

2010-11

# FDLRS Sunrise Year End Report





## Child Find

## Human Resource Development

## Parent Services

## Technology

## Conference Events

The FDLRS Sunrise Resource Center is one of nineteen associate centers developed by the Florida Department of Education, Bureau of Student Services and Exceptional Education, funded through federal dollars and state general revenue money.

These Centers collaborate with districts, agencies, and other educational entities, providing professional development and support for teachers, parents, and therapist, of students with special needs. Specialists include Child Find, Parent Services, Human Resource Development, and Technology.

A resource supporting educational initiatives by providing professional development training. Browse our website at

[www.polk-fl.net/districtinfo/departments/learning/ese/fdlrs.htm](http://www.polk-fl.net/districtinfo/departments/learning/ese/fdlrs.htm)

### FDLRS Main Number

Phone (863) 647-4258

Fax (863) 647-4257

Website <http://www.polk-fl.net/districtinfo/departments/learning/ese/fdlrs.htm>

PO Box 391, Bartow, Florida 33831

### FDLRS Manager - Polk/Hardee

Sherwin Homes

### Child Find Specialists

Teresa Orme

Mary Kelly

### HRD Specialists

Kathy Mullens

Jolene Ahlschwede

Jamie Yost

### Parent Specialist

Laura Taft

### Technology Specialist

Lourdes Day (LATS)

John Ringleb

### Support Staff

Diane Bennett

Tracy Hannah

### Hardee County

Phone (863) 773-2600

Fax (863) 773-2640

Website <http://www.hardee.k12.fl.us/ese/fdlrs.htm>

North 6th Avenue, Wauchula, Florida 33873

### Child Find Specialist

Cookie Sanders

### Support Staff

Jeri Hash

FDLRS Sunrise  
Polk & Hardee  
Staff



## Florida Diagnostic and Learning Resources System

### Child Find

### Human Resource Development

### Parent Services

### Technology

### Conference

FDLRS is a network of nineteen state and federally funded associate centers, which provide support services to educators, families of students with exceptionalities, and community agencies throughout Florida. Centers are part of the public school system and support each of the 67 school districts within the state. Each center provides services in the four areas of Child Find, Human Resource Development, Parent Services, and Technology.

The mission of the FDLRS Associate Center Network is to support the implementation of the Bureau of Instructional Support and Community Services and local district initiatives in partnership with communities and families. FDLRS assists in the enhancement of learner outcomes for students through provision of information, professional development, and technical assistance to persons involved with students with exceptionalities. Collaboration is essential among centers in the network and across functions to develop resources and products to support initiatives.

In addition the BEESS provides regional and statewide technology support services and accessible instructional media support through Regional FDLRS Technology Specialists, Regional Assistive Technology Specialists, a statewide loan library, statewide technology services targeting assistive technology, instructional technology, and Universal Design for Learning, and a NIMAS Authorized User.

The Florida Diagnostic and Learning Resources System is funded by the State of Florida, Department of Education, Division of Public Schools and Community Education, Bureau of Instructional Support and Community Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B; IDEA Part B, Preschool; and state general revenue funds.



