1,700	1,700
	Transportation: 2 buses: Insurance				
730	Transportation: 1 bus: repair/maintenance 3000 inspections @ 450	200	300	350	350
	gas	1,000	8,500	8,500	9,000
350	transport in paraprof job description. Salaries included above. They would substitute for each other. Backup would be admin assistant.	1,500	7,000	10,000	10,000
390	Drug Testing and License Fees/drivers	500	2,400	2,500	2,500
450		6,500	8,000	12,500	15,000
	Operation of Plant (7900)				
730	Insurance - Building Pre-K (Hazard, Liability & Wind)	100	120	150	150
	Telephone - Cell				
	Telephone - Office				
	Water				
	Garbage				
320	Extermination	9,000	12,000	15,000	15,500
371	Fire Alarm Monitoring	720	2,500	2,600	2,650
371	Office/ School Cleaning	3,600	4,000	4,100	4,100
381	Security Expenses	765	800	900	900
382	Carpet Cleaning	1,200	1,850	1,900	1,900
390	Utilities/ Electric	200	810	900	900
390	Supplies - Cleaning	1,080	1,200	1,300	1,300
390	Repairs - Equipment	7,000	10,000	12,000	12,000
390	Maintenance of Plant (8100)	1,500	3,600	3,800	3,900
390	Office Supplies	700	1,000	1,200	1,200
430	Repairs - Building	6,000	11,407	13,000	13,000
510	Debt Service (9200)	1,020	3,000	3,500	3,500
641-642	Redemption of Principal	500	1,000	1,000	1,000

		Plant Construction				
510	Portable Installation	1,000	2,500	2,500	2,500	1,750
641-642	Plumbing Installation	1,000	15,000	16,646		9,433
	Ramps and Stairs					
710	Fire & Security System	5,000	0	0	0	0
	Food Service (7600)					
	Snacks/Lunch		5,000	5,000		0
	Total Expenses		1,000	1,000		0
			2,500	2,500		0
	Revenue Over Expenses		700	700		0
570		0	500	500	500	1,000
		1,579,125	2,250,248	2,192,030	2,354,558	