## Child Find

## Human Resource Development

## Parent Services

## Technology

## Conference Events

## Function: Sunrise Child Find

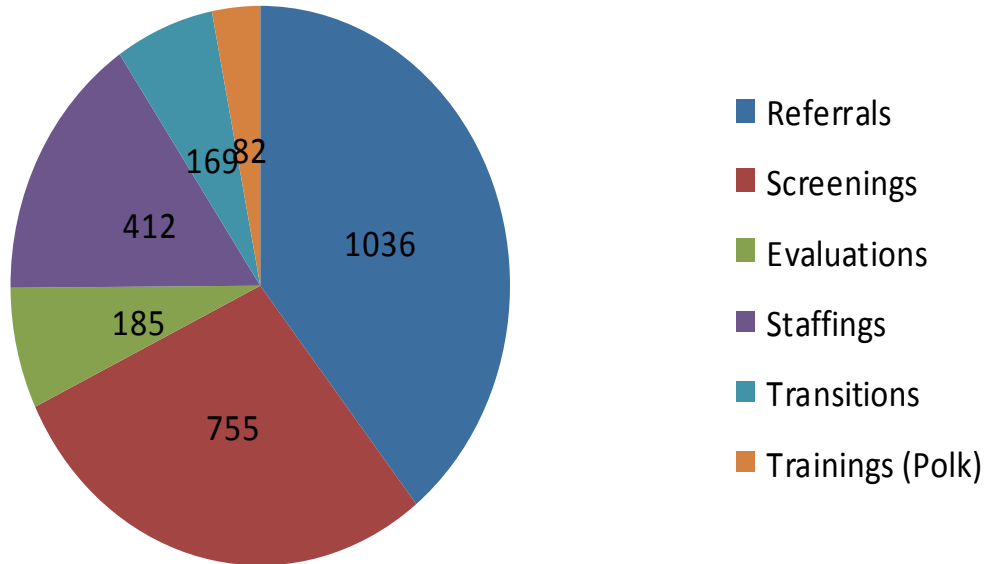
**Goal:** FDLRS Child Find provides assistance in the location, identification, evaluation, and initiation of appropriate education or other needed services to all children and youth, birth through 21 years of age who have or are at-risk of developing special or unique needs related to a disability. This includes children with disabilities who are homeless, are wards of the state, and children with disabilities attending private schools. The target population is children birth to five years of age and children and youth through age 21 who are not enrolled in a public school. Child Find maintains the CHRIS (Children’s Registry and Information System) database.

### Progress of Function:

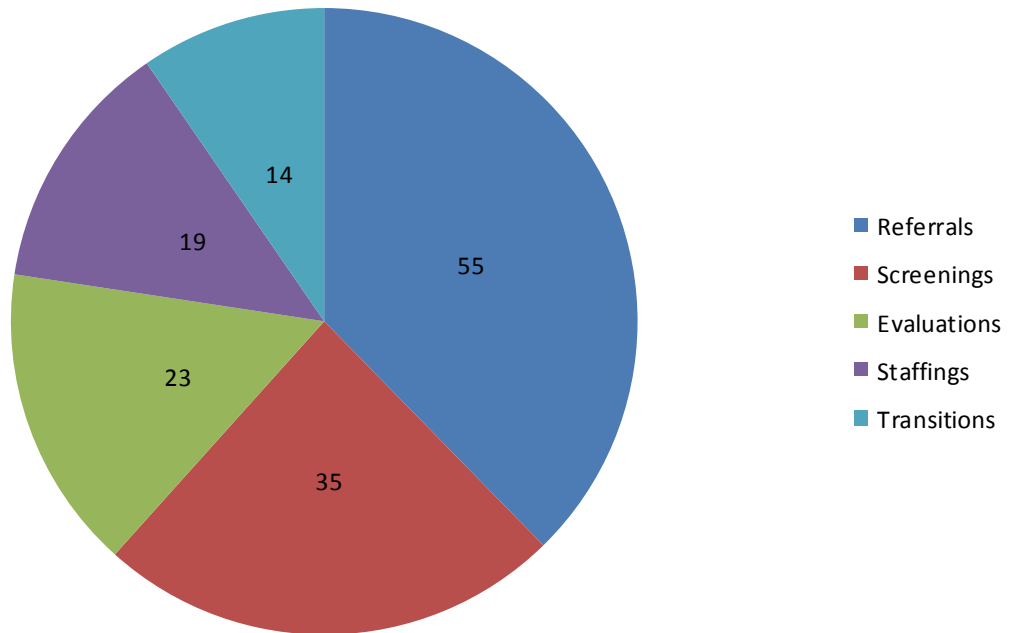
- Transitioned Early Steps referrals
- Screened & evaluated children for special needs
- Staffed children into ESE pre-k programs
- Represented Child Find at awareness fairs
- Provided support for teachers in ESE pre-k classrooms
- Provided curriculum follow-up for ESE pre-k teachers and childcare specialists
- Chaired STEPS Interagency Committee meetings
- Utilized CHRIS database for case management and to monitor latency of ESE Pre-k program events
- Collaborated with community agencies to provide Child Find services to include migrant programs
- Provided training to support Battelle Developmental Inventory-2 outcomes

Child Find Events	Polk Participants	Hardee Participants	Total
Referrals	1036	55	1091
Screenings	755	35	790
Evaluations	185	23	208
Staffings	412	19	431
Transitions	169	14	183
Trainings (Polk)	82		82
Trainings (Hardee)			
<b>Totals</b>	<b>2496</b>	<b>146</b>	<b>2785</b>

## Polk Participants



## Hardee Participants





Child Find

Human  
Resource  
Development

Parent  
Services

Technology

Conference  
Events

## Function: Sunrise Human Resources Development

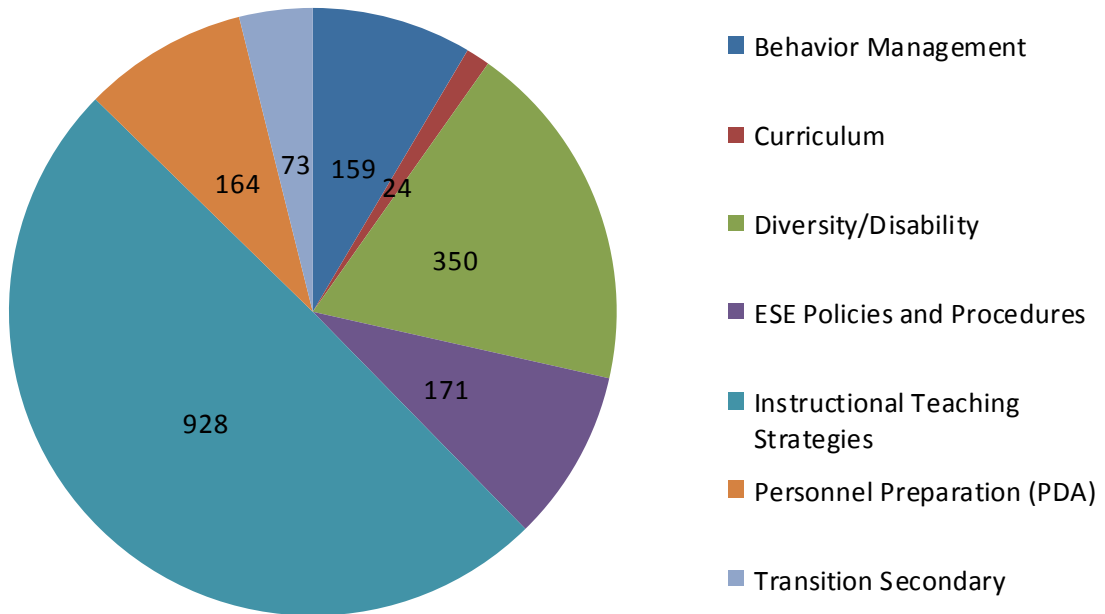
**Goal:** FDLRS plans collaboratively with Exceptional Student Education, Professional Learning, ESOL, FIN, CARD, District Offices, and School-Based Administrators to provide information, professional development, technical assistance, and resources on research-based effective instructional practices/programs and models for the education of children and youth who are exceptional or have unique needs. HRD priorities are based on BEESS initiatives that are in alignment with the State Performance Plan (SPP), Differentiated Accountability Model and PS-RtI. Professional development activities are conducted in accordance with Florida's Professional Development System Evaluation Protocol, BEESS priority areas, and locally assessed needs.

### Progress of Function:

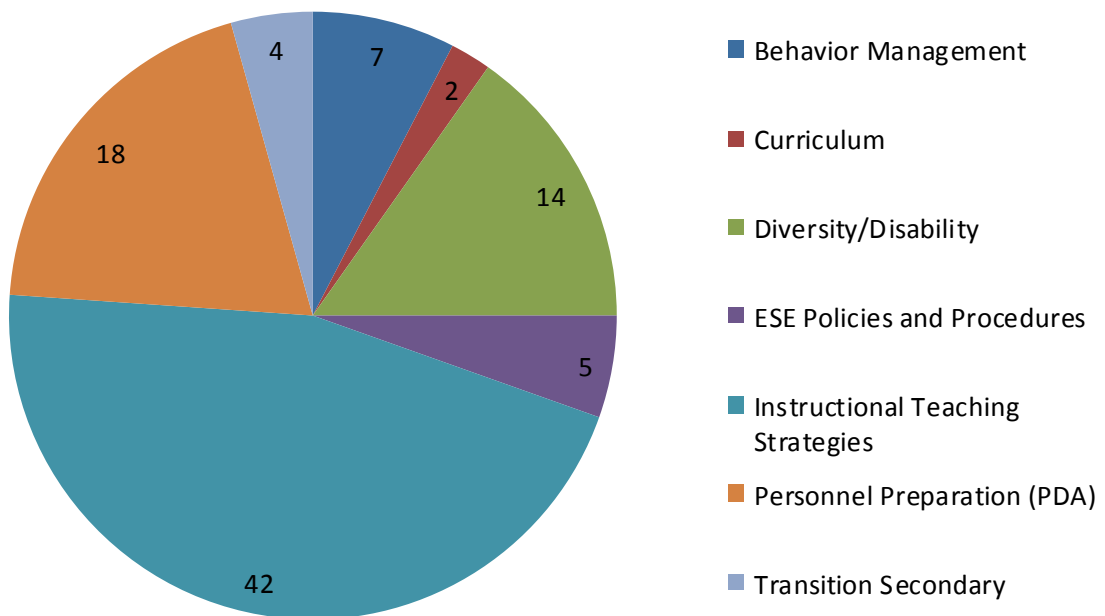
- Disseminated on-line FDLRS Needs Assessment Surveys to administrators, educators, and paraprofessionals.
- Developed, revised and offered professional developments in ESE Policies and Procedures which included: Matrix, Disability Awareness, and Alternate Assessment.
- Developed, revised and offered professional developments on research-based instructional practices, which included: Differentiating Instruction, Algebra Success Keys, SIM, Classroom Management, Ruby Payne Framework of Poverty, Accommodations/Modifications, Learning Styles, and Thinking Maps.
- Facilitated online classes of Professional Development Alternatives for Exceptional Student Educators (PDA-ESE).
- Supported Just Read Florida initiatives, and Math and Science Content through: Phonemic Awareness, Keys to Reading, Reading in the Content Area for Math and Science.
- Facilitated school based professional learning communities on Differentiated Instruction.
- Coordinated and implemented "The Paraeducator Professional Development Academy".
- Created and offered online professional development on Blackboard, PD360, and Wiki Spaces related to the topics of reading and brain based learning.
- Created and disseminated electronic Network News (FDLRS, FIN, and SEDNET) & six training calendars.
- Updated the web site quarterly with information and resources.
- Collaborated with ESE to provide Transition IEP training.

<b>Topics</b>	<b>Participants</b>	<b>Classes</b>
Behavior Management	159	7
Curriculum	24	2
Diversity/Disability	350	14
ESE Policies and Procedures	171	5
Instructional Teaching Strategies	928	42
Personnel Preparation (PDA)	164	18
Transition Secondary	73	4
<b>Total</b>	<b>1869</b>	<b>92</b>

## Participants



## Classes





**Child Find**

**Human Resource Development**

**Parent Services**

**Technology**

**Conference Events**

## Function: Sunrise Parent Services

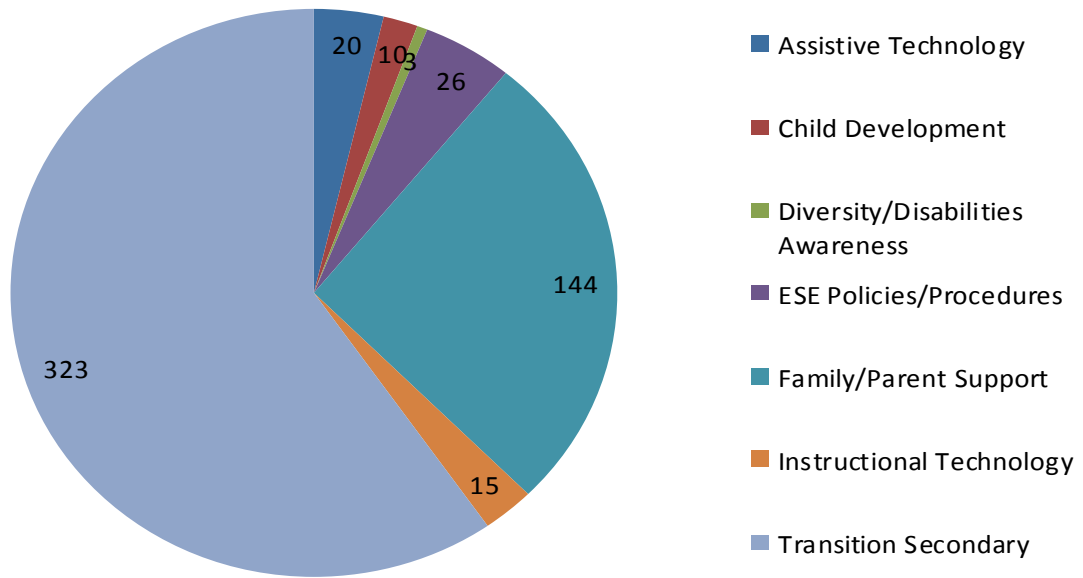
**Goal:** FDLRS assists districts and families who have children who are exceptional or have special or unique needs to develop effective partnerships that will allow for shared responsibility to improve the education of all children and youth.

**Progress of Function:**

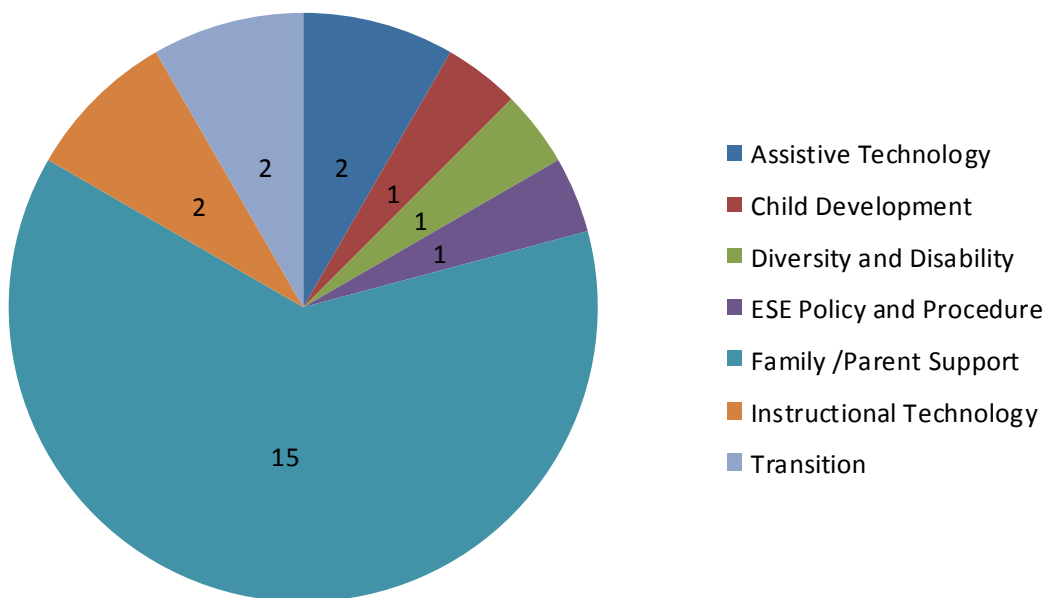
- Conducted 25 workshops in collaboration with ESE, CARD, Abilities of Florida, and FND to support effective participation in their child's education.
- Maintained a database to disseminate information electronically to families.
- Attended monthly ICATS and Family Care Council meetings.
- Notified parents, coordinated and attended quarterly Parent Advisory Council for Students with Disabilities meetings.
- Supported FND and Sharing the Commitment program and coordinated two mini-conferences "On Track to Transition" with FND PEERS and one Parent Conference "On Track to Transition" with VR, CIL, Special Needs Trust Planning, APD, Abilities of Florida, and Polk County School District Transition Students.
- Planned, coordinated, facilitated, The 2011 Agency Fair 54 agencies, and 354 participants.
- Provided training in Family Friendly Schools with ESOL.
- Facilitated Disability Mentoring Day with ESE and ICATS.
- Collaborated and Facilitated Disability Mentoring Day.

Parent Events	Participants	Classes
Assistive Technology	20	2
Child Development	10	1
Diversity and Disability	3	1
ESE Policy and Procedure	26	1
Family /Parent Support	144	15
Instructional Technology	15	2
Transition	323	2
<b>Total</b>	<b>541</b>	<b>24</b>

## Parent Participants



## Classes





## Function: Sunrise Technology

**Goals:** FDLRS plans and works collaboratively with school districts to ensure that the technology and the accessibility needs of all students with disabilities are met as required by IDEA 2004. Goals include the provision of technical assistance, professional development, consultations, resources, and collaboration/networking activities. The objective is to improve the use of technology in the classroom by students with disabilities to enhance learning: support the use of technology with universal design principles and assistive technology devices that maximize accessibility to the general education. Sunrise provides a 24 station solutions lab to train district staff, support personnel and families in the use of software, hardware, and other equipment to improve expected student outcomes. There is also an assistive technology preview lab for stakeholders to visit.

Child Find

Human  
Resource  
Development

Parent  
Services

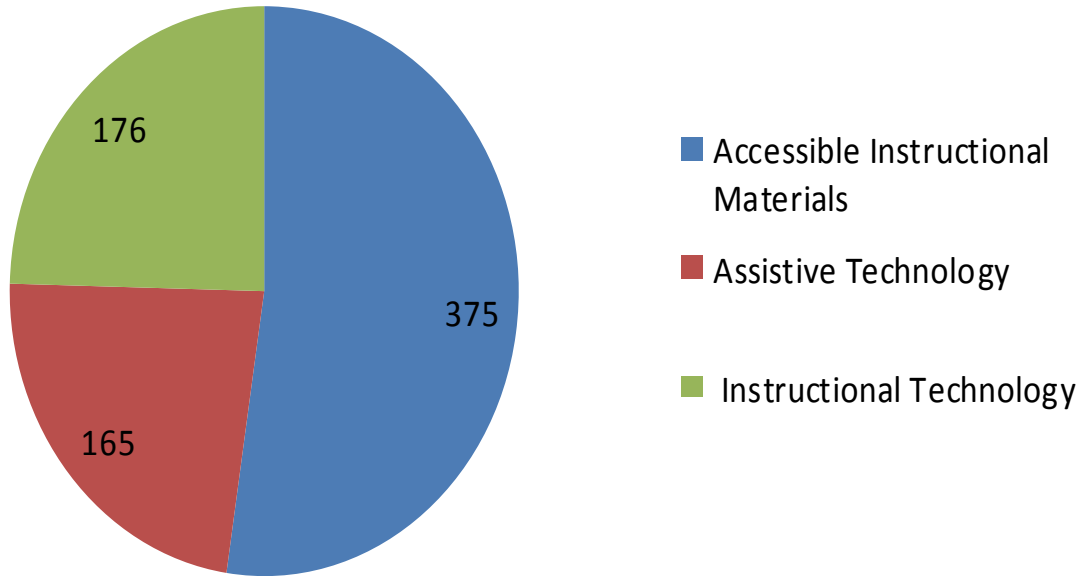
Technology

### Progress of Function:

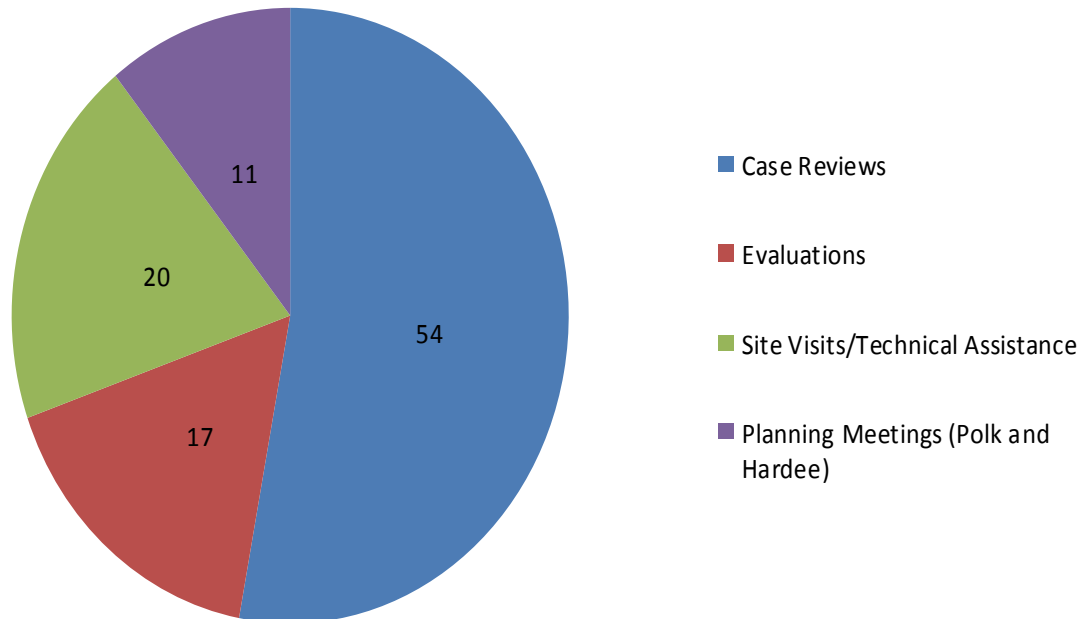
- Developed, edited and offered professional development workshops to support universal design, digital text and tools to help teachers in the classroom.
- Created and offered online professional development on Blackboard related to the topic of assistive technology.
- Coordinated and provided technical support to all online classes of Professional Development Alternatives for Exceptional Student Educators (PDA-ESE) sponsored by FI Dept of Education.
- Collaborated with the local assistive technology team (LATS) in screening, & evaluating student's with disabilities for assistive technology. Supported and instructed students, teachers, and parents in the use of AT in the classroom.
- Created, added & maintained current resources on the FDLRS Sunrise Center web pages which support professional development learning.
- Created videos for training and information that were web hosted or locally disseminated.

Technology Training Events	# Classes	Participants
Accessible Instructional Materials	24	375
Assistive Technology	13	165
Instructional Technology	12	176
<b>Totals</b>	<b>49</b>	<b>716</b>
Local Assistive Technology Team Collaboration		# of students
Case Reviews		54
Evaluations		17
Site Visits/Technical Assistance		20
Planning Meetings (Polk and Hardee)		11

## Technology Participants



## Collaboration with Assistive Technology Team





## FDLRS Project Budget Summary

The Florida Diagnostic and Learning Resources System (FDLRS Sunrise) Project for FY 08-09 is a continuation application. It has been designed to support the implementation of the Exceptional Student Education Strategic Plan by assisting in the enhancement of learner outcomes for students through the provision of information, training, and technical support to persons involved with students with exceptionalities.

### Child Find

#### FUNCTION A: CHILD FIND

### Human Resource Development

Provides assistance in the location, identification, evaluation and initiation of appropriate education or other needed services to all children and youth, 0-21 years of age, who are not attending public school and are at risk of developing special or unique needs. Primary emphasis is on children 3-5 years of age.

### Parent Services

#### FUNCTION B: HUMAN RESOURCE DEVELOPMENT

### Technology

Collaboratively plans and provides information, training, technical assistance/consultation, and resources about effective instructional strategies and models for the education of children and youth who are exceptional and/or have unique needs based on locally assessed needs and established priorities.

### Conference

#### FUNCTION C: PARENT SERVICES

Assists districts and families who have children who are exceptional and/or have special unique needs.

#### FUNCTION D: TECHNOLOGY

Provides assistance and support in the appropriate use of assistive, instructional, and communications technologies for professional staff and for children and youth who are exceptional and/or have special and unique needs.

Funding:	IDEA, Part B	\$ 700,677.00
	IDEA, Part B Pre-School	\$ 124,923.00
	General Revenue (State)	\$ 26,064.00

**TOTAL \$ 851,664.00**